



**Handout #1**

**UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)**

April 1, 2016, 8:00 to 9:30 am

Faculty Club, Rooms A, B, C

**MINUTES**

Present: Co-chair, Randy Smith; Eric Anderman, Patti Bronsan, Michele Brown, Erica Brownstein, Graham Cochran, Caryn Filson, Howard Greene, Alan Kalish, Ben Kanzeg, Christina Pelletier-Blazakis (for Richard Blatti), Jason Ronis (for Carl Maresh), Greg Rose, Sandy Stroot, Francis Troyan, Bryan Warnick

Absent/Excused: Cheryl Achterberg, Anika Anthony, Diane Birckbichler, Richard Blatti, Steve Fink, Christopher Hadad, Garrett Heysel, William MacDonald, Carl Maresh, Susan Olesik, Debbie Smith-Shank, Rao Unnava

1. Greeting and introductions
2. Business
  - a. Review of March Minutes - Handout #1
    - i. Approved as written.
  - b. Teacher Education Admission document (Patti Brosnan, Greg Rose, and Sandy Stroot) - Handout #2
    - i. Change needed to Option One:
      1. Change second sentence to read as follows: "Minimum unit standards for the direct enrollment option are 3.0 on an unweighted 4.0 scale high school GPA..."
    - ii. Changes needed to Option Two:
      1. Change title to Option Two: Program admission for current Ohio State students.
      2. Change second sentence to read as follows: "Minimum unit standards for option two admission include..."
      3. In third sentence, change program entry to state "rank 2 or above."
    - iii. Changes needed to Option Three:
      1. Change title to Option three: Program admission for students entering Ohio State as transfer students or through an articulation agreement.
      2. Change first sentence to read as follows: "Students could be admitted into the program after they complete a specified course of study from an accredited institution."
    - iv. Motion to approve with edits; motion carried with all in favor.
    - v. Sandy Stroot will edit document and send to Katie Reed for distribution.
    - vi. After the document is finalized, Randy Smith will take it to the Council on Academic Affairs for endorsement.
      1. Representatives from UTEC will need to attend the meeting.
  - c. Results of The Ohio Department of Higher Education (ODHE) State Program review (Erica Brownstein) – Handout #3
    - i. Twenty-six programs have been reviewed by ODHE (undergraduate, post baccalaureate, graduate). Results for programs are available in BuckeyeBox. Some programs have designated areas for improvement. Remaining programs are either under review or will be submitted September 2016.
    - ii. Reminder: Specialized Professional Association (SPA) assessments are to be submitted in fall 2016.
      1. The Office of Educator Preparation (OEP) is coordinating the data gathering.
  - d. Pre-service survey results for 2014 (Erica Brownstein) - Handout #4  
Student teachers are surveyed by the Ohio Department of Higher Education to evaluate



the effectiveness of their preparation. The survey is a Likert Scale from 1 (strongly disagree) to 4 (strongly agree).

- i. Congratulations to everyone on significant program improvements.
- ii. Next week, Erica Brownstein will put program results in BuckeyeBox.
- iii. Reminder: April 15 is survey completion deadline.

Below are the areas higher than the state mean by 0.10 points:

- i. Q26: Provided me with knowledge of the requirements for the Resident Educator License.
- ii. Q31: Provided integrated field experiences that supported my development as an effective educator focused on student learning.

Below are the areas lower than the state mean by 0.10 points:

- i. Q2: Recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.
- ii. Q25: Provided knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.
- iii. Q32: Provided field experiences in a variety of settings (urban, suburban, and rural).

### 3. Committee Reports

- a. Ad hoc Voucher Committee update (Greg Rose) Handout #5
  - i. Fees were paid by 512 students.
  - ii. This is currently a manually-drive process by the Office of Educator Preparation (OEP). We need to figure out how best to operate the program.
    - 1. Needs to be automated.
  - iii. In the long-run, voucher information will be uploaded to Tk20 (Ohio State's electronic portfolio/online assessment tool).
  - iv. Students who paid directly for Ohio Assessment for Educators (OEA) test may be reimbursed.
  - v. Total voucher cost is divided over four semesters for undergraduates.
  - vi. Congratulations to the committee and Erica Brownstein's office. The students are thrilled.
- b. Forms Subcommittee update (Erica Brownstein)
  - i. No report.
- c. Appeals Subcommittee (Helen Malone)
  - i. The committee is revising the handbook. It will be brought to UTEC in May.

