### Course Name

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### Fee Waiver Courses

**Please note:**

- A *Hybrid* course is one that merges the face-to-face interactions of a traditional course with the flexibility of an online course. It includes some required on-campus class meetings (at the discretion of instructor) PLUS required course content and activities accessed via a computer with an Internet connection.
- For courses that are Distance Learning, there is an additional fee of $100, in addition to the fee waiver.
Licensures & Endorsements Offered Online

4/5 Endorsement
Required Courses:
- The Development of 4th/5th Grade Learners Across Multiple Contexts (EDUTL 5281)
- The Social Transitions of 4th/5th Grade Students in School and at Home (EDUTL 5282)
- Teaching Mathematics, Science, and Culture in the 4th/5th Grades (EDUTL 5283)
- Integrating Language Arts and Social Studies in the 4th/5th Grades (EDUTL 5284)

Middle Childhood Generalist
Required Courses:
- Math for Middle Childhood Teachers I (MATH 1165)
- Math for Middle Childhood Teachers II (MATH 1166)
- Mathematics Methods for Preservice Middle Childhood Teachers (EDUTL 5270)
- Language Arts Methods for Preservice Middle Childhood Teachers (EDUTL 5230)
- Physics by Inquiry I (PHYSICS 1106)
- Science Methods for Preservice Middle Childhood Teachers (EDUTL 5275)
- Social Studies Methods for Preservice Middle Childhood Teachers (EDUTL 5280)
- One Literature course from approved US or World Literature courses OR EDUTL 3356
- One course from approved Composition, Oral Communication or Media Studies courses
- Two courses from approved Social Science courses

Master of Learning Technologies
Required Courses:
- Issues and Practices in Educational Technology (ESLTECH 6223)
- Theories of Learning with Technology (ESLTECH 7392)
- Introduction to Instructional Design (ESLTECH 6278)
- Applied Instructional Design (ESLTECH 8295)
- Designing Multi-Media for instruction (ESLTECH 7297)
- Computer-Supported Collaborative Learning (ESLTECH 7277)
- Formative Evaluation of Learning Technologies (ESLTECH 7278)
- Introduction to Educational Research (ESQREM 6625)
- Practicum in Educational Technology (ESLTECH 7289)
- One course elective

Master of Arts in Art Education
Required Courses:
- Issues, Frameworks and Theories for Art Educators (ARTEDUC 7000.03)
- Teaching of Studio Activities (ARTEDUC 7604)
- Curriculum Planning and Assessment in Art Education (ARTEDUC 7607)
- Critical Analysis of Multicultural Art Education (ARTEDUC 7767)
- Overview of Research for Arts Educators (ARTEDUC 7200.03)
- Research to Advocacy (ARTEDUC 7777)
- Six credit hours of non-thesis credits
- Six credit hours of electives
Master of Science in Agricultural and Extension Education
Required Courses:
- Graduate Orientation Seminar (ASE 7000)
- Leading Through Historical Perspectives (ASE 8000)
- Research Methods (ASE 8850)
- Strategic and Program Planning for Visionary Change (ASE 7230 D)
- Documenting Change through Evaluation and Accountability (ASE 7700 D)
- Leadership and Administration in Agricultural and Extension Education (ASE 8420 D)
- Advanced Methods of Teaching (ASE 7300 D)
- Emerging Trends and Issues in Agricultural and Extension Education (ASE 7420 D)
- Human Development and Program Planning (ASE 7520 D)
- Applied Communication Theory and Practice (ASE 8100 D)
- Analysis and Interpretation (ASE 8870 D)
- Data Analysis and Interpretation Laboratory (ASE 8875 D)
- Either Graduate Research (ASE 8898 D) OR Research (ASE 8999 D)

Master of Social Work
Required Courses:
- Social and Economic Justice (SWK 6201)
- Diversity and Cultural Competence (SWK 6202)
- Developmental Changes Across the Lifespan (SWK 6301)
- Organizational and Community Systems (SWK 6302)
- Engaging with Evidence (SWK 6401)
- Engaging and Entering the Profession (SWK 6501)
- Field Preparation Course (SWK 6188)
- Field Practicum (SWK 6189)
- Evaluating Social Work Practice (SWK 7401)
- Applied Practice Evaluation (SWK 7402)
- Field Practicum (SWK 7189)
- Nine credit hours of electives
Courses by Instruction Mode

Note: face-to-face courses are not listed
Note: All courses subject to change, depending on enrollment. Also, more courses could be added.

