



**UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)**

August 4, 2017, 8:00 to 9:30 a.m.

Faculty Club, Rooms A, B, C

**MINUTES**

Present: Co-chairs, Cheryl Achterberg and Randy Smith; Eric Anderman, Tami Augustine, Michele Brown, Erica Brownstein, Jan Edwards, Chris Faltis, Caryn Filson, Steve Fink, Howard Greene, Alan Kalish, Ben Kanzeg, Glenn Martinez, Mark McGuire, Jason Ronis, and Greg Rose

Absent/Excused: Anika Anthony, David Bruenger, Christopher Hadad, Garrett Heysel, William MacDonald, Susan Olesik, and Bryan Warnick

1. Greeting and introductions
2. New Business
  - a. There will be no September UTEC meeting due to Labor Day weekend.
  - b. Review of June 2017 Minutes
    - i. Motion to approve, all in favor, no changes.
  - c. Ohio Department of Higher Education (ODHE): Report/discussion on success of College Credit Plus Program (CC+)
    - i. The Governor's budget was passed in late June, and included several provisions about College Credit Plus. One of these provisions says that the Ohio Departments of Education and of Higher Education are to determine which courses will be eligible for College Credit Plus. Some of the discussions center around the ability for students to take private music lessons or participate in Physical Education courses through the program. Another common question is whether classes with high course fees (such as Aviation) should be included, since colleges are required to waive all course fees.
    - ii. Another provision in the budget is the creation of policies for students who are not being successful in their CCP courses. Different colleges in the state have different policies regarding probation and dismissal, so ODE and ODHE will be developing rules to treat the students in a consistent manner across campuses.
    - iii. At Ohio State, there is now an Oversight Board for transfer students. CC+ is a major discussion at these meetings, and includes looking at results/issues, and if the students are making progress.
  - d. National performance assessment data: edTPA results from 2014-2017 by campus and program.
    - i. Overall, we are pleased with scores.
    - ii. The three tasks scored are Planning, Instruction, and Assessment.
    - iii. The highest possible Overall Score is 75. In the 21 states that use edTPA, the minimum score requirement range is 37-42.
    - iv. About a third of our students go out of state and edTPA scores are needed.
    - v. Rubric number nine is subject-specific pedagogy. The scores are lower here. It is unique to each licensure area and most variable. This issue is being addressed.
    - vi. There was a significant increase in secondary Language Arts, Social Studies, Visual Arts, and Foreign Language.
    - vii. Agricultural Science and Music scores went down.
    - viii. Programs are evaluating their scores and determining goals and next steps.
3. Old Business, Updates
  - a. Council for the Accreditation of Educator Preparation (CAEP)
    - i. Ed Prep Unit Instrument Crosswalk



1. A variety of surveys and focus groups are used to address CAEP standards. These include alumni focus groups, and alumni, employer and pre-service surveys, among others.
  - ii. CAEP Self-Study Report, draft Overview of the Educator Preparation Program
    1. Drafts of "Overview of EPP" sections B, C and D were distributed for review.
    2. Suggestions made were to: define EPP; explain the purpose of each UTEC Subcommittee; and discuss outreach and engagement.
    3. This document is posted in [Buckeye Box](#) for review and comments.
  - b. College Level Examination Program and Transfer Admission Guarantee (CLEP/TAG)
    - i. There are eight to 10 initiatives (Career Assurance Guides) around the transfer module.
    - ii. At the state level, this has not been examined since the 1990's, and is now being revisited. Twelve institutions are involved.
    - iii. Institutional autonomy, commitment to principles and policies, and flexibility within General Education and Transfer Credit are important features.
  - c. General Education (GE)
    - i. The committee meets weekly with 16 or more attending. The committee consists of faculty and staff. Some are ex-officio members.
    - ii. The listening sessions are over. We are now coming up with some models, and Columbus State is being brought in on discussions.
    - iii. A suggested structure includes:
      1. A statement of what the educated person should be.
      2. Taking a look at what the structure should look like.
      3. Thinking about implementation issues.
      4. With issues of budgeting, we must define the program first. Special funding will be needed.
      5. We need to bring the GE discussion back to the forefront and spotlight it as a program.
    - iv. Fall 2019 would be the earliest curriculum and course changes.
  - d. Higher Learning Commission (HLC) visit update
    - i. We received a 50 page draft report, and have met all five criteria. There were no areas of concern.
    - ii. It now moves to the HLC Institutional Action Council to look at the process.
    - iii. We may know results as early as this October.
    - iv. It was very limited in scope this time, thus more stressful.
    - v. We should all be very pleased.
    - vi. There is a need for more HLC reviewers. Anyone interested in this should let Randy Smith know. The training will be for two days in fall 2018. We have five people going so far, and Randy Smith is part of the training team. Applications are due in January 2018.
    - vii. Next HLC visit will be in 2027.
4. Subcommittee Reports
  - a. Voucher Subcommittee
    - i. No report.
  - b. Forms Subcommittee
    - i. No report
  - c. Appeals Subcommittee
    - i. No report
  - d. Program Lead Subcommittee
    - i. No report.
  - e. Ad hoc Opiate Directive Subcommittee
    - i. Information gathered for teachers is now under "peer review" from experts in social work, pharmacy and counseling.



- ii. ODEE has established a team to help put an online module in place for fall 2017.
  - iii. Instructors in relevant, broad-ranging courses have been contacted, asking for participation.
  - iv. CANVAS can share the module and score so student does not have to repeat the module.
- 5. Discussion from floor
  - a. Certificate Programs
    - i. Four certificates have been approved by the Council on Academic Affairs (Business, Nursing, Environmental Health and Safety, and Medicine).
    - ii. Implementation issues are admissions and financial aid. Every program must include discussion with both areas. The submission process will be tightened up.
    - iii. Syllabi are being looked at structurally. There is a lot of variability. A small group will explore this.
    - iv. The state expects to monitor low enrolment courses/programs.
    - v. Three-year trends will be reviewed.
    - vi. Some certificates offer credit, others do not.
  - b. Dean Carlson, Vice Provost for Undergraduate Studies and Dean of Undergraduate Education has announced his retirement. A search has begun for his replacement.
  - c. The Resident Educator Summative Assessment (RESA) program elimination was vetoed by the Governor.
    - i. There will be a more streamlined assessment.
    - ii. RESA's focus is on instruction.
    - iii. Good news is that the state is now giving us RESA data by candidate.
  - d. Next meeting will be October 6, 2017.