



THE OHIO STATE UNIVERSITY

UNIVERSITY TEACHER EDUCATION COUNCIL (UTEC)

October 3, 2014

8 to 9:30 am

Faculty Club Rooms A, B, C

Minutes October 2014

Present: Co-Chairs Cheryl Achterberg and Randy Smith

Eric Anderman, Anika Anthony, Mollie Blackburn, Patti Brosnan, Erica Brownstein, Caroline Clark, Alexis Collier, Colette Dollarhide, Steven Fink, Howard Greene, Alan Kalish, Susan Olesik, Christina Pelletier-Blazakis (for Richard Blatti), Jason Ronis (for Gene Folden), Gregory Rose, Debbie Smith-Shank, Gary Straquadine, Mindy Wright, Andy Zircher

Absent/excused: Diane Birckbichler, Christopher Hadad, Garrett Heysel, William MacDonald, Tom Walsh

1. Introductions

2. New Business

a. Program fees (Handout #1)

- There are many out-of-pocket fees for undergraduate education students. Bundling these with tuition would make it easier for students to manage costs.
- Supervision in the P-12 setting costs are unique to educator preparation programs
- This needs to be looked at holistically across the university; include Academic Affairs and Office of Business and Finance in discussions
- Bring in someone from Business and Finance to future UTEC meeting
- It is important to distinguish between material costs and externally imposed costs that students incur whether there is a University fee or not.
- There could be vouchers for Tk20, edTPA, or one content assessment, such as ACTFL
- Pedagogy and OAE are additional expenses
- Forming an ad hoc fees committee is essential
 - Volunteer members include:
 - Gary Straquadine – initial licensure outside EHE (FAES- Agriscience)
 - Greg Rose – Regional Campus representation (Marion Dean and Director)
 - Caroline Clark or a representative (EHE T&L)
 - Colette Dollarhide – Advanced Program (School Guidance Counselor)
 - Eric Anderman or a representative (EHE Ed Studies)
 - Business and Finance office recommended by Randy Smith
 - Charge of group is to:
 - Make a recommendation as to whether to recommend a program fee
 - Consider year of admission (may vary by program)
 - Account for variations of test costs (OAE vs. ACTFL content tests)
 - Future inflation
 - Committee will report recommendations to UTEC in December

b. Standard 2: Assessment System (Handout #2)

- This is an initial publication to be updated annually. May be distributed to faculty and administrators. Audience is NCATE, faculty and staff
- The handbook will be put on the Ed Prep website on the “Data and Assessment” page <http://ehe.osu.edu/educator-preparation/data-and-assessments/>. The link will also be included in *Ed Prep Express*, and in the NCATE Buckeye Box; The NCATE preliminary report will be posted in a Buckeye Box as well, so all have access
- Let Erica Brownstein know of any additions, changes or questions about the Assessment Handbook

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- Blackened out areas will be changed to “n/a”; page numbers will be added

c. Activities and Programs with Minor Participants policy (Handout #3)

- October 8, 2014 is deadline for comments; January is implementation date; it is extremely important to get your comments turned in
- Send comments directly to Eunice Hornsby at hornsby.1@osu.edu and cc Dean Achterberg
- Dean Achterberg received a long, thorough response to her letter
- Policy was used originally as a model for RPAC camps and teacher preparation
- Policy was created for Ohio State only; does not address, for example, the Schoenbaum Family Center and volunteer programs

3. Old Business

a. UTEC Appeals Subcommittee Members Update

- First meeting will be held on October 22, 2014

4. From the Floor

a. Transfer Students

- Entering first year students have same requirements as transfer students to be admitted to educator preparation programs
- If ACT is not high enough with a first year or transfer student, then the NES test must be taken and score of 220 met before admission to program
 - ACT score is usually found on high school transcript
- Timely communication with partnering institutions and accepting applications earlier could help with this, especially with Columbus State Community College (CSCC)
- UTEC should bring in John Wanzer (Assistant Provost, Vice-President UG Enrollment) for discussion
- Examine transfer agreements with CSCC pertaining to low enrollment or high needs educator preparation programs. President Harrison at CSCC is very active in building partnerships with high schools and other area colleges
 - Transfer students want a guaranteed space for admission into an education program, especially those from CSCC
 - Most transfer students are going into Early Childhood Education; perhaps form discussion groups with these students to try to get them to enroll in other programs, like STEM, math, science, special education or other low enrollment majors (think about incentives for women)
- Transfer Assurance Guide (TAG); Erica Brownstein is serving on the Ohio Board of Regents (OBR) examining the TAG education courses as well as the advising guides
 - Advising Guides were developed in 2009. These guides describe major-specific coursework to be completed in the first and second year of UG preparation (most often at community colleges). The guides imply that, if advising guide coursework were completed, students would only take two additional years to complete a bachelor's degree and earn a teaching license
 - Advising guides need to be updated
 - Addition of other teaching fields advising guides will be recommended (e.g., art education, agriscience education)

b. Employment for completers

- For employment, some of our graduates are seeking employment in cities/regions with teacher shortages, such as Las Vegas and the Southeast.

c. Applicants for the M.Ed. AYA Mathematics and Science programs

- To align content required topics to background of applicants, on-line modules are being developed. These will enable students to demonstrate mathematics or science content

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proficiency in these areas instead of adding more coursework. This may widen the pool of applicants

- We could also recruit from within Ohio State

d. University Enrollment Plan

- We are in our final year of the enrollment plan, which Randy Smith is heading; current plan is on increasing enrollment
- Next enrollment plan will be to focus on what size colleges want to be, both in their undergraduate and graduate programs, and how this aligns with the institution itself. Discussion is needed.

- Consider examining incentives to regional campuses to transfer to low enrollment majors

e. OAE content test

- Collaborations between A&S Mathematics department and the EHE Mathematics educators were encouraged with two items. First, a crosswalk between the NCTM mathematics educator content requirements and The Ohio State University mathematics syllabi indicated a significant mismatch. The A&S mathematics department was positively engaged in designing coursework to address needed content. In addition, new mathematics courses tailored to the needs of education students were collaboratively developed.
- Other EHE/A&S content collaborations are being formed to address low pass rates for some OAE content tests (e.g., middle childhood social studies, middle childhood science, and secondary social studies) and SPA requirements

f. NCATE

- Third-party testimony for NCATE to be sent directly to NCATE
 - Announcement will be available on: *Inspire*, EHE news, EHE website: Latest News (<http://news.ehe.osu.edu/>)
 - All five colleges should send to alumni, employers. Office of Educator Preparation will contact the communication office in each college
- Erica Brownstein will, as requested, attend faculty and other meetings to describe the upcoming NCATE BOE team visit

5. November or Future Agenda

- Survey outcome of employers and alumni will be presented to UTEC as it becomes available
- Fees (along with Business and Finance representative)
- FEEP program
 - New director is Yvonne Goddard; invite her to a future UTEC meeting. There is both a five and a new three credit hour path
- edTPA results
- Pearson Testing Site
- Update on A&S and EHE collaborative content crosswalk and curricular updates to address OAE and accreditation requirements
- Invite John Wanzer (Assistant Provost, Vice-President UG Enrollment) and Mindy Wright (Assistant Provost) for discussion about transfer students and agreements
- Third party testimony from NCATE (February 2015 meeting)

6. Next meeting November 7, 2014

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