



**UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)**

August 7, 2015

8:00 to 9:30 am

Faculty Club, Rooms A, B, C

Minutes August 2015

**Present:** Chair Cheryl Achterberg, Eric Anderman, Anika Anthony, Diane Birckbichler, Richard Blatti, Erica Brownstein, Alexis Collier, Steve Fink, Howard Greene, Karla Jagger, Alan Kalish, Christina Pelletier-Blazakis, Jason Ronis, Gregory Rose, Debbie Smith-Shank, Sandy Stroot, Bryan Warnick, Mindy Wright, Andy Zircher

**Absent/Excused:** Patti Brosnan, Colette Dollarhide, Christopher Hadad, Garrett Heysel, William MacDonald, Carl Maresh, Susan Olesik, Randy Smith, Tom Walsh, Bryan Warnick

1. Greeting and introductions
2. New Business
  - a. Review of June 2015 minutes
    - i. Approved as written
  - b. Guest: Michele Brown, Senior Assistant Director Outreach/Academy, post-secondary options, discussed students under the age of 18 enrolled in classes.
    - i. The College Credit Plus was signed by the governor last year.
    - ii. For the Columbus campus, admissions standards are the same as for all freshmen. For the regional campuses, standards for acceptance into the program are set by the state – a minimum of 18 ACT score in English, 21 in Reading, and/or 22 in Mathematics. Students as young as seventh grade are permitted to be admitted into the programs. Except where legally needed, modifications are not made for younger students. For example, if a psychology course requires participation in research, underage students must self-identify and are given an alternative assignment.
    - iii. The minors' policy does not apply to these students because they are enrolled in classes.
    - iv. Concern: what about placement of students under 18 in P-12 student teaching settings?
    - v. What are the liabilities? The state has not provided a set of rules; institutions have to treat College Credit Plus students the same as other students.
    - vi. Michele Brown and other Academy advisors meet with students and parents to advise them about the program. Students are not permitted to schedule themselves. Michelle is also talking with departments about which courses are necessary for success.
    - vii. EHE has a model with the Columbus Teaching Academy.
    - viii. FERPA applies to College Credit Plus students.
    - ix. With regard to research, all students must sign a form indicating they are eligible to participate.
    - x. Concern: some students taking rigorous College Credit Plus classes may lower their high school GPAs, thus making their admission to OSU riskier.
    - xi. Dean Achterberg asked for volunteers to serve on a subcommittee to explore further.
    - xii. John Tofel and Tom Goodney (ESC) are pushing to have OSU offer courses for high school teachers to learn to teach College Credit Plus courses.
    - xiii. Columbus State has 5,000 College Credit Plus students.
    - xiv. The Metro school is a national model.



- c. Convene campus summit to discuss meaning of high school diploma in context of dual enrollments, 2+2, etc.
  - i. The summit will have three parts: 1) What does it mean to be a high school student? 2) What does it mean to be a college student? and 3) How do we blend the two? Who should be a part of this summit? Suggestions:
    1. ODEE
    2. Faculty from the Dennis Learning Center
    3. Representatives from CHEE
    4. Departments of English, Math, Foreign Languages
    5. Someone from Student Life who can speak to cognitive development and support structures
    6. Metro school teachers
    7. High school teachers/principals/students
    8. Volunteers: Greg Rose, Michele Brown, Sandy Stroot
3. Old Business
  - a. Update on BRIGHT Program (Anika Anthony)
    - i. The program, which is being offered through the Fisher College of Business, will begin this fall with 35 or 36 candidates. The state of Ohio is funding \$3.5 million to start the program and an additional \$4 million will fund two more years.
    - ii. 30% of the candidates are educators.
    - iii. BRIGHT does not fall under the NCATE umbrella, there are no accreditation or program evaluation requirements.
    - iv. Faculty from the Department of Educational Studies shared rubrics of its Principal Educator Preparation program and will teach four of the 17 courses in the program.
    - v. The BRIGHT Board is made up entirely of legislators.
  - b. Survey of alumni
    - i. Andy Zircher convened a group to discuss a survey for alumni who completed teacher preparation programs and have been out of school for 6-12 months.
    - ii. EHE students and Educator Preparation students from other colleges will receive a Qualtrics survey via email.
4. Future agenda items (no September meeting)
  - a. Initiate an advisory group to help prioritize research needs
  - b. Pearson testing site
  - c. Job placement data
  - d. Update on development of certificates
  - e. OAE results (December and May)
  - f. Regional update (January of each year)
  - g. edTPA results (January and June)
  - h. Initial licensure admission requirements: Update form state policy
  - i. Survey of employers and alumni (Andy Zircher)
  - j. Statement of Principles from CIC on Accreditation
  - k. STEM, communication concerns
5. Next meeting October 2, 2015
6. Remaining meetings for 2015, 8:00 to 9:30 am, Faculty Club, rooms A, B, and C: October 2, November 6, and December 4.