



University Teacher Education Council (UTEC)

August 1, 2014

OSU Faculty Club, Rooms A, B, C

Minutes August 2014

Present: Co-Chairs Cheryl Achterberg and Randy Smith

Eric Anderman, Mollie Blackburn, Richard Blatti, Patti Brosnan, Erica Brownstein, Caroline Clark, Alexis Collier, Steven Fink, Howard Greene, Christina Pelletier-Blazakis, Debbie Smith-Shank, Tom Walsh, Joe Wheaton, Mindy Wright, Andy Zircher

Absent/excused: Diane Birckbichler, Gene Folden, Garrett Heysel, Alan Kalish, Moira Konrad, William MacDonald, James Moore, Susan Olesik, Greg Rose, Gary Straquadine

1. Introductions

2. New Business

- NCATE/CAEP updates
 - Outside consultant reviews initial report
 - Institutional Report for review by Board of Examiners, due August 29, 2014
 - Remaining exhibits due December 25, 2014 (updated date)
 - Institutional Report Addendum due February 25, 2015
 - NCATE onsite visit occurs April 26 – 29, 2015; one session may be with UTEC members. If scheduled, that meeting will occur on April 27 or 28.
 - Agenda available December 2014
 - Sunday evening – poster session
 - Monday – likely time for visits to P-12 schools and regional campus (Likely Newark or Marion for proximity)
- Standard 4: Diversity; review of data
 - Cooperating teacher/mentor demographics show both the entire state and all Ohio State campuses (Handout #1)
 - Cooperating teacher/mentor (includes mentors for school nurse, school psychologist, etc.) demographics represent the teacher demographics in the state. Our cooperating teacher data is similar to the demographics of the teaching population in the state, (higher Asian and Hispanic/Latino, lower Black/African American). Some licensure areas have a lower percentage of diverse practicing teachers than others.
 - For selection of cooperating teachers/mentors, Ohio State has a strong decentralized system, as first recommendations come from programs which ensure the highest quality of cooperating teachers.
 - How might we consider increasing the diversity of cooperating teachers and improve cooperating teacher recruitment efforts? How might we make being a cooperating teacher more attractive?
 - Woodrow Wilson used Brosnan's Co-Planning/Co-Teaching model for student teaching, which shows improved P-12 learning when a student teacher is present.
 - Actively recruit teachers, but remain aware that the first five years of teaching is tied to the Resident Educator system.



- New hires – in 2012-2014 eight hires in the College of Education and Human Ecology have been diverse hires.
 - In doctoral programs in education, increased number of applicants are related to the diversity of the faculty.
 - Ohio State may look to positively impact the number of diverse cooperating teachers by preparing more diverse students. This was a significant consideration when moving the T&L initial teacher licensure programs to the undergraduate level.
- Candidate demographics (Handout #2)
 - Take into account new undergraduate degrees in education
 - Look at future impact of Columbus City Schools Teacher Academy
 - Office of Diversity and Inclusion has a wealth of students receiving scholarships. Perhaps have a discussion with Valerie Lee on how to pursue diverse students for education
 - Some areas in the University are decreasing undergraduate enrollment. Maybe see if students could be recruited for the shortage areas in educator preparation?
 - First year students are expressing an interest in education and that pool may bring greater diversity to candidates accepted to the program
- Diversity throughout the curriculum (Handout #3)
 - NCATE is broadly interested in education-related courses; many programs have courses that have objectives which meet needs of diverse learners
 - Most programs are complete, but some programs are still contributing courses/objectives to the exhibit
 - Ohio State has a strong general education structure that emphasizes diversity. This will support the NCATE Diversity Standard.
- Be prepared for questions from NCATE on how we will increase diversity
- Standard 5: Tenure Track Faculty Qualifications (Handout #4)
 - Faculty vitae and state-wide websites were used for this; includes retirees
 - Resumes not always kept on file, ask HR for help
 - Look at your own to see if correct; all due by end of August; ask your faculty to complete
- Evidence of P-12 student learning was requested to the Ohio Department of Education and may be available by the end of December 2014.
 - It should be possible to obtain this data from the Ohio Education Research Center (OERC) Josh Hawley
 - Other data newly available to the OERC are the teacher job placement

3. Old Business

- Gates Subcommittee report update: Recommendation for UTEC Appeals Subcommittee (Handout #5)
 - Changes since the last version: disenrollment, define advanced programs, and clarification of the Transition Gates handout
 - Motion to accept the document and policies put forth in the Recommendation for UTEC Appeals Subcommittee by Patti Brosnan, seconded by Richard Blatti, unanimous approval
 - Remove the word "Draft" from the document



- Other information
 - Woodrow Wilson has built strong bridges between Arts and Sciences and Educator Preparation. In June, Ohio State hosted a summit with seven Ohio universities to discuss what is next and if the program can continue. It was suggested that locally, Ohio State may consider adding A for the arts and make it “STEAM.”
- 4. Future Agenda
 - Proposed September Agenda
 - Standard 3: Field Experiences and Clinical Practices
 - Summary data for P-12 school professionals
 - Standard 1: Candidate Knowledge, Skills, and Professional Dispositions
 - edTPA results for 2013-2014
 - Loan default rates for completers
 - NCATE Consultant report
 - Other future Agenda
 - Survey of employers and alumni
 - Survey process at the University has been clarified. Contact Julie Carpenter-Hubin in IRB for consultation and work with Andy Zircher
 - Program fees
 - Update of the BSEd program update every 3 to 6 months which includes the impact on the M.Ed. program. Presently, for Teaching & Learning, there are 360 declared majors that have not yet been accepted into the program, with a large number of early childhood students.
 - Contact Erica Brownstein with additional agenda items, such as recruitment of underrepresented students or coordinating efforts with background checks
- 5. Next meeting September 5, 2014
 - Remaining Autumn Semester meetings:
 - October 3
 - November 7
 - December 5