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## Request for Third-Party Testimony

Ohio State's Office of Educator Preparation will host an accreditation visit by the Council for the Accreditation of Educator Preparation (CAEP) in early December. Graduates, current or former faculty members and employers of graduates are invited to submit third-party comments about programs in the colleges of Education and Human Ecology, Arts and Sciences, Social Work and Food, Agricultural and Environmental Sciences.

Comments must address substantive matters related to the quality of professional education programs offered, and should specify the party's relationship to the provider (i.e., graduate, present or former faculty member, employer of graduates).

Comments are accepted until **Sunday, October 21**.

We invite you to submit written testimony to:

CAEP  
1140 19th Street NW, Suite 400  
Washington, DC 20036  
Or by email to: [callforcomments@caepnet.org](mailto:callforcomments@caepnet.org)

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## Early Childhood Education Grade Band Change to Age 3 to Grade 5

SB 216 extends the Early Childhood Education grade band to fifth grade. Our 2018 and 2019 completers will not be impacted. Please start discussions about curricular changes and P-5 field experience changes. There is discussion about what to do for SPA accreditation, since NAEYC does not go to fifth grade. We will keep you posted on a timeline for implementation when we receive it from the Ohio Department of Higher Education.

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## PreCPAST and CPAST Changes in Tk20

While the content of PreCPAST and CPAST evaluations remains the same for 2018-19, the way data is captured in Tk20 has been slightly modified to increase efficiency and clarity. Please review the help file here and feel free to share it with your supervisors, especially the requirement to upload PreCPAST observation notes. Contact Jacob Chacko with questions.

Link to file - <https://osu.box.com/s/37pxq5mlmyf6z69o4n0z7l6ipfnopwgq>

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## New Required Curriculum for Early Childhood Education and Early Childhood Intervention Specialists

HB 318 requires all Early Childhood Education and Early Childhood Intervention Specialist programs to include instruction on PBIS, social-emotional development, classroom systems for collecting data, responding to unwanted behavior, impact of trauma, etc. The portion that pertains to Ed Prep is on [page 21 of the bill](#). Required implementation beginning fall 2019.

We will keep you posted on the curriculum alignment crosswalk that will need to be developed.

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## edTPA Updates

### edTPA Workshop

Are you new to edTPA? Or would you like to refine your skills? The Office of Educator Preparation is offering a workshop on Friday, October 19, 2018 from 10 am to 1 pm. We will have an overview with hints, tips, and update on reviewer priorities. Attendees will select a topic for a deep dive from a selection of topic tables. Location is Ramseyer Hall's College Commons.

### New edTPA and OAE Scores Posted

The most recent round of edTPA and OAE scores are posted to your Ed Prep program's Buckeye Box. Please check your data folders for your students' scores.

During the 2017-18 academic year, OEP received 429 edTPA scores with the overall average score of 44.7 points. On August 10, we received 158 OAE scores, 60 of which were the Foundations of Reading test. The overall pass rate was 84.2% with an 83.3% pass rate for the reading content test.

The next batch of OAE scores will be available on Friday, September 7 from tests taken July 30 through August 26.

## edTPA State and National Summary Reports

Pearson recently released the edTPA [state](#) and [national](#) summary reports for the 2017-18 academic year. Feel free to review the reports posted in the Ed Prep Buckeye Box: Unit Information and Key Assessments > OSU Data > edTPA Data folder to see a variety of comparison data points for your program. We look forward to referencing this information in future data reports as benchmarks.

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## Congrats to the College of Nursing!

The Chancellor of the Department of Higher Education recently approved a post-baccalaureate level program leading to the Ohio School Nurse Wellness Coordinator Endorsement. Recruitment and enrollment plans are being developed. Congrats to the College of Nursing!

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## Reminder to Submit Documents and Background Checks

The Office of Educator Preparation would like to send out a few reminders to Program Managers regarding compliancy and documents:

- The revised Ohio Standards for Educator Preparation Course with Opioid Module is now available! All students must complete this course prior to the start of student teaching
- Students who do not have all [required documentation](#) on file with OEP are not permitted to begin their placements
- If students are in a group placement and one student within the group is not in compliancy, then we will not be able to move forward with the process for the entire group until that student is compliant
- Please have students review the [District Requirements Policy](#) for requirements by the district to complete prior to the first day of Field Placement

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## NEW SUBSCRIBERS FOR THE ED PREP EXPRESS

Do you know of any new faculty or staff who may be interested in receiving this newsletter, the *Ed Prep Express*? This is an electronic newsletter distributed by the Office of Educator Preparation to program managers and faculty leads. The publication is released periodically, and focuses on the logistics of program management (e.g., deadline reminders, OAE and edTPA updates, Tk20 changes, etc.). If so, please contact our office [here](#).

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## Contact us

Ed Prep Express is distributed by the Office of Educator Preparation located in the College of Education and Human Ecology. We are interested in sharing news from your area. Send news items or unsubscribe at: [EHE-EdPrepExpress@osu.edu](mailto:EHE-EdPrepExpress@osu.edu).

More information is available on our website at [go.osu.edu/edPrep](http://go.osu.edu/edPrep) on topics such as assessments, background checks, edTPA, field placement, licensure and Tk20. The e-newsletters are archived there as well.

*Our vision is to serve as the Epicenter of Eminence for Educator Preparation (E<sup>3</sup>P)*