

UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

August 3, 2018, 8:00 - 9:30 am

Faculty Club, Rooms A, B, C

MINUTES

Present: Co-chair Randy Smith; Eric Anderman, Tami Augustine, Patti Brosnan, Erica Brownstein, Kerry Dixon, Jan Edwards, Caryn Filson, Steve Fink, Howard Greene, Michiko Hikida, Alan Kalish, Harry Lewald, Mark McGuire, Susan Praeger, Greg Rose

Absent/ Excused: Anika Anthony, William Ballenger, Michele Brown, Colette Dollarhide, Chris Faltis, Gene Folden, Karen Hutzel, Ben Kanzeg, Glenn Martinez, Erik Porfeli, Bryan Warnick

1. Greeting and introductions
 - a. Guest: Nikia Reveal – Project Manager - University Sesquicentennial
2. New Business
 - a. Review of June 2018 Minutes
 - i. Motion to approve, seconded, all in favor.
 - b. University Sesquicentennial (Nikia Reveal)
 - i. Purpose is to recognize Ohio State's many accomplishments across disciplines and throughout the communities we serve, and acknowledge those who made them possible. The soft launch is next summer.
 - ii. Team consists of four individuals; Nikia (project manager), two program coordinators and an archivist.
 - iii. There are nine Signature Programs, which include the Sesquicentennial Academic Summit Series, Student Scholar Leadership Program, Mini-documentary Series and the Sesquicentennial Internship Program, among others.
 1. Scholarship program has 150 scholarships available, each one for \$2500. Colleges get to pick the recipients.
 2. Academic Summit Series consists of three themes:
 - a. Teaching, Learning, General Education
 - b. Urban-serving University
 - c. 21st Century Land Grant
 - iv. Twenty-six Marquee programs exist, with events scheduled through March of 2020. These include activities such as campus tours, student and faculty orientations, picnics, Parent and Family Weekend, and BuckeyeThon, among others.
 - v. Details of all programs and activities are found at <https://150.osu.edu>.
 - c. Council for the Accreditation of Educator Preparation (CAEP) Feedback Summary and Planned Response – (Erica Brownstein)
 - i. Overall, the feedback was good.
 - ii. We were surprised to learn CAEP team reviewers have no access to old NCATE reports; we must upload all previous data.
 - iii. A third year of data is part of the August upload.
 - iv. Our Planned Response is due this month.
 - v. CAEP listed areas of concern, and the Office of Educator will respond with specifics of how we are addressing them.
 - vi. Cooperating Teachers at all levels must have Professional Development.
 - vii. Admissions and Recruitment areas received specific feedback, and we will meet with OSU admissions, EHE admissions, Diversity and Inclusion Office, Graduate School, and EHE T&L graduate program for further discussion.
 1. For graduates, we must have a recruitment plan that includes diversity, and a plan for MEd recruitment.
 - viii. We need to show what plans are in place for student learning measures, and how it impacts alumni.



