



**University Teacher Education Council (UTEC)**

January 17, 2014

OSU Faculty Club, Grand Lounge

Minutes January 2014

Present: Cheryl Achterberg, Diane Birckbichler, Molly Blackburn, Richard Blatti, Patti Brosnan, Janet Buckworth, Caroline Clark, Alexis Collier, Kristall Day (guest speaker and filling in for Moira Konrad), Steve Fink, Howard Greene, Greg Rose, Sheri Savage (filling in for Debbie Smith-Shank), Randy Smith, Joe Wheaton, Mindy Wright, Andy Zircher

Absent/excused: Erica Brownstein, Garrett Heysel, Moira Konrad, Hui Jin, William MacDonald, Peter March, James Moore, Susan Olesik, Debbie Smith-Shank, Gary Straquadine, Tom Walsh

1. Greeting and introductions
  - Welcome by Randy Smith
  - Introductions
2. Old Business
  - Reviewed minutes from December 6, 2014 meeting
3. Regional Campus Update, Dr. Greg Rose, Dean and Director, Marion Campus
  - UTEC Report on Regional Campus Education Programs handout discussed.
    - Information was gathered from Education Coordinators, who were asked to provide information on points of pride and issues of concern.
    - Points of pride are the product and students they produce. Feedback from community is positive and the programs have a good reputation. Major advantage is the close connection between students and faculty.
    - Issues of concern include:
      - The quarter to semester conversion as well as the change from the Master's to Bachelor's degree resulted in a decrease in enrollment. Many students left the program in the third or fourth year, perhaps switching to other universities. There needs to be much attention given to the Bachelor's program.
      - There is limited staff time for support and redirection of faculty/staff time to support the program.
      - Expenses to purchase cameras for edTPA and time spent working with technology staff on Marion Campus.
  - Perceptions of the post-licensure Master's Program are that competitors are doing this in a fashion that is more attractive to teachers, perhaps because it is an easier path. Possible ideas are to develop an online/hybrid model to utilize faculty strengths or create a structure that would tap the strengths develop something to tap into strengths with all four regional campuses. Good communication is the key to success. Perhaps hire a regional campus coordinator.
4. Update: National Council on Teacher Quality (NCTQ), Dr. Cheryl Achterberg, Dean of the College of Education and Human Ecology
  - NCTQ was a stand-alone organization which began in 2000, headquartered in Washington, D.C. Their mission/intent came from the Flexner Report, which was issued in 1910 as a way to evaluate the quality and instruction in medicine, which at the time had a poor reputation. Outcome of report was that a lot of attention was given to medical education and one third of medical schools were closed. Standardization was needed, and some schools merged. The publication *Social Transformation of Medicine* looked at the curriculum. Intent was to reinforce education and raise the bar, not to shut down colleges. Kate Walsh had the idea to apply this concept to education and NCTQ was started.
  - In 2000, Kate Walsh (President of NCTQ) was much more conservative/radical in her thoughts. Today, she believes in educator preparation, has a strong desire to improve it.



## THE OHIO STATE UNIVERSITY

- Pilot studies were conducted in some states. Texas is the origin of many complaints against NCTQ methodologies, because NCTQ sent staff to IHE's to obtain course syllabi from students (no oversight of data collection or research activities, and IHE's were not made aware of the purpose, etc.). This no longer occurs.
  - They began asking IHE's to participate by submitting their syllabi. There were concerns about the methodologies and many IHE's elected not to participate. University of Indiana chose not to cooperate with NCTQ, for example. Will OSU cooperate? Yes, and we will pull data together. Why? There are two reasons.
    - According to Ohio law, syllabi do not belong to individual faculty members. Faculty members are paid state employees. Faculty members do not own syllabi. Anyone has a right to see it.
    - OSU's general philosophy. Fifteen years ago, *U.S. News and World Report* published a survey. OSU determined it was better to be at the table and help shape and provide direction. NCTQ visited OSU, and we expressed our concerns and modified our approach.
  - They changed their methodology mid-stream (which negatively impacts the analysis) and thus we were very disappointed.
  - We will continue to provide input. NCTQ stepped into breach. They looked at syllabi, and used figures that could not be manipulated. Outcome of first national survey and report was a four star rating, and we, OSU, were rated the highest in the U.S. We should be proud, because we have a good curriculum, and we benefited quite a lot going from quarters to semesters because it forced us to review our curriculum. Our package had a better appearance than many. Presentation, organization and content came across well. We have submitted data for round two.
  - 2004 Transformation – Kate Walsh met with Dr. Achterberg at the AACTE meeting. Kate used to believe that TFA teachers are better. She now thinks everyone needs a course on pedagogy.
  - Where do their standards originate? Classroom management courses are needed. We need to help them think about issues, raise questions and concerns. A national concern is criticism and distrust in teacher preparation. Dean Achterberg received hate mail after our number one rating. There was a lot of emotionality. We need to set that aside and look at what is reasonable, move forward and use best practices. We need to analyze, learn, show what we do, and offer the highest quality program we can, and be at the table to help modify and shape their standards and studies.
5. edTPA Support Update: Dr. Kristall Day, edTPA Coordinator for the Office of Educator Preparation and Special Education, Department of Educational Studies
- Dr. Day has been hired to support faculty and lecturers adoption of the edTPA. She has attended training related to edTPA and looks forward to discussions about successes and challenges. Workshops, one-on-one meetings, and information sharing are planned. The most critical component of edTPA is our ability to support our students in writing.
6. Next meeting will be Friday, February 7, 2014, from 8 – 9:30 a.m.
- a. Agenda:
- i. Gates Subcommittee report: Admission to program gates
  - ii. Forms Subcommittee report: Forms developed
  - iii. Appeals Subcommittee creation
- Future agenda items:
- edTPA scores
  - Woodrow Wilson Ohio STEM teaching fellows. The program has been in place for two years in a special track for M.Ed. program and acts as a bridge between the sciences and education.
  - Dual enrollment – where are we headed, what's important, what it means for the state, and its effect on regional campuses
  - Math education  
Students coming out of eleventh grade...are they college ready?