



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

August 5, 2016, 8:00 to 9:30 am

Faculty Club, Rooms A, B, C

MINUTES

Present: Co-chairs, Cheryl Achterberg and Randy Smith; Anika Anthony, Mollie Blackburn, Michele Brown, Erica Brownstein, David Bruenger, Chris Faltis, Caryn Filson (for Tracy Kitchel), Steve Fink, Howard Greene, Alan Kalish, Glenn Martinez, Mark McGuire (for Karen Hutzel, Chair, Art Education), Susan Olesik, Susan Praeger (guest), Jason Ronis (for Carl Maresh), Greg Rose, Sandy Stroot, and Bryan Warnick

Absent/Excused: Eric Anderman, Christopher Hadad, Garrett Heysel, Ben Kanzeg, William MacDonald, Francis Troyan, and Rao Unnava

1. Greeting and introductions
 - a. Guest Susan Praeger, College of Nursing
 - b. New members introduced:
 - i. Mollie Blackburn, Associate Chair, Teaching & Learning (representing Patty Brosnan for 2016-2017)
 - ii. David Bruenger, Interim Director, School of Music (replacing Richard Blatti)
 - iii. Chris Faltis, Chair, Teaching & Learning (replacing Sandy Stroot)
 - iv. Glenn Martinez, Professor, Foreign Language (replacing Diane Birckbichler)
 - v. Mark McGuire, Director of Field Experiences (representing Karen Hutzel, Chair, Arts Administration, Education & Policy, who is replacing Debbie Smith-Shank)
2. New Business
 - a. Review of May 2016 Minutes
 - i. Motion to approve by Bryan Warnick, moved by Sandy Stroot, all in favor.
 - b. School Nurse Program (Guest Susan Praeger, College of Nursing)
 - i. The College of Education and Human Ecology (EHE) and the College of Nursing (CON) are working together in developing the school nurse licensure and the school nurse wellness coordinator licensure endorsement programs that will be classified as certification programs.
 - ii. School Nurse Program is now in dormancy, but is being reviewed to broaden focus and increase enrollment. No new students are being accepted, but there are still a few left in the program.
 - iii. Legislation in the 1960s and 1970s required that all licensure programs be endorsed by the College of Education. Legislative changes in Ohio regarding school nursing and the addition of a school nurse wellness coordinator license have amplified the need for quality programs.
 - iv. Goal of CON is to provide both state-wide and global education opportunities for school nurses, which will ultimately increase the enrollment in school nursing and prepare more school nurses to promote the health of children in Ohio and in the nation's schools.
 - v. The CON is preparing to submit proposals for four certificate programs:
 1. Academic Certificate Programs, Certification Program Category 5b: School Nurse Professional Pupil Services Licensure
 2. Academic Certificate Programs, Certification Category 5b: School Nurse Wellness Coordinator Licensure Endorsement
 3. Undergraduate Academic Certificate Program Category 1: Health Care in Schools; and
 4. Graduate Academic Certificate Program Category 3: School Nursing
 - vi. We want to meet state and national standards.



- vii. Programs will be completely on-line and asynchronous. Elective courses are needed, especially in global and child health.
 - c. National performance assessment data: edTPA
 - i. This assessment is powerful and drives change. It is required in 21 states.
 - ii. It is taken during student teaching.
 - iii. Ohio State scores well on the edTPA, especially in English Education, Mathematics Education, science Education, and social studies education. Check your program's rubrics for discussion points.
 - iv. Missing scores were attributed to uploading the wrong document.
 - v. The edTPA assessment fee is paid out of student voucher.
 - d. Update on what students do who are not accepted into programs (Greg Rose/Sandy Stroot)
 - i. Over the last few semesters: 139 students were denied acceptance into the Early Childhood Education Program; 74 were still enrolled in another program; some applied again or went into a non-licensure program; 54 graduated with another degree.
 - ii. The non-licensure route often leads to jobs at places like the Columbus Zoo, COSI, or museums.
 - iii. Some students go into child and youth studies, go to the Columbus campus, or attend the Columbus campus and then return to a regional campus. Some give up altogether.
 - iv. There is a great need in the state for quality childcare instructors.
 - v. We can track students who self-report or declare a major, but advisors may be one of the best resources for tracking purposes. Program capacity and faculty load also affect enrollment.
 - vi. We are still working on the data, but will report back with more detail at a future meeting.
 - e. Ohio Assessment for Educator (OAE) results
 - i. Results came in this week.
 - ii. The Middle Childhood content test covers grades 4-12. Our students prepare for grades 4-9. One idea to increase scores is to reduce the percentage of questions for grades 9-12. This will go into effect in October 2017.
 - iii. Social Studies scores are low, other areas low as well.
 - iv. EHE will consider inviting Lonny Rivera from the Department of Education to come and speak.
- 3. Old Business
 - a. Update on development of certificates
 - i. Certificates have typically been offered through the graduate school.
 - ii. There are currently five academic credit and non-credit certificates offered, and they typically take a year and a half to complete.
 - iii. Most certificates are bundles of already-in-place courses.
 - iv. There is big potential in on-line graduate certificates. At the other end of the spectrum is third party non-credit competition.
 - v. Survey of principals done by Erica Brownstein shows there is demand for this.
 - vi. Two functions of certificates are professional development and recruiting into our graduate programs. We should assess these yearly to see where need and growth is. Are they working? Do they need to be modified?
 - vii. The Associate Deans have been meeting monthly to move in the direction of adding more certificates with academic credit. Internally, this is no different than other programs getting approved. Approval starts at school or college levels, then goes to Council of Academic Affairs to Ohio Department of Higher Education and /or Higher Learning Commission.



