



THE OHIO STATE UNIVERSITY

UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

June 5, 2015

8:00 to 9:30 am

Faculty Club Rooms A, B, C

Minutes June 2015

Present: Co-chairs Cheryl Achterberg and Randy Smith, Anika Anthony, Richard Blatti, Erica Brownstein, Alexis Collier, Howard Greene, Alan Kalish, Jason Ronis, Sandy Stroot, Bryan Warnick, Mindy Wright, Andy Zircher

Absent/Excused: Eric Anderman, Diane Birckbichler, Patti Brosnan, Colette Dollarhide, Steve Fink, Christopher Hadad, Garrett Heysel, William MacDonald, Susan Olesik, Gregory Rose, Debbie Smith-Shank, Tom Walsh

1. Greeting and introductions
 - a. Welcome to new member Sandy Stroot, Interim Chair, T&L
2. New Business
 - a. Review of May 2015 minutes
 - i. Approved as written
 - b. edTPA results
 - i. Scores are better than last year; majority are above state and national averages, especially science
 1. What is being done in science that can be replicated in other programs?
 - a. A course covering academic language is taught
 - b. Good leadership by Gail Hoskins, who is task-orientated and aligned with edTPA
 - ii. Should scores be posted on transcripts?
 1. Not yet a state requirement
 2. Don't want to hurt students, as scores are confidential
 3. Students should know how scores are used
 4. They are currently shared in Buckeye Box
 5. Advising reports have a number of items that transcripts do not
 6. Principals want the scores, especially in weak areas, to do mentoring in guiding first year goals
 7. We should discuss this topic with our students and Registrar
 8. UTEC will table this and revisit in a year
 - c. Time limit for licensure recommendation; program guidelines
 - i. Some universities have rules, like a one, five or ten year window
 - ii. Often people want to teach in their retirement years
 - iii. OSU's Social Work program, for example, has a five year limit, many programs have no rules
 - iv. Can UTEC make a recommendation or set up guidelines?
 1. Take back to programs for discussion and decisions
 2. Find out what other universities are doing
 3. Grad school leaves it up to individual programs
 4. Five years seems realistic

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- d. Update on BSEd program enrollment and impact on MEd program (Sandy Stroot)
 - i. Jennifer Evans-Cowley is Vice Provost for Capital Planning and Regional Campuses in the Office of Academic Affairs
 - ii. Andy Zircher shared student headcount data from T&L on the Columbus Campus, 2009-2014
 - 1. This is the first year that we have students who have gone all the way through in the undergraduate program
 - 2. Undergraduate numbers are getting close to matching MEd numbers; MEd numbers are beginning to even out after big declines, due to ramping up of undergraduate programs
 - 3. In the Early and Middle Childhood Studies program (non-licensure), most students had a pre-major in other programs
 - iii. Compared with other Big 10 Programs, we are holding steady; 33% enrollment drop is the norm
 - 1. Some schools want to eliminate the undergraduate programs, such as Northwestern University, where jobs in education do not nearly begin to pay back the \$60,000 yearly tuition
 - 2. Five years from now, there is expected to be a large demand for teachers; currently there is a high demand for foreign language teachers; need discussion on recruitment ideas
- 3. Old Business
 - a. NCATE Legacy Visit Areas of Concern (verbal comments from Chair, not for report)
 - i. Regional campuses
 - 1. Students selecting their own placements at some regionals
 - a. Diverse experiences may not be occurring, especially when students return to their own schools
 - b. Does not provide an appropriate educational experience
 - c. Are there broad ranges of opportunities on regionals?
 - d. Year-long placements are encouraged
 - e. Discussion needed with Deans of regional campuses
 - 2. Low course enrollments lead to combining unrelated courses
 - a. Faculty feel threatened for fear of losing classes
 - b. Look at whether it is accidental or intentional (intentional is better), but clarification is needed
 - c. Could be problematic if students are getting credit for courses they really did not take
 - d. Some campuses offer video classes in conjunction with the main campus, like ATI with the FAES program, and it works quite well
 - 3. Significant differences in technology availability for use by regional faculty/ instructors, and technology support for students and faculty
 - ii. P-12 partner collaborations
 - 1. The new CAEP standards require extensive P-12 collaboration. We will need to develop and demonstrate that our partners are part of curriculum and program development.
 - iii. Engagement of faculty in Early and Middle Childhood Education on the Columbus Campus
 - 1. Faculty not highly engaged
 - 2. Not knowing and understanding curriculum and definitions

