



# THE OHIO STATE UNIVERSITY

## UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

May 1, 2015

8:00 to 9:30 am

Faculty Club Rooms A, B, C

Minutes May 2015

**Present:** Co-chairs Cheryl Achterberg and Randy Smith, Anika Anthony, Richard Blatti, Patti Brosnan, Erica Brownstein, Caroline Clark, Colette Dollarhide, Howard Greene, Alan Kalish, Jason Ronis, Gregory Rose, Debbie Smith-Shank, Bryan Warnick, Mindy Wright, Andy Zircher

**Absent/Excused:** Eric Anderman, Diane Birckbichler, Mollie Blackburn, Alexis Collier, Steve Fink, Christopher Hadad, Garrett Heysel, William MacDonald, Susan Olesik, Gary Straquadine, Tom Walsh

1. Greeting and introductions
  - a. Guest: Kate Harkin, Director, P12 & Outreach Engagement
2. New Business
  - a. Review of April 2015 minutes – Handout #1
    - i. Approved as distributed
  - b. NCATE Legacy Visit Summary– Handout #2
    - i. We passed the preliminary report with flying colors
    - ii. Follow up is needed on a few items, as shown in handout
    - iii. The NCATE team was very impressed with our students
    - iv. The exit interview went well
  - c. OAE Results – Handout #3
    - i. Shown at bottom of page one are areas with less than 10 test takers
    - ii. Middle Childhood is strong in Language Arts and Science, but weak in Social Studies and Math
      1. Tami Augustine is investigating curricular changes to address this
      2. Content courses may be switched out
      3. Social Studies curriculum not aligned with test
    - iii. Timing of test is important; if taken too early, students don't have enough content knowledge
    - iv. Starting in autumn 2015, should we connect the voucher system to the test?
  - d. P12 Initiatives (Kate Harkin, guest)
    - i. An internal survey was conducted in fall 2014 to better understand, as a land grant institution, what we are doing in the area of P-12 initiatives; 265 people responded from 484 programs; next survey will be fall 2015. It's a work in progress.
    - ii. Survey is: the sum of self-reports; actionable data that can be used immediately for applying for grants, by faculty and communication departments; and to make connections
    - iii. There are many opportunities to use this data. Examples include forecasting where we want to go and having information ready to answer any questions
    - iv. Out of this survey came data, pamphlets, and a data visualization of what we are doing well, like adult education attainment rates
    - v. Partnership Inventory 2014 *By the Numbers* shows our institutional goals, dollars and sense, locations and partners, and populations served

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- vi. P12 Partnership Inventory Results *University-Wide – FINAL* shows more data and specifics; all have elements of outreach and engagement; major areas are highlighted
    - 1. Looking at grant funding sources, for example, shows that 50% is federal money. We should be looking at other funding sources.
    - 2. Page five shows that Ag Ed had a 39% response rate, mainly due to the fact that they have many programs throughout the county and the state, and those respondents and leaders are highly motivated
    - 3. Regional campuses are not represented well; more needs to be done to get them involved in the survey
  - vii. Databases are searchable on-line
3. Old Business
- a. Update on development of university-wide certificates
    - i. University is not well-known for certificate programs; we are behind
    - ii. In February 2015, a half dozen Associate Deans met to discuss this; we need to have university-level guidelines and approval processes in place by August 1, 2015
    - iii. Most certificate programs (endorsements) are at the graduate level
    - iv. Tracking endorsement candidates in system is hard to do
  - b. Carmen usage data for initial and advanced programs – Handout # 4
    - i. This is in response to offsite report, Standard 5, Question 5
    - ii. April 30, 2015 meeting included the VP of CIO, and Rob Griffiths (OAA, ODEE Digital Scholarship), among others
    - iii. Erica Brownstein provided the data
    - iv. There is strong use of Carmen in many different ways; it's flexible
4. Committee Reports
- a. Ad hoc Fees Committee update, Greg Rose
    - i. The Board votes in June for approval
    - ii. Andy Zircher and Erica Brownstein have been thinking about how to implement the fee, and are talking with the registrar's office
    - iii. Should plans or sub-plans be in SIS to track students who have fee applied?
  - b. Appeals Subcommittee - no report
  - c. Middle Childhood Education Licensure OAE and curriculum alignment (no report)
5. Discussion from floor
- a. University reaccreditation (Randy Smith)
    - i. Two of the five criteria relate to teaching and learning
    - ii. Report will be written over the next year and a half
  - b. Teaching summit is May 13
    - i. Mission of the university is the first step of teaching and learning
    - ii. What issues do we need to be thinking about?
  - c. Later in May, three groups will convene
    - i. The urban mission of the university (group of 12) to discuss where we are now, what we could be doing and how to include research and outreach
    - ii. Leadership programs; what exactly is meant by *leadership*
    - iii. STEM education research initiative; what might next levels of activity be?

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6. June 5 agenda
  - a. edTPA results (January and June)
    - i. Should scores be posted on transcripts?
  - b. Time limit for licensure recommendation; program guidelines
  - c. Initiate an advisory group to help prioritize research needs
  - d. Update on BSEd program enrollment and impact on MEd program (December and June)
  
7. Future agenda items
  - a. Moving to CAEP standards
  - b. Pearson testing site
  - c. Dual enrollment
  - d. Job placement data
  - e. OAE results (December and May)
  - f. Regional update (January of each year)
  - g. edTPA results (January and June)
  - h. Survey of employers and alumni (Andy Zircher)
  - i. Statement of Principles from CIC on Accreditation
  - j. Discussion of Michelle Alexander's book, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*
  - k. STEM, communication concerns
  
8. Next meeting June 5, 2015  
To add agenda items, please send to Erica Brownstein preferably one week before the next scheduled meeting
  
9. Remaining meetings for 2015, 8:00 am to 9:30 am, Faculty Club, rooms A, B, and C:  
June 5, no July meeting, August 7, September 4, October 2, November 6, and December 4.