



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

March 6, 2015

8 – 9:30 am

Faculty Club Rooms A, B, C

Minutes March 2015

Present: Co-Chair Randy Smith, Eric Anderman, Anika Anthony, Tami Augustine (for Mollie Blackburn), Diane Birckbichler, Patti Brosnan, Erica Brownstein, Caroline Clark, Alexis Collier, Colette Dollarhide, Steven Fink, Howard Greene, Christine Pelletier-Blazakis (for Richard Blatti), Jason Ronis (for Gene Folden), Gregory Rose, Debbie Smith-Shank, Mindy Wright, Andy Zircher

Absent/excused: Co-Chair Cheryl Achterberg, Christopher Hadad, Garrett Heysel, William MacDonald, Susan Olesik, Gary Straquadine, Tom Walsh

1. Greeting and introductions
 - a. Guests John Wanzer (Senior Assistant Vice Provost of UG Enrollment) and Helen Malone (Associate Professor, Special Education)
2. New Business
 - a. Review of February 2015 minutes
 - i. Reviewed with one modification
 - b. Incoming Students with College Credit – John Wanzer and Mindy Wright
 - i. Students entering with college credit, such as AP, IB, CLEP, College Credit Plus (CCP)
 1. Trend will continue and is increasing in number
 2. High school students are being advised to take courses that will go toward their major; some courses will count only as General Education courses
 3. Students enter with different packages based on their high school
 - a) Example: Dublin High School's engineering academy
 - ii. Effective Fall 2015 for entering students, legislation requires that CCP courses must award dual credit for high school and college
 1. Goal is to have more countable and usable courses for students, to expand opportunities for students to enter with college credit
 2. Students may meet graduation requirements with a mixture of both high school and college courses
 3. K-12 Schools must now develop 15- and 30- credit hour pathways
 4. If a student is admitted to a CCP program, the school district must allow them to participate
 - iii. CCP courses may be earned in several ways
 1. College courses (on-line as well)
 2. In the high school taught by college instructors (OSU will not participate)
 3. Taught by high school instructors with a minimum of 18 graduate hours or a Master's degree in the content area
 - a) Several colleges and universities throughout Ohio have developed Master's programs online in the content field for high school teachers to become credentialed
 - iv. Schools are required to hold information sessions for students and parents; colleges are invited; must be on web site for both high schools and colleges
 1. Strong uptick in high schools asking us to talk to them

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- v. State has required us to make available a three year plan for students coming in with one year's worth of credit; 20% are posted now. Will need 60% of programs in the future.
 - 1. This is complicated for programs like engineering, EHE, and others.
 - 2. Maybe EHE could develop plans for Business Ed, FCS, Ag Ed, Math Ed, Science Ed?
 - 3. During the high school junior year, courses will need to be aligned for all CCS coursework to apply
 - 4. Perhaps develop negative examples as well
 - 5. These may help serve as advising models
 - vi. Columbus State's President David Harrison spoke at the Metropolitan Club recently and asked for a community conversation on 2+2 programs
 - 1. These programs need to be the rule rather than an option
 - vii. Families are looking closely at the whole financial aid package
 - viii. None of this affects who is admitted to Ohio State, just what they have when they are admitted
 - ix. We are monitoring this closely (CAS Committee)
 - x. Think about how it will impact General Education courses
 - 1. We need to be offering more above entry-level courses
 - c. Champion of Children
 - i. Champion of Children is an education initiative focused on supporting United Way of Central Ohio's goals: Read more at: <http://liveunitedcentralohio.org/our-work/education/champion-of-children/#sthash.IZMHNCCz.dpuf>
 - ii. Pedro Hoguera is this year's Signature Event featured speaker; more information can be found at <http://liveunitedcentralohio.org/event-calendar/champion-of-children-signature-event/>
 - iii. Roundtable Discussion with students, "Fostering Success for Boys of Color," will be facilitated by Pedro Noguera, with James Moore III as Moderator: Wednesday, March 11, 2015, from 10:30 to 11:30 am, in 201 Hale Hall
 - iv. Speech by Pedro Noguera on *Fostering Success for Boys of Color* will follow, from 12:00 to 1:30 pm; MLK Room, 1st floor, Hale Hall, 154 12th, Moderated by Dean Cheryl Achterberg
3. Old Business
- a. NCATE Legacy Visit Agenda and Preparations
 - i. In the NCATE BOE Pre-Visit Response questions, there are many responses with thoughtful details: page 5, Question 6 (Music); page 8, Question 6 (Physical Education); page 12, Question 1 (Ag Ed); page 13, Question 1 (Math Ed)
 - 1. Responses still missing from Standards 3, 5, and 6; waiting on responses from several programs
 - 2. Need to talk to the Office of CIO regarding Carmen (Standard 5)
 - 3. Need information from the Office of Academic Affairs on Standard 6 and the impact of increasing enrollments/flat budgets on quality of programs and support for candidates
 - 4. Standard 6 needs a larger audience
 - 5. Final report due back from us on March 13, 2015
 - ii. NCATE has scaled back on the number of visit days, and the team has less time to talk to people and less time to write final report
 - 1. NCATE philosophy has changed; they will focus on areas of concern/targeted areas, and any missing information
 - 2. They will use Carmen Connect with regional (smaller) campuses on Monday morning, with 30 minutes per campus beginning at 8:10 am.
 - 3. UTEC meeting will occur Monday morning, April 27, 8:00 to 8:50 am in PAES hall (room TBD).
 - 4. Visit is scheduled for April 26-28, 2015