**Distance Learning**

Advanced English as a Second Language (EDUTL 1901)
Reviews advanced English patterns with emphasis on their use in writing essays. Intended for undergraduates. Prereq: Placement test score of 1901.

Advanced English as a Second Language (EDUTL 5901)
Provides English language learners with extensive field-specific writing practice, with an emphasis on academic writing conventions, grammatical accuracy, and syntactic complexity. Intended for graduate students. Prereq: Grad standing, and placement test.

Academic Writing in English as a Second Language (EDUTL 1902)
Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Synthesis and argumentative writing in response to literary and nonliterary texts. Intended for undergraduates. Prereq: A grade of D or above in 1901, or Placement Test.

Academic Writing in English as a Second Language (EDUTL 5902)
Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Writing about and presenting research findings in specific disciplines. Prereq: A grade of D or above in 5901 or 5901.05, and Placement Test; or Grad standing.

American Family Issues (HDFS 2367)
Development of writing, presentation, and oral discussion skills while critically examining family and related community issues. Prereq: English 1110.01 (110.01), 1110.02 (110.02), or 1110.03 (110.03). Not open to students with credit for 367. GE writing and comm course: level 2.

Assessment in Higher Education (ESHESA 7576)
An introduction to assessment practices in higher education. Students will consider the impact of assessment on student learning and success in a university environment.

Child Development (HDFS 2410)
Study of the nature, nurture, and development of children from conception through the childhood years. Prereq: Not open to students with credit for 361. GE soc sci indivs and groups course.

Co-Planning & Co-Teaching for Mentors of Interns (EDUTL 6894)
Teachers will learn about a new model for mentoring student teachers that focuses on student learning. This apprenticeship model essentially causes the team to build strong working relationships. Teachers will learn how to make teaching decisions public so that the intern becomes better prepared to teach. Co-Planning & Co-Teaching is becoming the preferred model for mentoring student teachers. This course is graded S/U.
Educational Facility Planning (ESEADM 7368)
Introduces knowledge, dispositions, and performances necessary for planning, designing, and building schools; explores notions of architectural quality, aesthetic experience, and school as public place. Prereq: Not open to students with credit for EduPL 958.

Educational Technology Leadership and Administration (ESEADM 6372)
Overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Prereq: Not open to students with credit for EduPL 707.

Ethical Issues in Applied Behavior Analysis (ESSPED 8921)
Allows students to understand and engage in decision-making regarding general and special education practices. Identify critical issues of legal cases and ethical dilemmas. Prereq: Enrollment in special education major, or permission of instructor.

Fundamentals of Teaching Adults Online (ESWDE 5701)
Apply the concepts of teaching presence, social presence, and cognitive presence to the design and implementation of an online course. Prereq: Jr standing or above. Not open to students with credit for EduPAES 701 or 701D.

Introduction to Children's Literature (EDUTL 2368)
This is a survey course in which students study the historical and contemporary elements of literature intended for children, including picture books; traditional tales; novels of realism, and fantasy; nonfiction; poetry; and multicultural books. Prereq: English 1110, or equiv. Not open to students with credit for 467. GE lit course.

Keys to Academic Success for Online Learners (ESLTECH 2011)
Introduces essential learning strategies and technologies to guide students to successful online learning experiences and ultimately academic success. This two-credit, seven-week online course is designed for students entering online degree programs or taking online courses.