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4. Committee Reports
 - a. Ad hoc Fees Committee update, Andy Zircher
 - i. Discussions occurring with Registrar's office on how to set up codes for fees to be applied to students; use a sub-plan code as well (add new major-type codes to track advanced programs)
 - ii. Training for advisors will be critical; regional campus advisors often work with students from several different campuses
 - iii. Work aids are being developed
 - iv. Robert Hampton and Andy Zircher will work together to see that students are being coded in the correct way
 - b. Appeals Subcommittee -
 - i. Met in May, results are being compiled into one document to review at next UTEC meeting in August

5. Discussion from floor
 - a. New policy for double majors coming July 1, 2015
 - b. All campus nutrition programs are being reviewed (Ag Ed, FAES, EHE, Medicine)
 - i. Licensure will require a Master's degree effective 2024
 - c. Group of 12 is meeting to discuss the Urban Mission of the university; where we are now, what we could be doing, and how to include research and outreach
 - i. It is not well coordinated at OSU
 - ii. Valerie Kinloch, Chief Diversity Officer, EHE, had great ideas on how to enhance mission
 - iii. Good discussion and ideas came from programs
 - iv. Next steps being developed
 - d. Engineering Education degree coming in 2016, Medical Education degree coming soon as well
 - e. Freshman Orientation has a new format; options for majors discussed
 - f. The Woodrow Wilson Program extension looks promising for continued funding
 - g. The Bright Program at the Fisher College of Business
 - i. This is a new program for career changers within the business community (executives, lawyers, etc.) where they will be trained to assume leadership/ principal roles; entirely drawn from an external/ community focus
 - ii. Start date is August 2015
 - iii. A one year state appropriation of \$3.5 million created this separate non-profit
 - iv. Within one year, 36 candidates (30% are educators) will be trained to assume leadership / principal roles
 - v. This will be a cross-college collaboration; college needs to be sensitive to reaching out more
 - vi. A meeting is being set up where Erica Brownstein and faculty from Ed Studies will share their expertise and how to move forward to create an alternative licensure program for principals and superintendents
 - vii. Information update (came in after UTEC meeting): The Bright Program is a separate non-profit and the Fisher College of Business is a consultant. It is not under the university HLC nor the CAEP accreditation umbrella.



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- h. SUED update, Erica Brownstein
 - i. Discussion occurred with Roger Nasalli, policy advisor to Arne Duncan (U.S. Secretary of Education), on what is occurring with collaborations in Ohio
 - 1. Examples given were the Woodrow Wilson Program, Reading Recovery Program, and a student teaching evaluation instrument that is being developed
 - ii. SUED raised question of what to do with university students under 18 that are part of field experiences in P-12 schools
 - a. Are there legal issues? How might field experiences in P-12 settings be handled if a student is under 18?
 - b. Ohio State has not had a problem
 - c. Community colleges are recruiting middle school students for College Credit Plus
 - j. AP Capstone experience in 12th grade would involve a research experience
 - i. What is the 12th grade now, with AP credit, College Credit Plus, Bridge Program, etcetera, and where is it going?
 - ii. Metro School has a strong experience of developing interdisciplinary research programs with lots of other schools interested in modeling them
6. August 7 agenda
- a. Initiate an advisory group to help prioritize research needs
 - b. Committee reports
 - c. Update on Bright Program
 - d. Michele Brown, Senior Assistant Director Outreach/Academy, post-secondary enrollment options, to discuss students on campus under the age of 18, especially in field placements
7. Future agenda items
- a. Initiate an advisory group to help prioritize research needs
 - b. Job placement data
 - c. CAEP transition (September)
 - d. Update on development of certificates
 - e. Initial licensure admission requirements: Update from state policy
 - f. STEM, communication concerns
 - g. Invite Michelle Brown, Senior Assistant Director, post-secondary enrollment options, to discuss minors on campus
 - h. Survey of employers and alumni (Andy Zircher)
 - i. OAE results (December and May)
 - j. Pearson testing site (January 2016)
 - k. Regional update (January of each year)
 - l. edTPA results (January and June)
8. Next meeting August 7, 2015
To add agenda items, please send to Erica M. Brownstein preferably one week before the next scheduled meeting
9. Remaining meetings for 2015, 8:00 to 9:30 am, Faculty Club, rooms A, B, and C:
October 2, November 6, and December 4.

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