

University Teacher Education Council (UTEC)

November 1, 2013

OSU Faculty Club, Rooms A-C

Minutes

Present: Randy Smith, Cheryl Achterberg, Diane Birckbichler, Mollie Blackburn, Richard Blatti, Erica Brownstein, Janet Buckworth, Caroline Clark, Alexis Collier, Steve Fink, Howard Greene, Hui Jin, Alan Kalish, Moira Konrad, Susan Olesik, Greg Rose, Debbie Smith-Shank, Tom Walsh, Joe Wheaton, Mindy Wright, Andy Zircher

Absent: Patti Brosnan, William McDonald, Peter March, James Moore, Gary Straquadine

1. Greeting and introductions
 - Welcome by Randy Smith
 - Introductions
 - Decision made for committee to meet the first Friday of each month, 8-9:30 a.m., for the next year, including summer
2. History of UTEC
 - Before the 2005 NCATE visit, President Kirwan along with Associate Provost Randy Smith decided there was a need for a university-wide group for teacher preparation. An institutional commitment was crucial.
 - Office of Academic Affairs and College of Education co-chaired UTEC to look at what was already in place, to convene groups of faculty and prepare for NCATE review. Council of Academic Affairs was heavily involved.
 - Three themes in the development of UTEC: Watchdog over policies and rules, provide a venue for communication about Educator Preparation across the University, and prepare for the upcoming NCATE review in 2005
 - It is a new era, with major changes in leadership, the merge of colleges and conversion from quarters to semesters. Monitoring is necessary.

Purpose of UTEC

 - The purpose of UTEC is to endorse and focus on policies, not to make decisions.
3. Who is the Educator Preparation Unit?
 - 48 programs (grad and undergrad), four colleges, six campuses.
 - We are seen as one unit from outside and need to act as one
4. Accreditation

NCATE – National Council for Accreditation of Teacher Education

 - Started in 1954 and The Ohio State University was one of the founding institutions accredited.
 - Other entities that provide requirements: Ohio Board of Regents and Ohio Department of Education
 - Last Ohio State visit was in 2005, next is 2015, and then again in 2017
 - 2015 visit will address the NCATE standards
 - 2017 visit will address the CAEP standards
6. Conceptual Framework
 - A guiding document to provide direction for all programs in the Educator Preparation Unit
 - Philosophy is to connect our programs to research
7. Discussion: Support for edTPA
 - A performance-based assessment for initial licensed teachers. License renewal will require another version of the edTPA (Resident Educator) in their third year. We need to prepare our teachers for this assessment.
 - It is here to stay
 - State funding is tied to our metrics, of which edTPA is a component
 - In Autumn 2014 the score will be set to pass
 - Concerns about how to best support students
 - Questions about technology resources and support needed
8. Other topics
 - The expenses for those seeking educator preparation licenses are significant. Could some of those expenses become part of the fee structure?

- How might UTEC help the University with discussions with the politicians and across the nation?
- Alignment of Conceptual Framework, NCATE and CAEP with General Education

Agenda for the Year

- Address questions regarding accreditation
- Develop questions, comments and send to Erica prior to meetings (Brownstein.2@osu.edu)
- Include 15-20 minutes per meeting for discussion

Information to be shared at next meeting

- A grid to show which programs will be offered as undergraduate and graduate level. Maybe we could also develop a list to be used as a recruitment tool.
- Include enrollment levels in individual programs.