



# THE OHIO STATE UNIVERSITY

## UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

December 5, 2014

8 to 9:00 am

Faculty Club Rooms A, B, C

Minutes December 2014

**Present:** Co-Chairs Cheryl Achterberg and Randy Smith, Eric Anderman, Mollie Blackburn, Richard Blatti, Erica Brownstein, Caroline Clark, Steven Fink, Howard Greene, Alan Kalish, Susan Olesik, Jason Ronis, Gregory Rose, Debbie Smith-Shank, Gary Straquadine, Mindy Wright, Andy Zircher

**Absent/excused:** Anika Anthony, Diane Birckbichler, Patti Brosnan, Alexis Collier, Colette Dollarhide, Christopher Hadad, Garrett Heysel, William MacDonald, Tom Walsh

**Guest:** Yvonne Goddard, Director of First Educational Experience Program (FEPP)

### 1. Greeting and introductions

### 2. New Business

#### a. Review of meeting minutes from October 2014

#### b. Update on BSEd program enrollment and impact on MEd program (Caroline Clark);

##### Handout #1

- We have no control over first year enrollment; expect number to grow significantly
- We do have control over number of Projected Admitted BSEd majors
- MEd applications for 2015-2016 are expected to decrease significantly from 2014-2015
  - Math and science education programs will have lower numbers due to Woodrow Wilson funding being phased out
  - Math and Science education programs take longer
  - Expecting more applications by February 2015

### 3. Old Business

#### a. Program fees Ad hoc committee update

- First meeting held on November 24, 2014; next one scheduled for December 8
- Three lead financial officers will be attending
- Financial impact and hardship on students was discussed
- Will be presented to FPA as a package, even though programs have separate fees
- Harder to bundle some fees, like background checks

#### b. OAE pass rates (Handout #2)

- Front page shows full year of data
- Our pass rate is acceptable, lower than before but still above state average
- Some students took test as many as seven times
- Middle childhood pass rates are a concern in Ohio, in both private and public institutions
- Standards are grades 9-12, but students are tested on grades 4-12
- Science and language arts scores are improving
- Ideas for mid- and long-term fixes
  - Regional campuses could reconsider aligning grades 4-9 content with new semesters (what content knowledge is expected for grades 4-9?)
  - Look at how to help students pass tests, how to navigate before changes come
  - Look at how history and geography are taught in a factual way, not broad areas
  - Art Ed looks at different eras; geography included
  - Perhaps suggest different courses
    - History 151 and 152 were eliminated as requirements; perhaps reinstate
  - Form a group to discuss this (worked well in Woodrow Wilson program)
  - Look at Math as a model

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### c. FEEP update (Yvonne Goddard) Handout #3

- Students are placed in public K-12 settings, but hope to expand this
- Course introduces students to the good, the bad and the ugly; some do not continue
- Offers an opportunity to examine belief systems; students are placed in a setting that is opposite of what they had (i.e. a city student would be placed in a suburban setting)
- FEEP is an undergraduate, 3 credit hour general education course; can be used as a service learning course; great opportunity to collaborate with local partners
- STEP Program (second year on-campus residence program) would be a great fit for FEEP as a service learning course
- Remains at 5 credit hours for students in Special Education program
- Students are placed into their area of interest, Art and Music students have a harder time getting all the hours needed
- Students also have on-campus seminars, research-based readings, guest speakers

### d. NCATE visit update

- Third Party Testimony (handout #4)
  - Four colleges and four regional campuses were contacted to advertise the opportunity for third party comments about the university's 47 Ed Prep programs
  - Seven of eight posted articles on websites, newsletters and alumni listserves
  - Deadline for submission is January 15, 2015
- Summary of BOE Chair phone call with Yuhang Rong, Associate Dean, College of Education, University of Connecticut
  - He has a good understanding of larger universities (size and scope)
  - Has a partnership attitude; no surprises, no need to do extra work
  - Focus on basics
  - Dr. Rong will skype with all regional campuses; no travel time involved
  - Sunday evening poster session will be reserved for programs of concern

## 4. Discussion/announcements

- a. Randy Smith gave an update on the math committee he serves on with math chairs
  - Group met on December 4, 2014
  - Discussed math pathways (STEM follows this path)
- b. Dean Achterberg discussed the proposed bill to eliminate the "5 of 8" rule, which would cut Art and Music Education, among other areas, in school districts
  - Funds from those programs would be used instead for areas like math and science
  - It would diminish college readiness and increase the achievement gap, among other areas of concern
  - Please send your comments to Dean Achterberg in support of keeping the rule
- c. National Data Initiative Team (Erica Brownstein)
  - Ohio is ahead of the game in the metrics reports for pre-service
  - Federal regulations are just out for pre-service
  - Teachers will be followed for five years after they graduate
  - Volume and support of concerns is critical

## 5. January or Future Agenda

- Survey outcome of employers and alumni as it becomes available
- Fees (along with Business and Finance representative)
- edTPA results
- Pearson Testing Site
- Update on A&S and EHE collaborative content crosswalk and curricular updates to address OAE and accreditation requirements
- Invite John Wanzer (Assistant Provost, Vice-President UG Enrollment) and Mindy Wright (Assistant Provost) for discussion about transfer students and agreements

## 6. Next meeting is Friday, January 16, 2015, from 11:00 am to 12:30 pm

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