



University Teacher Education Council (UTEC)

March 7, 2014

OSU Faculty Club, Rooms A, B, C

Minutes March 2014

Present: Cheryl Achterberg, Eric Anderman, Diane Birckbichler, Molly Blackburn, Patti Brosnan, Erica Brownstein, Janet Buckworth, Caroline Clark, Alexis Collier, Steven Fink, Howard Greene, Alan Kalish, Moira Konrad, Susan Olesik, Randy Smith, Debbie Smith-Shank, Gary Straquadine, Joe Wheaton, Mindy Wright, Andy Zircher

Absent/excused: Richard Blatti, Garrett Heysel, Hui Jin, William MacDonald, Peter March, James Moore, Greg Rose, Tom Walsh

1. Greeting and introductions
 - Welcome by Randy Smith
 - Introductions
 - New attendee Eric Anderman, Chair, Department of Educational Studies
2. Old Business
 - Reviewed minutes from February 2014 meeting; submit changes you think are needed
 - Handout *Admission to Program Professional Dispositions Evaluation Rubric* developed from request at last meeting. Rubric is required by state for all programs.
 - Dual Enrollment
 - Has a positive impact on lower income students
 - Very hot topic at state level; different meaning to each individual
 - What does it mean to be Dual Enrollment certified?
 - As of March 6, 2014, OSU may not have our instructors teaching at high schools; they need additional resources in terms of Professional Development and class observation
3. Gates Subcommittee Report: Admission to Program Gate, Erica Brownstein
 - Review of handout
 - Needs to be endorsed by UTEC
 - Graduate school admission requirements not changing
 - Are career changers evaluated same way?
 - SAT writing requirement changing in 2016; no longer required
 - Pay close attention to semester residence versus credit hours to meet prerequisites for teaching preparation program
 - May vary from one program to next
 - We need to continually revisit
 - Impact on STEM students (10% are in 2.75 - 3.00 gpa band)
 - Make rule now, bring data and implement for autumn semester, revisit
 - Encourage STEM students to apply even if close to required gpa
 - Applies to licensure students only
 - Need for roundtable discussion and agreement
4. Appeals Subcommittee Discussion
 - Biggest concern is that there needs to be a process in place for conditional admissions and appeals; one that is flexible
 - Students need to be looked at objectively
 - Some of the wording came from the Graduate Appeals Framework
 - Two levels of appeals
 - Paper, brought forth by individual or program
 - In-person, after paper version, by request of student or department
 - Department does not make final decision; it goes to a higher level



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- Accreditation purposes are main reason for this, and need to act uniformly
 - Both students and programs can appeal admission decisions
 - Some criteria, such as talent (versus entry scores), are critical to address
 - Review all documents before next meeting; some wording will be fixed and purpose (NCATE) will be added at top
 - Providing a variety of course scenarios would be helpful
5. NCATE/CAEP Update
- Spring of 2015 is next visit by NCATE, 2017 for CAEP
 - NCATE joined with TEAC to form CAEP; there are all new standards with new requirements (ACT scores, etcetera).
 - For CAEP, every key assessment must be scientifically valid and reliable; these are very different from each other
 - We are required to have a minimum of six assessments per program
 - We should collaborate with other campuses; also invite NCATE/CAEP people to come and visit, give advice.
 - We should look at publications from way back for validity and reliability instruments; journals may be a resource.
 - We need to have a brief discussion at every meeting on where we are; monitor our progress every year.
 - We have 176 key assessments; an example is student teaching or lesson plan unique to special education
 - We need to be more data driven with evidence, especially at the program level
6. Brief overview of UTEC
- Started in 2000 as an advisory committee, sharing information for college to bring program back to undergraduate level?????
 - Supplemented this group with Art and Music departments
 - Proposed changes start with UTEC for endorsement, then go to the Council on Academic Affairs
 - A goal of UTEC should be alignment and expediency
7. Next meeting: Friday, May 2, 2014, 8 – 9:30 a.m. (no April meeting)