### Sample Row of CPAST “Look Fors”

<table>
<thead>
<tr>
<th>Item</th>
<th>Exceeds Expectations (3 points)</th>
<th>Meets Expectations (2 points)</th>
<th>Emerging (1 point)</th>
<th>Does Not Meet Expectations (0 points)</th>
</tr>
</thead>
</table>
| H. Digital Tools and Resources | Discusses AND uses a variety of developmentally appropriate technologies (digital tools and resources) that 1. Are relevant to learning objectives/ targets of the lesson 2. Engage learners in the demonstration of knowledge or skills 3. Extend learners’ understanding of concepts | Discusses AND uses developmentally appropriate technologies (digital tools and resources) that 1. Are relevant to learning objectives/ targets of the lesson 2. Engage learners in the demonstration of knowledge or skills | Discusses developmentally appropriate technologies (digital tools and resources) relevant to learning objectives/ targets of the lesson AND Technology is not available | One of the following:  
A. Does not use technologies (digital tools and resources) to engage learners AND Technology is available in the setting  
OR  
B. Use of technologies is not relevant to the learning objectives/ targets of the lesson  
OR  
C. Does not discuss technologies AND Technology is not available in the setting |

**Sources of Evidence:**
- Observation of teaching (Refer to VARI-EPP Student Teaching Form Glossary for definition of “Digital Tools”)
- Pre/post observation conferences
- Cumulative lesson plans
- Conversations with and/or documentation from the mentor teacher

**Possible Evidence:**

<table>
<thead>
<tr>
<th>Exceeds/Meets Expectations</th>
<th>Emerging/ Does Not Meet Expectations</th>
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| Student teacher uses and discusses the some of the following digital tools:  
- Computers  
- Websites  
- Blogs  
- Mobile devices  
- Interactive whiteboards  
- Online media  
- Online study tools  
Student teacher uses digitals tools in the following ways:  
- Relevant- Directly support access to the objectives for the lesson(s)  
- Engaging- Learners are actively using the digital tools instead of the teacher just using the tools and learners are passive  
- Extending- Learners are given independent assignments to use digital tools to continue exploring a topic | Student teacher:  
- Uses technology “on stage” with little student interaction (ISTE Essential Conditions Rubric)  
- “Uses technology for own productivity in relationship to teaching and learning” (ISTE Essential Conditions Rubric) |