



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

February 3, 2017, 8:00 to 9:30 a.m.

Faculty Club, Rooms A, B, C

MINUTES

Present: Co-chairs, Cheryl Achterberg and Randy Smith; Anika Anthony, Mollie Blackburn, Michele Brown, Erica Brownstein, Chris Faltis, Anne Gee (for David Bruenger), Howard Greene, Karen Irving (guest), Alan Kalish, Ben Kanzeg, Mark McGuire (for Karen Hutzel), Greg Rose, and Bryan Warnick

Absent/Excused: Eric Anderman, Caryn Filson, Steve Fink, Christopher Hadad, Garrett Heysel, Tracy Kitchel, William MacDonald, Glenn Martinez, Susan Olesik, Jason Ronis (for Joe Wheaton), Francis Troyan, and Rao Unnava

1. Greeting and introductions
 - a. New UTEC member is Joe Wheaton, Interim Chair, Human Sciences.
2. New Business
 - a. Review of November 2016 Minutes
 - i. Motioned to approve, all in favor.
 - b. Ohio Assessments for Educators (OAE) 2015-2016 Results
 - i. Content Knowledge Tests for Initial license
 1. Every test a student takes is counted, even if taken four times.
 2. Historically, the content scores are very low on the first attempt.
 - ii. Areas with less than 10 test takers
 1. Health is a new category. Last year was the first year of undergraduates.
 2. Art result is typically 90 or 100 percent, but was much lower this time.
 3. Middle School scores are going up, with biggest jump on regional campuses.
 - iii. In Content Knowledge Tests (Advanced / Endorsements), Mathematics group does not actually take a test.
 - iv. The Ohio State Final Pass Rate is the best test score per person. The State Overall Pass Rate includes all tests taken.
 - c. The Ohio K-12 Social Studies State Learning Standards group met last week to discuss a program overhaul.
 - i. The group progressed through Kindergarten.
 - ii. About 800 comments were received. Each comment needs to be addressed. If comments are valid, they go to the writing group.
 - d. Regional campus updates (Lima, Mansfield, Marion, Newark)
 - i. Enrollment Trends
 1. Enrollment trends are stable; we have identical numbers (579) for AU14 and AU16.
 2. Highest enrollment is in Early Childhood Education, with 364 in AU16.
 - ii. Placement Report
 1. In Lima, 77 percent of program graduates accepted positions in 2014; in 2016 it jumped to 88 percent.
 2. In Mansfield, the 2014 placement rate was 72 percent; in 2016 it rose to 90 percent.
 3. Marion had a 79 percent placement rate in autumn 2015, with 63 percent in spring 2016.
 4. Some students were placed after the 2016 spring survey.
 5. These are good placement rates, given the relatively small numbers.



- iii. Enrollment Report
 - 1. A total of 76 degrees were awarded in SP16. No degrees were conferred in Child & Youth Studies, as the program was implemented in AU16.
 - 2. The regional campus pre-major enrollment for AU16 was 334, with Newark having the highest (118).
 - 3. The regional campus major enrollment for AU16 was 254, with Lima having the highest (81).
- iv. Regional Campus Highlights
 - 1. Lima
 - a. Expanded the number of placement schools to include more districts in the Exchange of Services Agreements. They have also expanded the number of professional development offerings in these districts.
 - b. Faculty member Britt Collier-Gibson received a second course internationalization grant from the University Center for the Advancement of Teaching for course EDUTL 3160 to integrate international perspective.
 - c. The Education Club had an active and service-oriented year, including a scholastic book fair in collaboration with Lima Public Library, and a food drive for Allen County Children and Family Services.
 - 2. Mansfield
 - a. Math Literacy Program
 - i. Houses the administrative offices and teacher training, and is located off campus at the Springmill Learning Center.
 - ii. It is based on The Algebra Project model, which is a national Math literacy effort aimed at helping low income and students of color build college-prep Math skills. It serves about 10,000 students and 300 teachers annually in 28 sites across 10 states.
 - iii. Its founder, Dr. Robert Moses, received an honorary doctorate in science from Ohio State at the autumn 2016 commencement.
 - iv. The Program currently serves five area school districts and two independent schools and is present in nearly two dozen school buildings.
 - v. Professional development for area teachers increases their Mathematical content and pedagogical knowledge using this model. Many area teachers are pursuing the P-6 Math Endorsement. Math literacy staff visit high school career training center, and school personnel from the training centers have come to the campus.
 - 3. Marion
 - a. Aina Appova, a faculty member specializing in Math education, was honored with the Kenneth Cummins Award for exemplary Mathematics teaching at the college level, during the 66th Annual Ohio Council of Teachers of Mathematics (OCTM) Conference. She and a former student co-authored an article analyzing and reflecting on the student's experiences as an early career Mathematics teacher.
 - b. Linda Parsons delivered a general lecture and a plenary address at the Literacy Studies Conference on Children's Literature in Southeast Asia at a university in Indonesia.
 - c. As part of the student teaching seminar for Marion students, Dr. Lis Boyer, a trained edTPA scorer, is mentoring students to help them prepare for their edTPA submissions. As a result, the students are scoring better each year.



