



**UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)**

May 4, 2018, 8:00 - 9:30 am

Faculty Club, Rooms A, B, C

Meeting Summary

Present: Cheryl Achterberg, Anika Anthony, Patti Brosnan, Michele Brown, Erica Brownstein, Colette Dollarhide, Jan Edwards, Chris Faltis, Steve Fink, Howard Greene, Michiko Hikida, Alan Kalish, Mark McGuire, Greg Rose, Randy Smith, Bryan Warnick

Absent/Excused: Kerry Dixon, Christopher Hadad, Garrett Heysel, Karen Hutzel, Ben Kanzeg, Tracy Kitchel, Glenn Martinez, Susan Olesik, Erik Porfeli

1. Greeting and introductions
2. New Business
  - a. Review of April 2018 Minutes - Handout #1- a motion to approve was seconded and minutes were approved with no changes.
  - b. Council for the Accreditation of Educator Preparation (CAEP) – (Erica Brownstein)  
The accreditation visit will be December 2-4, 2018. Brownstein congratulated Chris Faltis for supporting faculty to develop the dual certification in Early Childhood Visual Impairment for the BS.Ed program. Tiffany Wild oversees the program.
    - i. Title II Results – Handout #2 – The Office of Educator Preparation submitted the Title II report to the Department of Education, showing the pass rates by licensure exam.  
  
Ohio Pre-service Survey, Resident Educator, and Ohio Educator Performance Report – Handout #3. The survey is given during student teaching by ODHE to all institutions in Ohio. Results are part of our metrics report (by university and program). The OSU response rate is 57%.  
  
Looking at the trends, OSU was still even with the state last year. Of note, OSU shows dips in #2 (Characteristics of gifted students), and #10, (Differentiate instruction to support the learning needs of all students). For #32 (Field experiences in a variety of settings), our students do not have an opportunity for placement in all three areas – urban, suburban and rural. All OSU students have an urban experience and either a suburban or a rural experience.  
Dean Achterberg suggested there be an extended discussion devoted to analyzing these data. Randy Smith suggested data be organized around themes and the revised presentation be sent around mid-month, to enable members be ready to discuss at the June meeting.  
What is the story we see in this data?  
Question: Are the surveys aligned to our curriculum? Do instructors know in detail where students are not achieving in certain areas?
  - c. Sesquicentennial - Randy Smith stated preparations are underway for celebrating Ohio State's Sesquicentennial. Events will take place in 2019-2020. Nikia Reveal, a Program Manager with the President's office staff, is leading the efforts for many of the activities.



These include a historical book, WOSU participation, two major centralized events and three marquee events. In addition, 150 students will be identified to receive a Sesquicentennial scholarship.

The three Marquee themes include: 1) Teaching and Learning in mid-October; 2) Ohio State in the Community in late January and 3) The Modern Land-Grant University in late March. There is a committee for each of the three marquee events and another committee overseeing all three.

Ms. Reveal will attend the June UTEC meeting to discuss the celebration events surrounding the Sesquicentennial. Dr. Nancy Zimpher, OSU Dean Emerita, and former Chancellor of The State University of New York, will play a major role in the event.

### 3. Old Business, updates

- a. General Education – The General Education proposal has been out as of March 1. All colleges are reviewing it and no action will be taken until late fall at the earliest. All 12 OSU undergraduate colleges will share their reactions.

There is support for keeping the requirements limited to 40-44 hours. On April 2, the state held a statewide conference on general education. Five universities shared how they do General Education and many people approved of the OSU model.

What is clear is the transfer model is badly dated. Bryan Warnick did an analysis of teacher education courses – for those particular classes, there may need to be more discussion on the requirements.

Finally, the fiscal implications of the changes to the General Education requirements will be available before a vote is taken.

- b. CLEP/TAG Transfer Pathways (2+2)

The 2 + 2 initiative is moving along really well. We need to think about transfer structures. Greg Rose has a meeting planned with Marion Tech. Chris Faltis has been part of the discussions with Columbus State.

Randy: There were 23,000 Associate degrees completed last year. We ensure someone from the university is present at all of the 2 + 2 discussions and strengthening the local partnerships.

With the Social Sciences, the specific 2 + 2 requirements were abandoned and became more generic when it went statewide.

We need to do research before all of this is implemented. OSU has an investment in the first and second year experience for students who begin here as freshmen. Transfer students will not have the same opportunity. The University Institute for Teaching and Learning is offering grants to study outcomes of teaching and learning. There is no systematic look at the outcomes. Internally, we are closely watching students' progress as they go through to completion.



- c. UTEC ad hoc Alternative Licensure Committee (Patti Brosnan, Erica Brownstein, Mark McGuire, and Bryan Warnick)

There is a meeting scheduled. Anika Anthony noted the state will not issue a principal license to a teacher who has an alternative teaching license.

Dean Achterberg added that individuals completing the BRIGHT program do not have teacher licensure and they are receiving principal licensure. The BRIGHT program was written into law with its own requirements.

#### 4. Subcommittee Reports

- a. Voucher Subcommittee (Greg Rose)
- b. Forms Subcommittee (Erica Brownstein)
- c. Appeals Subcommittee (Helen Malone)
- d. Program Lead Subcommittee (Karen Irving)
- e. Ad hoc Opiate Directive Subcommittee (Bryan Warnick) - a link to the opioid module was sent out to the committee. By spring of 2019 we would like student teachers to complete the new module. Plans are underway for the July 25th Opioid Conference which is open to all educators across the state. They will receive Continuing Education credits for attending. Teachers will complete the module and attend the conference.

#### 5. Discussion from floor

- Is there an update on HB 512? Government affairs will have the information.
- Randy Smith announced that many positions are being filled including Alicia Bertone, Dean of the Graduate School; James Moore, Vice Provost of Diversity and Inclusion; Beth Hume, Vice Provost and Dean of Undergraduate Education.
- Graduate Education
  - The graduate manual/handbook is undergoing a revision.
  - What do we need to do to strengthen graduate education (branding?) What does the graduate school need to do better?
    - The fellowship process needs to be re-examined.
    - There is a need for the graduate school to come up a level and create ways for people doing graduate level work to come together.
- Curricular activity – The Department of Music developed a new program and there is a new undergraduate major in statistics. Also, there is a new integrated math and English degree, new undergraduate majors in Italian, Anthropology, and Sociology.
- The Higher Learning Commission (HLC) needs to do an update in 2021. We do not have to re-do the document. We are putting a small group together to start on this in September. Also, Big 10 schools pointed out there is no research component in the accreditation self-study and HLC is considering how to include it.
- Schmidt Futures is partnering with OSU to launch the Alliance for the American Dream. Funding will be available to explore ways of building the middle class. By the end of November, we have to complete 10 ideas to help elevate more people into the middle



class. Trevor Brown, Jay Sayre, Elena Irwin, and Randy Smith are working on this and it is being run out of the development office led by Sara Rubin.

Question: Is it appropriate for individuals to express their opinions on various issues?

Answer: Administrators may not (must work through government affairs).

Next meeting (to be added to the agenda):

- Where does UTEC fit with the Institute of Teaching and Learning?
- Update on the Sesquicentennial with Nikia Reveal (30 minutes)
- Title II results (30 minutes)

Proposed June 2018 Agenda

- d. CAEP update
- e. CLEP/TAG
- f. Transfer students
- g. General Education update
- h. Subcommittee Reports

2018 meetings: June 1, no July meeting, and August 3.

Location: Faculty Club, Rooms A, B, C

To add agenda items, please send to [Erica M. Brownstein](#) preferably one week before the next scheduled meeting.

Meeting Adjourned.