



**UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)**

March 4, 2016, 8:00 to 9:30 am

Faculty Club, Rooms A, B, C

**MINUTES**

**Present:** Co-chairs, Cheryl Achterberg and Randy Smith; Eric Anderman, Anika Anthony, Patti Bronsan, Erica Brownstein, Graham Cochran, Caryn Filson, Steve Fink, Howard Greene, Alan Kalish, Christina Pelletier-Blazakis (for Richard Blatti), Jason Ronis (for Carl Maresh), Greg Rose, Shari Savage (for Debbie Smith-Shank), Sandy Stroot, Francis Troyan, Bryan Warnick, and Andy Zircher

**Absent/Excused:** Diane Birckbichler, Michele Brown, Christopher Hadad, Garrett Heysel, William MacDonald, Susan Olesik, Brian Perera, and Rao Unnava

1. Greeting and introductions
2. New Business
  - a. Review of Minutes - Handout #1
    - i. Approved as written.
  - b. Fee waiver usage by district (Erica Brownstein) - Handout #2
    - i. K-12 schools receive fee waivers from The Ohio State University in exchange for placing students in their districts.
      1. Ohio Ethics laws do not permit teachers to be paid directly for these services. Fee waivers are given to the district to distribute to current teachers to take credit at Ohio State.
      2. One fee waiver equals one credit hour.
      3. The College of Education and Human Ecology (EHE) covers the costs for students on the Columbus campus. Each regional campus negotiates separate contracts with P-12 districts. There is no support from central administration or other colleges (e.g., FAES and A&S).
        - a. This is a multimillion-dollar venture.
        - b. Currently, fee waivers are part of the Exchange of Services agreement that is negotiated annually, with the proposal to move to a two-year contract.
      4. Usage of fee waivers differs by school district. Some districts overuse; others underuse.
      5. Schools also receive fee waivers for research in schools conducted by faculty/staff/graduate students that are part of EHE.
        - a. This is important to school districts.
        - b. District personnel not directly involved in the contract often assume any research or student experiences from Ohio State lead to accruing fee waivers (engineering, medical school, service learning courses, etc.)
      6. EHE would like to meet with the colleges that are included as part of the fee waiver system to discuss how best to handle fee waivers (FAES and A&S).
  - c. Pre-service survey results for 2014-2015 (Erica Brownstein) – Handout #3. Student teachers are surveyed by the Ohio Department of Higher Education to evaluate the effectiveness of their preparation. The survey is a Likert Scale from 1 (strongly disagree) to 4 (strongly agree).

Areas lower than the state mean by 0.10 points:

    - i. Q2: Recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.
    - ii. Q25: Provided knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.
    - iii. Q32: Provided field experiences in a variety of settings (urban, suburban, and rural).



Areas higher than the state mean by 0.10 points:

- i. Q26: Awareness of the Resident Educator program
- ii. Q31: Provided integrated field experiences that supported my development as an effective educator focused on student learning.

3. Old Business

- a. The Teacher Education Admission Discussion Draft document was discussed and feedback provided. Any changes may be implemented in 2017 (ad hoc admissions group). Handout #4 (Patti Brosnan, Greg Rose, and Sandy Stroot)
  - i. There was concern that the minimum standards for admissions were too low. However, this empowers each program and campus to set standards at a level that is appropriate for their stakeholders.
  - ii. Changes needed to Tier One:
    - a. Change title to Option One: First Year Enrollment Option.
    - b. Change the first sentence to read as follows: "With direct enrollment, first year students accepted using the direct enrollment option may retain their status as long as they meet continuation criteria."
    - c. Remove 'GPA' from "...but to meet programmatic needs higher GPA requirements could be established..."
    - d. Change the minimum enrollment standards to a 3.0 GPA or top 10% student rank.
    - e. Add an SAT equivalent.
  - iii. Changes needed to Tier Two:
    - a. Change title to Option Two: Year Two or Three Admissions Option.
    - b. Add a minimum Ohio State GPA of 2.75.
    - c. Replace 'second year' with 'rank two.'
    - d. From the last sentence, remove the following: "...rather than have 'denied' students required to follow an appeals process."
  - iv. A tier for transfer students will need to be written.
  - v. Andy Zircher, Patti Brosnan, and Sandy Stroot will incorporate the Council's edits into the document and re-send to the group.
- b. A motion was moved, seconded, and passed unanimously to limit the Appeals Committee to only those appeals that apply to Gate 2: Acceptance to Student Teaching. Admissions decisions may be appealed to the program and follow university appeals processes in place.

4. Committee Reports

- a. Ad hoc Voucher Committee update (Erica Brownstein)
  - i. Andy Zircher was added to the committee.
  - ii. Vouchers were distributed to 188 students to be applied to the Ohio Assessments for Educators test.
- b. Forms Subcommittee update (Erica Brownstein)
  - i. The committee is updating the Unit Pedagogy Form. It will be distributed for feedback when ready.
- c. Appeals Subcommittee (Helen Malone)
  - i. No report.

5. Discussion from floor

- a. Updates (Randy Smith)
  - i. The Department of Engineering Education was approved by the Board of Trustees.
  - ii. The Council on Academic Affairs (CAA) is reviewing a proposal to create a Department of Biomedical Education and Anatomy.
  - iii. A subcommittee of the Academic Program Advisory Committee (APAC) is finishing its proposed guidelines for certificates at Ohio State. Once APAC has approved the guidelines, Randy Smith will take them to the Provost and CAA.
  - iv. The Ohio Department of Higher Education is working to implement the State-mandated Two-Plus-Two Initiative in autumn 2018. The initiative will allow all



credits from a completed Associate's degree to transfer and apply to a four-year institution.

1. The initiative has a strong regional component.
- v. In 2017, the university's accreditation will be reviewed by the Higher Learning Commission. The first draft of our report is almost completed.
  1. The Agricultural Technical Institute in Wooster (ATI) is now under Ohio State's accreditation. Until recently, it went through a separate accreditation process.
- vi. On September 30, Community Research Partners will host the Data Driven Conference. Focuses include urban education, urban health, urban economics, and policy.

Proposed April Agenda

- a. Teacher Education Admission document
- b. Results of ODHE State Program review
- c. Committee Reports

Next meetings: May 6 and June 3.

To add agenda items, please send to Erica M. Brownstein preferably one week before the next scheduled meeting.