



## Adolescent, Post-Secondary, and Community Literacies (APCL)

*Specialization leading to Master of Arts in Teaching and Learning*

### Program Requirements (9 hours)

#### Core Courses (9 hours)

EDUTL 6808	Multicultural & Global Perspectives on T&L (3)
EDUTL 6050	Multiple Perspectives on T&L (3)
EDUTL 6053	Balanced Assessment of T&L (3)

#### Area of Study Required and Elective Courses

##### Required (8-9)

EDUTL 7365	Linguistics for Literacy Education (3)
EDUTL 7370	The English Curriculum: Past, Present, & Future (3)
EDUTL 7371	Teaching Writing in the Secondary School (2-3)

##### Elective (6-9)

EDUTL 6892	Special Topics in Education (1-4)
EDUTL 7189	Advanced Field Placement (3)
EDUTL 6101	Dramatic Inquiry Across the Curriculum (3)
EDUTL 7035	Teaching for Social Justice (3)
EDUTL 7101	Drama, Literacy, & Learning (3)
EDUTL 7322	Literature Across the Curriculum (3)
EDUTL 7324	Literary Theory & Adolescent Literature (3)
EDUTL 7356	Advanced Literature for Adolescents (3)
EDUTL 7374	Sociocultural Theory & Literacy Education & Research (3)
EDUTL 7393	Teaching Writing (3)
EDUTL 7420	Teaching Literature for Engagement & Equity (3)
EDUTL 7550	Advanced Studies in Deafness (3)

#### Research Requirement (minimum of 3 hours)

Select **ONE** of the T&L Research courses below or one that is approved by your faculty advisor (minimum of 3 credit hours)

EDUTL 6052	Classroom-Based Inquiry (3)
EDUTL 7010	Diverse Approaches to Research on T&L (3)

Minimum hours: 30

#### Final Examination (1-3)

Students must select either a Thesis or Non-Thesis option and must be registered for at least 3 credit hours the term of graduation.

##### Thesis

EDUTL 7999	Thesis Research (3)
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##### Non-Thesis

EDUTL 7193	Independent Study (1-3)
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*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

For More Information:  
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