



UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

November 4, 2016, 8:00 to 9:30 am

Faculty Club, Rooms A, B, C

MINUTES

Present: Co-chairs, Cheryl Achterberg and Randy Smith; Eric Anderman, Anika Anthony, Erica Brownstein, Chris Faltis, Caryn Filson, Anne Gee (for David Bruenger), Howard Greene, Garrett Heysel, Alan Kalish, Tracy Kitchel, Glenn Martinez, Mark McGuire (for Karen Hutzler), Jason Ronis (for Carl Maresh), Greg Rose, Francis Troyan, and Bryan Warnick

Absent/Excused: Mollie Blackburn, Michele Brown, David Bruenger, Steve Fink, Christopher Hadad, Ben Kanzeg, William MacDonald, Susan Olesik, and Rao Unnava

1. Greeting and introductions
 - a. Welcome to new members Tracy Kitchel (ACEL Chair), and Anne Gee (Program Manager, School of Music).
2. New Business
 - a. Review of October 2016 Minutes
 - i. Motion to approve, all in favor.
 - b. CAEP and Federal update
 - i. New U.S. Department of Education Title II Regulation
 1. There is a link on handout to the full 195 page report.
 2. There is overlap between the U.S. Department of Education, CAEP Standards, and State of Ohio.
 3. State University Education Deans (SUED) and the Ohio Association of Private Colleges for Teacher Education (OAPCTE) are working with the Ohio Department of Education and Ohio Department of Higher Education to discuss what data are needed, how to access data, and to resolve any issues.
 - ii. CAEP
 1. Feedback is needed on assessment and how to apply back into programs.
 2. If you are changing your program based on your assessment activities, please proceed with a rationale.
3. Old Business/Updates
 - a. Alumni Survey
 - i. Survey relates to CAEP and State of Ohio requirements.
 - ii. It is shorter now than before; narrowed down.
 - iii. Do we want to add some kind of question about student loan debt?
 1. Federal debt data is used all the time.
 2. How is data being used? Is it political or otherwise necessary?
 3. Look at and understand starting salaries.
 4. Debt questions do not seem to fit into survey.
 - iv. Ask where grads are going.
 - v. Is data required as part of university survey?
 - vi. Is there a question asking current salary?
 - vii. Survey would be reported as aggregate (ex: rural vs urban).
 - viii. Law may prohibit asking about individual salaries.
 - ix. We need to focus on the return rate for each program. For small programs, low return rate could skew the results.



- x. In the survey where a rating is called for, perhaps make three questions out of one to ask about a program's effectiveness:
 - 1. Differentiating instruction to support the learning needs of all
 - 2. Students identified as gifted
 - 3. Students with disabilities, and at risk students
 - b. New Reading Test
 - i. New test began on September 25, 2016.
 - ii. It is required for all candidates in Special Education, and Early and Middle Childhood Education that apply for a license after July 1, 2017.
 - iii. Please email Erica Brownstein at brownstein.2 with any questions.
 - c. New Ohio learning standards for Kindergarten to grade 12
 - i. Language Arts and Mathematics being revised now. Science and Social Studies are soon.
 - ii. We need OSU A&S faculty volunteers for science, Social studies, and literacy. Nominations are now and work will begin in January 2017.
- 4. Subcommittee Updates
 - a. Voucher Subcommittee
 - i. Approval needed for the draft memo for the process of entering SIS codes.
 - 1. Help needed on how to clarify codes and enter into SIS.
 - 2. Change the date on the draft, and identify Greg Rose as Chair.
 - 3. Document will be sent by Cheryl Achterberg and Randy Smith.
 - 4. Motion to approve draft; was unanimously approved.
 - ii. Approval needed for the memo contacting units regarding the proposal to extend the Ed Prep voucher to other masters of education programs.
 - 1. Revise to make clear if program wants to follow, then go through the University process so it becomes automatic.
 - 2. No input was received.
 - 3. This is for licensure only programs.
 - 4. There may be a short window of opportunity for approval with the Board of Trustees. They meet the end of January and then in April 2017.
 - 5. There may be some resistance to additional fees.
 - 6. Motion to approve memo; was unanimously approved.
 - b. Forms Subcommittee
 - i. No report
 - c. Educator Preparation Program Lead Subcommittee
 - i. Karen Irving, Associate Professor in Teaching and Learning, was elected Chair.
- 5. Updates from Randy Smith/Discussion from floor
 - a. Higher Learning Commission (HLC) visit is March 20-22, 2017. There will be seven team members and they will include visits to three regional campuses: Lima, Mansfield, and Newark.
 - b. A proposal is being brought to the Office of Academic Affairs to consider restructuring General Education courses.
 - i. There have been no revisions since 1988.
 - ii. Students are better prepared to enter college now (College Credit Plus).
 - iii. Perhaps create higher level courses.
 - iv. Think about creating a committee to explore these issues, with 12-15 faculty across the university (and regional campuses), as well as Columbus State.
 - 1. There should be two co-chairs, one from Arts and Sciences and one from the professional colleges.
 - v. What is Ohio State today...who are our students?
 - vi. There is a growing interest in thematic areas into which content could go, like citizenship and sustainability.



- vii. Please submit your ideas to Randy Smith at smith.70.
- c. What is our role in College Credit Plus?
 - i. We need to keep up-to-date, and will discuss at December UTEC meeting.
 - ii. What is our role in training teachers? We need to be more involved.
 - iii. Summer term should be used more effectively with content-related areas. Perhaps use four to six week blocks.
 - 1. Department of Mathematics will pilot something for summer 2017.
 - iv. There will be a group meeting in January. Mathematics and physics will be involved, and eventually will bridge to EHE and Engineering.
- d. There will be no January UTEC meeting.
- e. From this point forward, we will discuss transfer students at each UTEC meeting.
 - i. The Research Subcommittee may be involved.
 - ii. We need to answer questions such as where do the transfer students fit in, what do they bring with them, what is our plan on how to handle them, and what are best practices?
 - iii. There is a group looking at Ohio Pathways, (2+2 program), which is chaired by the president of Bowling Green State University.
 - iv. There is discussion of having eight Meta majors.
 - v. Transfer students typically arrive with 60 credit hours.
 - vi. The University over-admitted freshmen, and therefore took in fewer transfer students. This was temporary.
 - vii. Some are hearing the GPA for transfer students may be increased to 2.75.
 - viii. We need to know which transfer students are enrolled in which courses, and to take an analytical look at how these students are progressing. (Perhaps four to five research questions.)
- f. Direct admits from high school was an EHE proposal. New criteria and opportunities are being discussed for admissions. We will revisit this at February UTEC meeting.
- g. The Council of Academic Affairs is reviewing seven colleges: Law, Business, Engineering, Arts and Sciences, Speech and Hearing, and Education. Clinical track faculty are being reviewed.
- h. Motion to adjourn, all in favor.