



# THE OHIO STATE UNIVERSITY

University Teacher Education Council (UTEC)

December 6, 2013

OSU Faculty Club, rooms A-C

Minutes December 2013

1. Greeting and introductions
  - Welcome by Randy Smith
  - Introductions
  - The January 3, 2014 meeting will be rescheduled for another day in January. Date TBD.
2. Old Business
  - Data on Ohio State Educator Preparation program enrollment was discussed. Enrollments are difficult to track in the SIS System for the Ed Prep Programs. In addition to using TK20 for data collection and accreditation alignment, applications for admission to programs can help with accuracy of enrollment and retention data. For next meeting, we will share data on program completion for both graduates and undergraduates.
  - Program data should be monitored on a regular basis and discussed every fall term.
  - Study abroad for undergraduate students may be considered for education licensure students. The foreign language educator programs require an immersive or study abroad to meet accreditation (Specialty Program Association) standards. Questions arose as to how students might be encouraged to take a semester abroad. Comments were provided that there is a need to detail how experiences in P12 international settings might be recognized for field experiences. Ohio State tuition and fees follow the student in study abroad semester experiences. Considerations of international student teaching experiences would need to have processes in place and approval by the Board of Regents.
  - There is a need to get the Ohio State story out about undergraduate degrees in education.
3. Conceptual Framework
  - The Conceptual Framework was agreed upon by consensus, with minor amendments.
  - Tools for assessment that are aligned to the OSU Ed Prep Conceptual Framework continue to be developed by UTEC's Forms subcommittee.
4. Technology support for students completing the edTPA
  - Discussion ensued about how to best support current and future students' technology software and hardware needs. In addition to technology, helpdesk support is needed to answer questions. The College of Education and Human Ecology, Columbus campus, has an Office of Technology and Enhanced Learning (OTEL), but not all Ohio State Ed Prep programs have a technology fee and support services. Therefore not all students are being served.
  - Concerns were also raised about equipment and people support. Equipment may include purchases such as cameras and microphones. It was noted the Stanford Center for Assessment, Learning, and Equity group that developed and now implements edTPA has a statement that special equipment is not required:
    - "edTPA does not require any particular software or camera . . . An expensive camera is not necessary for the demands of this assessment; several low-end cameras potentially produce a picture and sound quality that is suitable."
    - Cell phones may be adequate.
    - We also need people to teach students how to operate the equipment, compress and edit the videos.
    - NOTE: while the video clip is essential, the most important part of the edTPA submission is the writing.
  - Action item: Randy Smith requested that programs outside of Columbus EHE put together expenses already incurred and future projections needed to meet the needs of students. He will put it together for discussion with the Provost.

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5. Current fees that education licensure students pay that are outside of the OSU Tuition and Fees were discussed.
  - UTEC members please forward fees that are within individual programs to Erica Brownstein. ([Brownstein.2@osu.edu](mailto:Brownstein.2@osu.edu))
  - These and other potential fees will be discussed at a future meeting.
6. Beginning discussion on Educator Preparation Gates
  - Gates are defined outcomes and proficiencies at key points in the program. For example, acceptance to the program is the first gate. The second gate is acceptance to student teaching or internship. The third gate is completion of the program and recommendation for licensure or endorsement.
  - There is an expected minimum level of standardization, but still allowing freedom within programs.  
For example, some programs have interviews, others use portfolios.
  - Gate 1: Admission to the program
    - For undergraduates, admission to a program typically occurs in the second (sophomore) year.
    - Typical Admission criteria:
      - GPA
      - ACT or general skills test minimum scores
      - Professional disposition assessment
        - Definition of Professional Dispositions (NCATE Glossary) - Professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, and communities.
        - A professional disposition assessment is required at the point of admission to the program is required to for both the State and NCATE/CAEP accreditation.
    - There is political pressure at all levels, especially from the State Senate Committee to increase the bar for admissions to programs. Perception matters and is seen as a measure of quality.
    - The UTEC subcommittee (Ed Prep Gates Committee) recommends setting a 3.0 overall GPA at 3.0 as a minimum for admission to educator licensure programs. The Ed Prep Gates Committee also recommended that implementation begin autumn 2014 and that an appeals process be established. The appeals process can include criteria for conditional admission and a review of individual student appeals.
    - Data were shared about the 3.0 overall GPA impact on present undergraduate programs, which included the impact on students of color. The conclusion was that there would be limited impact.
    - The new CAEP standards require a minimum of a 3.0 GPA for admissions.
7. Future topics
  - Discussion of Gates 2 and 3
  - Fees discussion
  - Program completion data
  - Regional campus update
  - Ohio Assessments for Educators results and edTPA results
  - Consideration of high school students that are part of Teaching Academies and how those experiences apply to coursework in the educator preparation programs
  - NCTQ: What is it? Why participate? What are the consequences of not participating?
  - Provide a list of members of UTEC Gates and Forms sub committees

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