4. Newark
 - a. This year, Newark initiated a learning community entitled the Teaching and Learning Community (TLC) for incoming freshman planning to major in education. These students have two courses together as a cohort in both autumn and spring of their freshman year, each receive a \$100 book stipend per semester freshman year, and are matched with faculty mentors. Mentors and students gather for joint meetings.
 - b. Dr. Terry Hessler became a Certified Master Trainer at the Institutional Level for Orton-Gillingham International, Inc., a language-based and multi-sensory reading approach aimed at preparing teachers to assist student readers with dyslexia or characteristics of dyslexia. As of May 2016, Dr. Hessler was one of only six higher education faculty in the country (four of whom are from Ohio) with the credential.
 - c. Three education students were chosen from a campus wide search to attend a special learning opportunity sponsored by Newark's English Department. This experience included a two semester course culminating in a week long learning opportunity in Berlin, Germany over Spring Break last year.
 - e. Employment of Ohio State Students during the required P-12 experience
 - i. Initial discussion today. At the next UTEC meeting, members will consider whether we should we have a policy, and what it should say (draft).
 - ii. Previously, the Ohio Department of Higher Education had a policy of not permitting candidates to be employed during any P-12 experiences. They have recently re-interpreted the guidelines to permit Educator Preparation Providers to accept experiences where candidates are employed.
 - iii. Examples of internships
 1. Cleveland State allows paid student teaching to address minority needs.
 - iv. Endorsements would benefit from this policy. Currently these students are not allowed to be employed.
 1. University supervision would still be needed.
 2. We should not expect school districts to pay.
 3. How might this affect our Exchange of Services agreements?
4. Old Business/Updates
 - a. College Credit Plus/Dual Enrollment
 - i. Credit Plus replaced the Post Secondary Enrollment Options program in autumn 2015, and is open to qualified students in grades 7-12. It increased statewide from 30,000 students in 2014 to 52,000 in 2015.
 - ii. This is a workload issue on all institutions.
 - iii. It impacts our students, undergraduates, advising, and transitioning to college. Faculty are not informed if a student in their class is 16 years old.
 - b. How do we credential 12th grade teachers?
 - i. Tom Goodney, Superintendent of the Educational Services Center of Central Ohio (ESSCO) thinks we could have some approaches in place by summer 2018.
 - ii. We need to think about how cultural diversity affects this age group.
 - c. General Education
 - i. The current General Education (GE) program has been in place for nearly 30 years without substantial review and revision. It is time for a formal review. Current courses do not always align with the new mission/vision statement.
 - ii. The GE curriculum was established when Ohio State had an open admissions policy.
 - iii. Programs such as College Credit Plus (dual enrollment), Advanced Placement high school courses, and transfer students (through the Ohio Transfer Module) have resulted in many students entering Ohio State with their GE completed.



- iv. Currently, there are 1500 GE courses offered, but about 50 are taken overall.
 - v. In December 2016, a General Education Review Coordinating Committee was established with membership from the Council on Academic Affairs (CAA), University Level Advisory Committee, and faculty and students from across the University. It will be led by Larry Krissek, College of Arts and Sciences, and Catherine Montalto, College of Education and Human Ecology.
 - 1. There are three broad phases involved.
 - a. Listening sessions throughout the University (Colleges, Undergraduates, alumni, etcetera).
 - b. Discussion of findings, what was learned, and what other institutions are doing.
 - c. Committee shares its proposals (models) with the University Community, and seeks formal approval through CAA and the University Senate.
 - vi. The categories of GE need to change to where society is today, having a thematic approach. Examples include citizenship and discovery themes (sustainability).
 - 1. If you are aware of any models or theories in GE, please send to Alan Kalish (kalish.3), a member of the GE Review Coordinating Committee.
 - d. Higher Learning Commission visit update
 - i. There will be a pre-visit later this month, with seven members.
 - ii. A 20 member team will be here March 20-22.
 - iii. We will get a report back in April.
 - iv. We are preparing an Assurance Document, due February 20, of what we have accomplished in the last ten years.
 - 1. Mission is 15 pages of text, and will hyperlink to sources. There are 60-70 per criterion.
 - 2. Other sections are Integrity, Teaching and Learning, Resources and Planning.
 - v. Three of four regional campuses will be visited.
 - vi. The Quality Initiative was submitted and approved.
 - vii. Public comments have been solicited in major newspapers.
 - viii. Survey of students has been done with results coming soon.
 - e. Direct admits from high school
 - i. Background checks (Beyond the Box)
 - 1. What if something presents a red flag?
 - 2. Discussion of this should be part of the admissions process.
 - ii. We have a 48 percent decrease in education students in the past few years. We need to investigate the reason behind this.
 - 1. Many who applied and were admitted went elsewhere.
 - 2. Some applied but were not admitted due to low ACT scores or lack of scholarship assistance.
 - 3. Other universities are heavily recruiting students of color.
4. Subcommittee Updates
- a. Voucher Subcommittee
 - i. Meeting will be held on February 24.
 - b. Forms Subcommittee
 - i. No report
 - c. Appeals Subcommittee
 - i. No report.
 - d. Educator Preparation Program Lead Subcommittee
 - ii. Meeting planned for April.
5. Motion to adjourn, all in favor. Meeting adjourned at 9:30 a.m.