- viii. Associate Deans took their information back to Office of Academic Affairs (OAA), then to the Council on Academic Affairs (CAA). In early July criteria were adopted.
 - ix. If you are interested in discussing certificate programs in your area, start by meeting with the Associate Dean of Curriculum in your area.
 - x. Currently there are six categories/ways to earn certificates:
 - 1. UG Academic Certificate Programs (Credit): Post-High School Diploma
 - 2. UG Academic Certificate Programs (Credit): Post-Bachelor Degree
 - 3. Graduate Academic Certificate Programs (Credit): Post-Bachelor Degree
 - 4. Workforce Development Certificate of Completion Programs (Non-Credit or <12 credits)
 - 5. Technician/Professional Certification Programs (Non-Credit or <12 Credits)
 - 6. Professional Certification Programs (Credit)
 - xi. We must adhere to state guidelines and report to the Higher Learning Commission.
 - b. Update on initiating an ad hoc advisory research group
 - i. Randy Smith's assistant, Katie Reed, sent out a request for volunteers for the advisory committee. Only two people volunteered.
 - ii. If anyone else is interested, please respond to Randy Smith by Labor Day.
 - c. CAEP update: changes from spring 2016 CAEP board meeting
 - i. Advanced Programs for practicing educators will be under the CAEP umbrella. An appeals process is in place for advanced programs that are not for practicing educators.
 - ii. The ACT sub-scores for mathematics, English and reading are required to be in the 50th percentile or above, and disaggregated by campus, program, and cohort. The handout includes two years of ACT sub-score data.
 - iii. Question to CAEP is if English can count as a writing score.
 - iv. A discussion needs to occur with regional campuses about ACT sub-scores. It may be possible to address regional ACT sub-scores through direct high school admission.
 - d. Update on B.S.Ed program enrollment and impact on MEd program
 - i. There has been a one third enrollment decrease in the MEd program, and undergraduate enrollment is increasing. This has been a planned pattern. (MEd no longer offered on regional campuses.)
 - ii. Number of placements has tripled.
 - iii. Andy Zircher sent a survey to graduates to see where they are employed.
 - iv. State level data was collected in the spring, but a lot of data is missing or inaccurate. Many students were hired in the summer, for example.
 - v. Switching from MEd to B.S.Ed has increased number of teachers by about 300 a year.
- 4. Committee Reports
 - a. Ad hoc Voucher Committee update (Greg Rose)
 - i. At the last meeting on April 19, 2016, it was decided the voucher process needs to become more automated.
 - ii. The best approach is to work with advisors, who can switch codes and subcodes appropriately.
 - b. Forms Subcommittee update (tabled until fall)
 - c. Appeals Subcommittee
 - i. Appeals Advisory Committee Guidebook, Version 1.1
 - 1. Please review and send comments to Helen Malone at your earliest opportunity.
 - 2. We will vote on the Guidebook at the October UTEC meeting, since there is no September meeting.



3. Both programs and students can appeal.
4. At some point, perhaps we should address social media issues.
5. Discussion from floor
 - a. Bruce McPherson has been named Executive Vice President and Provost.
 - b. Several positions now open: Dean of College of Food, Agricultural, and Environmental Sciences (CFAES); Global Affairs; VP of Grad School; Outreach and Engagement.
 - c. New Chair orientation will include topics on student success and faculty success. Vice Provost is involved.
 - d. Council of Academic Affairs has new chair, John Buford.
 - e. The University Institute for Teaching and Learning is up and running, under the leadership of Kay Halasek, associate professor of English. The Institute focuses on four key areas: instructional development support; research to measure the effectiveness of teaching outcomes; policy development concerning faculty roles, review and rewards; and communication to share success stories and learn from other institutions.
6. Updates from Randy Smith
 - a. There will be no September 2016 meeting for UTEC due to Labor Day weekend.
 - b. This is our first summer under the new calendar. At your program level, think about how summer session can best be used. Are there issues or incentives to be considered?
 - c. State level mandate (2+2 initiative), how do we make this happen?
 1. We learned that 20-25,000 graduates each year with Associate degrees are in a small number of programs, and they stay locally.
 2. The state is headed toward nurturing in this region (Columbus State).
 3. One third of our transfers come from Columbus State.
 - d. Early Childhood Pipeline
 1. Collaborate with City of Columbus for scholarships. There are 13 in the cohort. High profile with City of Columbus and Ohio State.
 - e. Congratulations to Sandy Stroot on her retirement and the incredible contributions she has made to the university.