



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

June 2, 2017, 8:00 to 9:30 a.m.

Faculty Club, Rooms A, B, C

MINUTES

Present: Co-chairs, Cheryl Achterberg and Randy Smith; Eric Anderman, Anika Anthony, Tami Augustine, Rebecca Bias, Patti Brosnan, Erica Brownstein, Jan Edwards, Chris Faltis, Caryn Filson, Steve Fink, Howard Greene, Alan Kalish, Ben Kanzeg, Greg Rose, Francis Troyan and Andy Zircher

Absent/Excused: Mollie Blackburn, Michele Brown, David Bruenger, Anne Gee, Christopher Hadad, Garrett Heysel, William MacDonald, Glenn Martinez, Mark McGuire, Susan Olesik, Jason Ronis, Bryan Warnick

1. Greeting and introductions

Guests: Tony Rucci, Clinical Professor, Fisher College of Business; Tom Maridada, President/CEO of BRIGHT Program; and Idin Pirasteh, Director of Operations, BRIGHT Program

2. New Business

a. Review of May 2017 Minutes

- i. Motion to approve, all in favor, no changes.

b. BRIGHT Fellows Program Update

i. Overview of program and President's Report, Spring 2017

1. Program began in 2012, when The Ohio State University, the Ohio Business Roundtable, and the Ohio Department of Education (ODE) looked at high poverty schools with high achieving students in top 10 percent of Ohio schools. This collaboration resulted in a report titled "Failure is not an Option," as it found those top school leaders refused to accept excuses for poor performance, such as poverty, nutrition, and school readiness. The full report is available at: <http://www.publicagenda.org/pages/failure-is-not-an-option>.
 2. This specialized MBA Program has a business management component, and leaders must be able to speak the language of both educators and legislators. One third of required coursework is from the College of Education and Human Ecology (EHE).
 3. Of the initial 2015 cohorts, consisting of 35 Fellows, 100 percent are now serving in leadership roles throughout Ohio. Two are already serving as superintendents, seven as principals, and 15 as assistant principals.
 4. The core mission of BRIGHT is to identify and develop transformational educational leaders, to ensure that all students reach their full potential in achievement and in life.
 5. A Sustainability Committee of the board has been created to ensure the Continuity of the BRIGHT program, including grants, funding and ODE Support. BRIGHT and State Superintendent Paolo DeMaria have already committed to Ohio State for Cohorts 3, 4 and 5 through 2021.
- ii. Cohort 2 is currently training, and Cohort 3 recruiting will begin this fall. There is much greater demand now for these non-traditional educators, and demand exceeds availability.
1. Recruiting includes National Public Radio, diversity organizations, African American fraternities and sororities, and even a visit to West Point Academy, where five individuals were recruited.
 2. Average age in Cohorts 1 and 2 is 35 years old. In Cohort 1, 25 percent had a background in education, and in Cohort 2, 47 percent have an education background.



- iii. Parental engagement is crucial, as is teacher efficacy (Professional Development, surveys, evaluations). All Fellows need to be ambassadors in the community, and meet the social and emotional needs of students.
 - iv. Focus now is on evaluation of program. Professors in EHE are providing assistance with design of metrics and value-added data, such as attendance and supervision. Curriculum is constantly being evaluated.
 - c. Ohio Resident Educator Survey, Employer Survey and Ohio Educator Performance Report Cards
 - i. The Ohio Resident Educator Survey is given by ODE to Resident Educators who completed their preparation in Ohio, and are entering Year 2 of the Resident Educator program. It is administered to gather information on alumni satisfaction with the quality of preparation provided by their educator preparation programs.
 - 1. In 2012 there were 19 responses. This year there were 123 responses.
 - 2. Over time, curriculum changes have been made to address low-score areas. The low score areas this time were: having field experiences in a variety of settings; and having opportunities to voice concerns about the program.
 - ii. The Employer Perceptions of Ohio EPP Programs Survey, also administered by ODE, gathers information from employers of Ohio educators about the quality of preparation provided by EPP providers. Questions on the survey are aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation. The response rate was seven percent.
 - 1. Ohio State exceeded in "The institute prepares its graduates to respect the diversity of the students they teach."
 - 2. Opportunities for Growth include: analyzing data to monitor student progress and learning; using data to plan, differentiate, and modify instruction; and assuming responsibility for professional growth.
 - 3. Because of the low response rate, the open link to complete the survey, and the lack of specificity of the employees being assessed, it is not possible to determine how representative the responses are.
- 3. Old Business, Updates
 - a. Council for the Accreditation of Educator Preparation (CAEP)
 - i. The next visit by the CAEP team will be December 2-4, 2018.
 - ii. The Office of Educator Preparation (OEP) has begun writing the self-study report, which will be shared with faculty and UTEC in fall 2017.
 - iii. Advanced program changes have occurred and are now limited to the Principal, Superintendents, and Orientation & Mobility Programs.
 - iv. It has been proposed by the State to eliminate the Resident Educator Summative Assessment (RESA) program, proposing a one third decrease. This would also decrease our experimentation and creativity capabilities. There are a lot of misunderstandings on the list of requirements.
 - v. We will have further discussion at the August 2017 UTEC.
 - b. Guidance to Programs: Credit for employment during P-12 Experiences
 - i. No input was received on the first draft guidelines.
 - ii. There was a motion to approve the guidelines, which was seconded; all in favor.
 - iii. Once a final set of guidelines is approved, each program will develop its own policy regarding teacher education candidates in the program using paid employment in required P-12 field experiences. student teaching. Target date for program policy development is May 2018.
 - c. College Level Examination Program and Transfer Admission Guarantee (CLEP/TAG)
 - i. Various state-wide committees are discussing this now. We will know more in the fall.



