# Counselor Education (EDUCST-PH, WCE)

*Specialization leading to Doctor of Philosophy in Educational Studies*

## Program Requirements (15 hours)

### Common Core (6 hours)
- EDUCST 6891  Proseminar in Educational Studies (3)
- EDUCST 6892  Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

### Research Core (choose three, 9 hours)

*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

**ANOVA Sequence:**
- ESQREM 7648  Univariate Experimental Design (4)
- ESQREM 8648  Multivariate Experimental Designs (4)
  - One more research course (3)

**Regression Sequence:**
- ESQREM 7651  Regression Analysis (4)
- ESQREM 8658  Applied Multilevel Data Analysis (3)
  - One more research course (3)

**Qualitative Sequence:**
- ESQUAL 8280  Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290  Qualitative Research in Education: Methods and Analysis (3)
  - One more research course (3)

**Classroom Discourse Sequence:**
- ESQUAL 8210  Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211  Analysis of Classroom Discourse (3)
  - One more research course (3)

### Specialized Sequence:

*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

Minimum hours post-MA/MS: 58

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

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Specialization Requirements (37 hours)

Required Courses (16 hours)

- **ESCE 8100** Leadership in Counselor Education (3)
- **ESCE 8200** Critical Pedagogy Issues in Counselor Education (3)
- **ESCE 8300** Developing a Research Identity in Counselor Education (3)
- **ESCE 8400** Critical Research Issues in Counselor Education (3)
- **ESCE 8895** Seminars: Counselor Education (4 seminars = 1 credit/semester; taken over 4 semesters)

Supervised Practice and Internship: (12 hours)

- **ESCE 8191.01** Doctoral Practicum in Counselor Education (2-8)
- **ESCE 8191.02** Doctoral Internship: Counselor Education- Supervision (2-10)
- **ESCE 8191.03** Doctoral Internship: Counselor Education- Teaching (2-10)
- **ESCE 8191.04** Doctoral Internship: Counselor Education- Counseling (2-10)
- **ESCE 8191.05** Doctoral Internship: Counselor Education – Research (2-10)

Students who enter the doctoral program without the following courses (or equivalent) in the Master’s degree programs must complete these courses in addition to the Counselor Education core requirements elsewhere in this section.

- **ESCE 7934** Theories of Counseling Supervision (1.5)
- **ESCE 6931** Diagnosis of Mental & Emotional Disorders (3)

Supporting Cognate Area (9 hours)

A cognate is focused study in an area outside, but related to, the student’s area of specialization. The cognate adds breadth to the specialization. Cognates must be approved by the student’s advisor and the Graduate Studies Committee.

Dissertation Requirement (6 hours)

Consult with faculty advisor

- **ESCE 8999** Dissertation/Thesis Research: Counselor Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.