



THE OHIO STATE UNIVERSITY

UTEC Handout #1 UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

February 6, 2015

8 – 9:30 am

Faculty Club Rooms A, B, C

Minutes February 2015

Present: Co-Chairs Cheryl Achterberg and Randy Smith

Eric Anderman, Anika Anthony, Erica Brownstein, Caroline Clark, Alexis Collier, Colette Dollarhide, Howard Greene, Alan Kalish, Mindy Wright, Andy Zircher

Absent/excused: Diane Birckbichler, Mollie Blackburn, Richard Blatti, Patti Brosnan, Steven Fink, Jason Ronis (for Gene Folden), Christopher Hadad, Garrett Heysel, William MacDonald, Susan Olesik, Gregory Rose, Debbie Smith-Shank, Gary Straquadine, Tom Walsh

1. Greeting and introductions
2. New Business
 - a. Announcements (Randy)
 - i. Student Learning Outcomes meeting on February 13, 2015
 1. Each program should send one representative
 - ii. Next official visit from CAEP will be March 2017
 - iii. External review of university advancement occurring
 - iv. Office of Academic Affairs funding five STEM programs
 1. Two math, two chemistry, one biology
 - v. District Service Awards presented at end of April
 1. Cathy Montalto, Associate Professor, Human Sciences
 2. Larry Krissek, Earth Sciences
 - b. Review of January 2015 minutes (Handout #1)
 - i. Change section 2.d. to say that the Autumn 2014 results “may be an artifact of our small sample size”
 - c. Status of BOE Questions in Offsite Report (Handout #3)
 - i. Organized by the six NCATE Standards
 - ii. Status of Response is what we are working on now (right column)
 - iii. Program chairs have been very helpful with feedback
 - iv. Responses due first week of March (before next UTEC meeting)
 - v. Biggest area of concern is Advanced/Professional programs and data
 - vi. One area that could use input is Diversity (Standard 4)
 1. We should be prepared to give examples and address as thoroughly as possible
 2. Understand that each program is unique and that there is a lack of diversity in school districts
 3. Valerie Lee has been very helpful
 4. NCATE gives institution a chance to correct any shortcomings
 5. View this area as a “yellow flag”
 6. Please get feedback to Erica as soon as possible; think about how *you* might answer the questions
3. Committee reports
 - a. Ad hoc fees subcommittee (Colette)
 - i. Committee is very active and involved
 - ii. Nearly 500 students have been surveyed; 89% are in favor of program fee, even if there is an overhead charge

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- iii. Senate Fiscal is not supportive of having an overhead charge
 - iv. Greg Rose will be committee chair
 - v. Suzi Ballinger clarified timeline; it has been extended to March 2
 - vi. Background check fees
 - 1. Have been put on hold
 - 2. Not sure it belongs in fee package
 - 3. HR has different rates for different programs; there are different rates on regional campuses as well; it would be nice to have a consistent rate
 - 4. Issue of background checks and minors needs to be addressed
 - 5. Societal issue seems to arise with background checks and minorities; one out of three are flagged in background checks, causing a disadvantage to these students and thus to our future teacher population
 - (a) Perhaps this should involve higher level discussions and involve different areas around campus; bring up to Provost at next meeting
 - (b) Those students should be looked at case by case
 - b. Appeals Committee (save for March UTEC meeting)
 - c. Middle Childhood Education Licensure OAE and Curriculum Alignment (Caroline Clark)
 - i. Systematically reviewing curriculum
 - ii. Tami Augustine is working on this
 - d. BOE sent an update on the Education TAG (Transfer Assurance Guides)
 - i. There are 40 TAG classes now; established in 2005-2007
 - ii. For Education TAG courses, the following have received support from the survey sent to two and four year public colleges/universities.
 - 1. Recommended that technology TAG course be eliminated
 - 2. Educational Psychology, Introduction to Education, and Exceptional Children proposed changes were supported with the survey results. These changes included a requirement that each course be three semester credit hours. The Ohio State education TAG courses are all three semester credits.
 - 3. Comments from survey will be sent to the TAG working groups and changes or responses will be given to the Board of Regents (BOR) along with the survey results.
 - 4. There are three education TAG courses that will be discussed after the BOR results are finalized.
4. Discussion from the floor
- b. Dyslexia Module
 - i. Module is developed to address the state requirements for dyslexia as needed for programs that do not take the 12 hour reading core. Teaching and Learning volunteered to include the dyslexia module in the Content Area Reading course that is required for most programs that are required to have the dyslexia module.
 - ii. The development of the module included dyslexia experts, Dorothy Morrison and Terri Hessler, approved by Caroline Clark the special education faculty members.
 - iii. Caroline Clark suggested that faculty members that teach the content area reading course review the module contents
 - c. Political discussion going on about 3 + 1 program; we need to keep abreast
 - d. *Ohio State Trends in Incoming Student Credit*. Mindy Wright shared a data collected by Linda Katunich's team in the Office of Enrollment Services Analysis and Reporting (OESAR). The report has data from incoming first year students having greater credits from AP, IB, Exam, CTAG, College Credit Plus (the new Ohio name for dual enrollment

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or post-secondary options). And most of this credit is from general education courses in ASC. Data pertaining to time to degree are not available because these students have not matriculated to completion.

http://oesar.osu.edu/pdf/time_to_degree/T2D_Overall.pdf

- i. The Board of Regents is paying more attention to standardization of CLEP scores, and a policy should be in place by the end the year
 - e. The Metropolitan Club has monthly lunch meetings that are very interesting; coming up is a presentation by United Way with speakers and discussion. Information on upcoming events may be found at: <http://www.columbusmetroclub.org/upcoming-events>
 - i. Randy Smith suggested that these big picture topic discussions may begin with the UTEC group and also include the larger campus
 - f. Randy Smith reported there is a review in progress of all courses from the semester conversion; any class not taught in the last three years should be removed
5. March items
- a. Update on NCAE visit
 - b. Response to the NCATE Offsite Visit Report
 - c. Pearson testing site
6. Future agenda items
- a. Job placement data
 - b. Surveys of employers and alumni
 - c. Time limit for licensure recommendation
 - d. Update on BSEd program enrollment and impact on MEd program (December and June)
 - e. OAE results (December and May)
 - f. Regional update (January of each year)
 - g. edTPA results (January and June)
 - h. Preservice survey results (January and June)
 - i. Educator Preparation state Performance Metrics Report (February)
7. Remaining meetings for 2015, 8:00 to 9:30 am, Faculty Club, rooms A, B, and C
- a. March 6, April 3, May 1, June 5, no July meeting, August 7, September 4, October 2, November 6, and December 4