- ii. Ohio Department of Higher Education (ODHE's) Stephanie Davidson (Vice Chancellor for Academic Affairs) has been invited to a September 12 meeting with the Academic Program Advisory Committee (APAC). This committee consists of college curricular deans and other university curricular contacts.
 - iii. The P-16 Committee of the State University Education Deans (SUED) will be given a report on the success of the College Credit Plus Program (CPP) by Brenda Haas at ODHE. We will share with UTEC in August.
 - iv. There are currently 33 CLEP areas. Eleven at a time are being reviewed, with Ohio State faculty at the table.
 - d. General Education
 - i. Discussions are well underway. Listening sessions are finished. They included over 800 individuals. Two sessions are coming up with deans and advisors, and one with alumni.
 - ii. The committee meets weekly with 16 or more attending. Seven or eight are ex-officio members.
 - iii. We are now coming up with some models, and Columbus State is being brought in on discussions.
 - iv. The budget model is a lingering issue. We are setting this aside for now.
 - v. Committee work will be completed by December 17, 2017.
 - vi. Fall of 2019 would be the earliest curriculum and course changes.
 - vii. Currently, there are 1300 GE courses offered, with about 50 actually being taken.
 - viii. General Education is university wide, but each college may adapt to their needs. For example, the current Arts and Sciences model has a foreign language requirement, but most other colleges do not.
 - e. Higher Learning Commission (HLC) visit update
 - i. We received a 50 page draft report, and have met all five criteria. There were no areas of concern.
 - ii. We reviewed and sent back the "Errors of Fact."
 - iii. Next stop is the HLC Review Committee, then the Board. We may know results as early as this October.
 - iv. We should all be very pleased!
 - v. Next visit will be in 2027.
- 4. Subcommittee Reports
 - a. Voucher Subcommittee
 - i. No report.
 - b. Forms Subcommittee
 - i. Data Days are being held with programs, and include regional campuses and Science, Technology, Engineering, and Math (STEM).
 - ii. Discussion includes which data is meaningful and significant. Comments have been very positive.
 - c. Appeals Subcommittee
 - i. We looked at two rejected scores from edTPA, with both students having already graduated. It was one component of one rubric.
 - ii. This is occurring across the state.
 - iii. Perhaps we should consider some processes with edTPA graduation requirements, but wait to see if RESA is pulled. Is the purpose of edTPA to prepare for RESA or to prepare high quality educators?
 - iv. The State University Education Deans (SUED) committee may write a letter to Superintendent DeMaria.
 - d. Program Lead Subcommittee
 - i. No report. Committee will meet again in fall.
 - e. Ad hoc Opiate Directive Subcommittee
 - i. No report.



5. Discussion from floor
 - a. Certificate Programs
 - i. Discussion on guidelines occurring. A survey is being sent by Randy Smith to all academic units and support units. We need to know what is out there before moving forward.
 - ii. How are students in certificate programs identified and kept separate from other students?
 - iii. Some certificates offer credit, others do not.
 - iii. Accreditation and financial aid are other issues to explore.
 - b. Dean Carlson, Vice Provost for Undergraduate Studies and Dean of Undergraduate Education has announced his retirement.
 - c. Next meeting will be August 4, 2017.