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4. Committee reports
 - a. Ad hoc Fees Subcommittee - Greg Rose
 - i. Final submission was Monday, March 2, 2015
 - ii. Special thanks to Betsy Lindsey, CFO at EHE, and all others on committee
 - iii. Voucher amount proposed is \$128.50 per semester for four semesters, or a total of \$514, which begins with acceptance into program and stops after completion of four semesters
 - iv. The word "fee" was changed to voucher
 - v. 530 students were involved in surveys, of which the majority were in favor of the voucher program
 - vi. There will be an update at next month's UTEC meeting
 - vii. Future of Ad Hoc Fees Subcommittee will be discussed further; if approved, an annual review of the voucher program will be needed
 - viii. If approved, a discussion needed on how fees will be collected will take place.
 - ix. Background check fees will be revisited at another time
 - b. Appeals Subcommittee – Helen Malone
 - i. This is a formal process for students; previously there was no avenue for students to appeal
 - ii. Committee is still exploring the process, but does not want another higher committee to override decisions
 - iii. Want it as a student teaching piece
 - iv. It is a balance between a student's right to appeal with the rights of faculty; we have changes processes because of this
 - v. There will be an update on this again at a future UTEC meeting
 - vi. If we start to see patterns, we will address them and obtain documentation
 - c. Middle Childhood Education Licensure OAE and Curriculum Alignment- Tami Augustine
 - i. The Department of Education has changed Social Studies standards
 - ii. Alignments are being made; students are recommended to the state and they check off requirements
5. Discussion from the floor
 - i. STEM education is facing low levels of enrollment
 1. Major cannot be completed in four years
 2. How can we better recruit?
 3. Revisit the state guidelines
 4. Address deadlines and advising guidelines
 5. Intro STEM courses; redesign of Intro to Chemistry, Biology, Math (a total of five courses). If this works, more will be added later
 - ii. Law School also facing low enrollment
6. Announcements (Randy Smith)
 - a. Extended review of UCAT is completed with positive support of the work.
 - b. Ed Studies, program review begins this Sunday
 - c. Working to extend Woodrow Wilson Program
7. April agenda items
 - a. NCATE visit agenda and preparations and response to the NCATE Offsite Visit Report
 - b. Update on Ad Hoc Fees Subcommittee and proposed voucher program
 - c. Pearson testing site (availability of testing times for students)
 - d. Student loan default rate
8. Future agenda items



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- a. Caroline Clark's CIC article
 - b. Job placement data
 - c. Update on BSEd program enrollment and impact on MEd program (December and June)
 - d. OAE results (December and May)
 - e. Regional update (January of each year)
 - f. edTPA results (January and June)
 - e. Discussion about time limit for licensure recommendation (program guidelines)
 - g. Survey of employers and alumni (Andy Zircher)
 - h. Statement of Principles from CIC on Accreditation
 - i. Discussion of Michelle Alexander's book, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*
 - j. STEM, communication concerns
9. Remaining meetings for 2015, 8:00 to 9:30 am, Faculty Club, rooms A, B, and C
- a. April 3, May 1, June 5, no July meeting, August 7, September 4, October 2, November 6, and December 4