- ix. We will need to collect syllabi for all Ed Prep courses for curricular alignment in diversity and technology.
- x. The CAEP team of six will be on campus December 1-4. Jessica Mercerhill from the Ohio Department of Higher Education will attend as well.
- d. State Approval Updates: Congratulations to School Nurse Wellness Coordinator Endorsement; Early Childhood Education – Visual Impairment (ECE-VI); and Career Technical Workforce Development (CTE)
 - i. All were submitted in the fall, and approved.
- e. Student Teaching Form - Candidate Preservice Assessment of Student Teaching (CPAST) by cohort (Erica Brownstein)
 - i. We are higher than the national means.
 - ii. Seven specific Pedagogy and Disposition areas were discussed: Planning for Instruction and Assessment; Instructional Delivery; Assessment; Analysis of Teaching; Professional Commitment and Behaviors; Professional Relationships; and Critical Thinking and Reflective Practice.
 - iii. Overall 2017-2018 CPAST Rubric Means were also discussed, with certain program areas highlighted for scoring <2.0. Programs with less than five completers were not included.
 - iv. Data is disaggregated.
 - v. CAEP requires a cut score; we do not impose on programs. At least a “2” is goal.
- f. Cooperating Teacher Survey Data: Summer 2017-Spring 2018 (Erica Brownstein)
 - i. There was a survey response rate of 80%, with results being very good overall.
 - ii. 85.93% of cooperating teachers would accept another placement from Ohio State.
 - iii. Discussion included an interest in training, specifically on-line training with a choice of topics, or face-to-face training.
 - iv. Use of technology is still an issue, especially on regional campuses. They use what is available, which is not always the most up-to-date.
 - v. We need to tell the Ed Prep story, highlighting all the great things going on in the field.
- g. Opportunities in Student Teaching Survey (Erica Brownstein)
 - i. Survey was given to student teaching candidates during summer 2017 through spring 2018.
 - ii. Overall scores were good, especially in candidates’ responses to being an active participant in co-planning lessons and being provided with constructive feedback by their mentor/CT.
- 3. Old Business, updates
 - a. Alliance for the American Dream (Randy Smith)
 - i. This is about social mobility and how to identify ideas that will foster equality of opportunity.
 - ii. There have been several listening sessions, including the regional campuses.
 - iii. Leadership includes Trevor Brown, Dean, John Glenn College of Public Affairs; Elena Irwin, Professor, Department of Agricultural, Environmental and Development Economics; and Jay Sayre, Assistant Vice President of and Director, Innovation for the Institute for Materials Research.
 - iv. Two advising committees are community and faculty.
 - b. General Education (GE) (Randy Smith)
 - i. Randy Smith is working with Cathy Montalto and Larry Krissek, and meeting with all colleges.
 - ii. There is general support for the foundation areas, themes, and introductory courses.
 - iii. Stronger technology is wanted in Engineering.
 - iv. In late October, lead Associate Deans from colleges will propose models and curricular details.



- v. Material will be submitted to University Senate in January 2019, and implemented fall 2020.
- c. CLEP/TAG Transfer Pathways (2+2)
 - i. The state is moving forward with 30 content areas.
 - ii. How can a two year degree completed elsewhere align here?
 - iii. Programs need to correspond with programs, not courses with courses.
 - iv. It is state mandated for high schools to offer transfer pathways. It is also state mandated to accept a grade of "D."
 - v. It could be seen as reinforcing a privilege for those who are able to take college level classes, coming in with one to years of coursework.
 - vi. Consider inviting Vice Chancellor Stephanie Davidson to UTEC to discuss this.
- 4. Subcommittee Reports, updates
 - a. Voucher Subcommittee (Greg Rose)
 - i. Should fee waiver should show up right away with direct admits?
 - ii. A vote was taken at today's UTEC, all in favor and seconded for recommendation that direct admits as first year students are eligible to have fee waivers applied to the cost of tuition; financial aid will cover the fees.
 - b. Forms Subcommittee (Erica Brownstein)
 - i. No report
 - c. Appeals Subcommittee (Helen Malone)
 - i. No report
 - d. Program Lead Subcommittee (Karen Irving)
 - i. No report.
 - e. Ad hoc Opiate Directive Subcommittee (Bryan Warnick)
 - i. Will report at September meeting.
- 5. Discussion from floor
 - a. New EHE Dean was unable to attend today, but will be at September UTEC meeting.
 - b. Search going on now is for Executive Dean in Arts and Sciences; Randy Smith is on search committee. The Deans of Public Health and College of Law will be stepping down soon.
 - c. Last week, about 100 teachers and the Secretary of Education from Mexico visited EHE. It was a great event, held at the Thompson Library, with government officials attending.
 - d. Legislation Bill 216 passed. Early Childhood will now include age 3 to Grade 5, and goes into effect immediately. This is a challenge on how to roll out immediately.
 - e. Randy Smith would like members of UTEC to think about the role of this committee. Should we be doing anything differently? What is our mission, and is it written down somewhere? We will revisit at a later UTEC meeting.