



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

April 6, 2018, 8:00 – 9:30am

Faculty Club, Rooms A, B, C

Meeting Summary

Present: Co-chair Cheryl Achterberg, Eric Anderman, Anika Anthony, Tami Augustine, Patti Brosnan, Erica Brownstein, Colette Dollarhide, Jan Edwards, Chris Faltis, Caryn Filson, Howard Green, Mark McGuire, Greg Rose, Bryan Warnick, Andy Zircher

Absent/Excused: William Ballenger, Michele Brown, Christopher Hadad, Garrett Heysel, Karen Hutzler, Ben Kanzeg, Tracy Kitchel, Glenn Martinez, Susan Olesik, Erik Porfeli, Randy Smith

1. Greeting and introductions
 - a. New Member: Kerry Dixon, Director of Strategic Initiatives and International Affairs, has been invited by Dean Achterberg to attend UTEC meetings to assist with onboarding the new EHE dean.
2. New Business
 - a. Review of February 2, 2018 minutes (Handout #1) – one suggested change: Strike the word “require” from 3a, iv. under “Themes: ongoing discussion,” #1 “Require” citizenship. Minutes were approved as amended with a motion from Colette Dollarhide, seconded by Eric Anderman.
 - b. Council for the Accreditation of Educator Preparation (CAEP) – (Erica Brownstein)

The dean praised Erica for her work in leading the effort to submit the CAEP report. Erica reported the CAEP report involved a huge amount of data collection. In June, the Office of Educator Preparation will upload another year’s worth of data. Data were disaggregated by race, ethnicity, undergrad/grad, campus, and program and results were both eye-opening, reassuring, and fairly consistent. Erica is grateful for the dedication of our faculty and staff all across campus.

- i. Ed Prep Alumni Survey (Andy Zircher) Handout #2. The survey was sent to 377 graduates from 2016-2017. Of those, 77 responded which is slightly more than 20%, therefore eligible to be included in the CAEP report. Andy learned survey response rates are down everywhere, and incentives don’t really work. When emails were sent with a specific program manager’s name, the response rate increased.

The front of handout #2 shows three of 77 students were unemployed/seeking employment, 88.7% said they are employed in Ohio, 86% said they were satisfied with their position, and 95% said they feel they make a positive impact on Pre-K-12 learners.

Erica Brownstein stated they looked at alumni data from a variety of sources (preservice survey, alumni focus groups, OSU alumni survey, and RESA results). Trends indicate technology, classroom management, college and career readiness, gifted, disabilities and at-risk students are the main themes to consider focusing our curricular efforts.

Dean Achterberg noted the highest scores pertain to diversity and we have more work to do to improve these positive trends.

- ii. Employer Focus Group and Survey Results (Handout #3) – Data were collected from principals who hired Ohio State graduates from the last two years. Phone interviews were conducted with eleven individual school principals. Also, a survey was given to principals from 75 buildings from 2016 and 75 from 2017. As an incentive, principals were offered entry into a drawing for a visit to their school by Brutus Buckeye. There was a 23% response rate. The handout included results from both the interviews and the survey and included responses to the question “What do we need to do to improve?” It also summarized Ohio State’s strengths in teacher preparation.

Patti Brosnan noted this is the first survey of this sort she has seen. She noted the results discussed the need to prepare teachers for children that have experienced trauma. One example in the schools is the Franklin County Children’s Services has been working with the Columbus Public Schools on trauma training.

Eric Anderman stated we must be careful because trauma-based education has become the latest buzz word, but the research base for those particular strategies is not strong enough to show which practices are effective.

Andy Zircher suggested Erica share the many positive comments with Kia McKinnie to be used at recruitment events.

- iii. Self-Study - Erica emphasized there are over a million points of data that went in to preparing the CAEP report and it is not possible to share it all. If there are specific questions, please let her know and more specific data can be shared.
 - iv. Candidate Demographics – Handout #4. With the 4-year program, enrollment has increased and diversity has increased along with it. Pre-enrollment however, is down. The dean stated that each program has to study this individually and really consider the early admission option.
 - v. Student loan default rates – Handout #5 – The national average student debt is \$28,000. The data does not discern between undergraduate and graduate rates, but our students defaulted at a lower rate than the national average (1.1% for education students vs. 11.5% for the national default rate). Certain loans (Perkins) may be forgiven if the student becomes a teacher in a high needs district, but this may be changing in the future.
- c. Regional Updates (Greg Rose) Handout #6 –
- i. Lima has started a Mild/Moderate special education license-only program.
 - ii. In Mansfield, Math camps and Math literacy programs will be offered this summer. The “STEAM frenzy” is scheduled for May 10th inviting 5th grade students for STEAM-related challenges and activities.
 - iii. In Marion, faculty aligned course goals with the standards covered on the Ohio Assessments of Educators and offered small group and individual workshops with students. They also initiated a mandatory meeting for newly admitted students.
 - iv. In Newark, next year will be the third year for the Teaching and Learning Community (TLC). Students receive a \$200 book stipend, a faculty mentor, social gatherings for students in the major, and more.
 - v. Buckeye Discovery is a campus funded outreach project where local elementary students make science discoveries through hands-on activities. The teaching is done by the education majors who are part of the TLC.

3. Old Business

- a. General Education-no discussion
- b. CLEP/TAG transfer pathways (2+2) - Erica reported the Ohio Department of Higher Education is reviewing the transfer model to see if it should be realigned, since many universities, including Ohio State, have revised their general education requirements.
- c. Alternative Licensure Update (Bryan Warnick) - Bryan shared excerpts from the Ohio Revised Code that discuss alternative licensure programs. How would Ohio State like to participate when it comes to offering the required 12 hours? World Languages is interested in this proposal that was distributed to UTEC members. What role does this committee want regarding alternative licensures?
 - i. Randy Smith would like UTEC to see every one of these proposals be presented and recommended by UTEC before they are sent to the University Curriculum Academic Affairs Committee
 - ii. There needs to be clarification on admissions standards for certificate programs. EHE has two undergraduate certificates in the hospitality management program. Those students must apply the same way as any student.
 1. There is further discussion needed and this should remain an agenda item for the next meeting.
 2. A UTEC Alternative Licensure ad hoc committee was formed to review policies and next steps. Members are Patti Brosnan, Bryan Warnick and Mark McGuire.

4. Subcommittee Reports

- a. Voucher Subcommittee (no report)
- b. Forms Subcommittee (no report)
- c. Appeals Subcommittee (no report)
- d. Program Lead Subcommittee - next meeting is in May
- e. Ad hoc Opiate Directive Subcommittee: (Bryan Warnick)
 - i. The Opioid Module is set to go live next week. It takes about two hours to complete. The Opioid Conference is scheduled for July 25 for educators across the state. The Save the Date should go out next week.

5. Discussion from floor

- a. There is only one more UTEC meeting in this academic year. If there is anything you would like to bring to this committee, please let the Erica Brownstein (Brownstein.2@osu.edu) know.

Proposed May Agenda

- a. CAEP update
- b. CLEP/TAG
- c. Transfer students
- d. General Education update
- e. Sesquicentennial
- f. Subcommittee Reports

2018 meetings: May 4, June 1, (no July meeting), and August 3.

Location: Faculty Club, Rooms A, B, C