### 4. Discussion from floor

- a. Should there be an annual meeting of program leads?
- b. Sandy Stroot recently learned that the university received a National Science Foundation (NSF) Noyce Grant. This grant will extend the work of the Woodrow Wilson Program.
  - i. Math and science prep in high-need schools.
  - ii. Extends a partnership between Arts and Sciences, Education and Human Ecology, and Engineering.
  - iii. Opportunity for an urban focus/urban education focus.
  - iv. Congratulations to all involved.
- c. Need to move forward with other transition points.
  - i. Graham Cochran, Sandy Stroot, and Bryan Warnick are all willing to serve on a working group.
- d. There is a push from Ohio Department of Education (ODE) to make a major change to the vocational education program.
  - i. Randy Smith noted that the Office of Government Affairs needs to be involved with this discussion.

### 5. Updates from Randy Smith

- a. The University Senate recently approved the creation of the Center for Ethics and Human Values and the Global Water Institute.



- b. The Council on Academic Affairs will soon review proposals to establish a Department of Biomedical Education and Anatomy and the Institute for Teaching and Learning.
  - i. If you have any recommendations for the director of the Teaching and Learning Institute, please contact Randy Smith.
- c. The recently created Department of Engineering Education is developing programs at the graduate level.
- d. Ohio State's Agricultural Technical Institute (ATI) is now under the university's accreditation.
- e. Academic Program Advisory Committee (APAC), made up of the college curricular deans, is almost done with its work on certificates. Randy Smith will bring the final document to UTEC in May.
  - i. Start thinking about possible certificate programs.
- f. APAC is also working on organizing leadership offerings at Ohio State.
- g. Randy Smith is working on a revision to the university's mission/vision statement.
- h. Randy Smith scheduled a meeting with several key administrators on campus to talk about College Credit Plus and the possible training of twelfth grade teachers. We need to determine what direction the university is heading.
- i. In the next six months, Cheryl Achterberg and Randy Smith will host a three-hour meeting on the current twelfth grade.
- j. In his State of Academic Affairs address, Interim Provost McPherson discussed the possibility of revising the current general education curriculum at the university. Randy Smith is convening several discussions about it.
- k. The Ohio Transfer Module (OTM) group is looking at the implications of all the new state-wide initiatives and how they interact.

#### Proposed May Agenda

- a. Appeals Committee Procedure Report
- b. Update on development of certificates (Randy Smith)
- c. Program data for applicants, students enrolled, and completers for 2014-2015 (Erica Brownstein)
- d. Committee Reports

#### Future and periodic agenda items

##### Future

- a. Appeals Committee Process Report, Helen Malone (May 2016)
- b. National performance assessment data: edTPA scores on transcripts, follow-up discussion (June 2016)
- c. Initiate an advisory group to help prioritize research needs
- d. Investigate what students do who are not accepted into programs (Greg Rose/Sandy Stroot)
- e. Update on development of certificates (Randy Smith)

##### Periodic

- a. Committee reports (Monthly)
- b. Ohio Assessment for Educators (OAE) results (January and June)
- c. Regional update, Greg Rose (January)
- d. National performance assessment data: edTPA results (January and June)
- e. Program data for applicants, students enrolled, and completers for previous year (January)
- f. Survey of employers and alumni results (TBD)
- g. Update on B.S.Ed. program enrollment and impact on MEd program (Dec. and June)
- h. Dual enrollment (October)

Next meeting May 6, 2016. Remaining 2016 meeting: June 3.

To add agenda items, please send to Erica Brownstein preferably one week before next meeting.