Literature for Adolescents (EDUTL 3356)
Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids. Prereq: English 1110 or equivalent. Not open to students with credit for 656 or 3356E. GE lit course.

Online Learning Strategies and Skills (ESEPSY 1159)
Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web. This course has been peer reviewed and is officially recognized by Quality Matters as meeting the standards of a quality online course. For more information, visit www.qmprogram.org. Prereq: Not open to students with credit for EduPL 159.
Promoting Early Language and Literacy in ECD&E (HDFS 2800)
This ECDE course focuses on theories of language development, the sequence of speech and language development and differentiating between normal and atypical speech. Emphasis will also be placed on the teacher's role in facilitating communication and literacy skills, on planning and implementing appropriate language and literacy activities, and on selecting & using literature to enhance language.

Hybrid

Assessment and Instruction for Struggling Readers (EDUTL 5470)
Provides an introduction to theories, assessments, and instructional practices that effectively address the literacy needs of struggling and at-risk readers. Laboratory experience required. Prereq: 5468 and 5469, or permission of instructor.

Basics of Orientation and Mobility (ESSPED 5510)
 Presents an overview of the major historical events, mobility systems, resources, accessibility, safety, and roles of the O&M provider. Basic O&M techniques and instructional strategies are also provided. Prereq: Admission to Master in Education program. Not open to students with credit for 685.

Board Politics and Public Relations (ESEADM 7362)
Explores board of education and superintendent roles and responsibilities in the governance of the school district and the dynamic nature of board-superintendent relationships. Prereq: Not open to students with credit for EduPL 962.

Clinical Practice in Treating Reading Disabilities (EDUTL 5471)
Use mission of instructor. Not open to students with credit for 671. Repeatable to a maximum of 6 credit hours.

Database Decision Making for School Leaders (ESEADM 6374)
Designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision-making. This course will also emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision. Prereq: 6350.

Educational Leadership, Learning and Teaching (ESEADM 7350)
Applies theory from classroom management, learning, motivation, and teaching to the practice of PreK-12 education. Repeatable to a maximum of 6 cr hrs.

Educational Technology Leadership and Administration (ESEADM 6372)
Overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Prereq: Not open to students with credit for EduPL 707.

Individual Studies: Educational Psychology (ESEPSY 5193)
Individual study projects. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.
Introduction to Developing Educational Web Sites (ESLTECH 5281)
In this introductory course students will begin to develop the visual, technical, and pedagogical design skills to create educational web sites.

Introduction to Educational Administration (ESEADM 6350)
Introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification. Prereq: Not open to students with credit for EduPL 846 or 886.

Journalism and New Media in the 7-12 Classroom (EDUTL 5341)
Designed for pre-service teachers who plan to teach school newspaper, yearbook, broadcast and news media in middle school or high school (grades 7-12).

Legal Aspects of School Administration (ESEASM 6356)
A study of statutory and case law, executive opinions, legal principles, and provisions relevant to educational administration, particularly in areas of student rights, personnel, finance, curriculum, contracts, property, liability, and organization. Prereq: Not open to students with credit for EduPL 952.

Place, Space and Leadership (ESEADM 8200)
The place and space are fundamental dimensions of the human experience. In this course, we will examine the ways in which place and space are produced and inhabited by people in various contexts and we will consider how place and space help shape experiences of belonging, citizenship, and community in everyday life. Prereq: Admission to the EdD in Educational Administration program, or permission of instructor.

Distance Enhanced

Adolescent Learning and Development in School Contexts (ESEPSY 5401)
Provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course.

Modes of Communication and Instructional Materials for Students with Visual Disabilities (EDUTL 8437)
Continuation of the examination of expressive modes of written communication with a focus on the Nemeth Code for mathematics and science. Knowledge of teaching strategies for mathematics is also studied. Prereq: 6505 or 5505. Not open to students with credit for 6506.