Integrated Studies (IS)
Specialization leading to Master of Arts in Teaching and Learning

Program Requirements (9 hours)

Core Courses (9 hours)
EDUTL 6808  Multicultural & Global Perspectives on T&L (3)  
EDUTL 6050  Multiple Perspectives on T&L (3)  
EDUTL 6053  Balanced Assessment of T&L (3)

Area of Study Courses (15-17)
EDUTL 6892  Special Topics in Education (1-4)  
EDUTL 5453  Critical Literacy in Content Area Classrooms (3)  
EDUTL 5281  Development of 4th & 5th Grade Learners Across the Curriculum (3)  
EDUTL 5282  The Social Transitions of 4th & 5th Grade Learners (3)  
EDUTL 5283  Teaching Mathematics, Science & Culture in 4th & 5th Grades (3)  
EDUTL 5284  Integrating Language Arts & Social Studies in 4th & 5th Grades (3)  
EDUTL 5798  Study Tour (1-3)  
EDUTL 7030  Multicultural Influences in Education (3)  
EDUTL 7189  Advanced Field Placement (1-12)  
EDUTL 7169  Children’s Social Development & the Social World of the Classroom (3)  
EDUTL 7316  Language Arts in the Early & Middle Childhood Program (3)  
EDUTL 7317  Advanced Children’s Literature (3)  
EDUTL 7322  Literature Across the Curriculum (3)  
EDUTL 7356  Advanced Literature for Adolescents (3)  
EDUTL 7364  Multicultural Literature for Children & Young Adults (3)  
EDUTL 7421  Guided Survey of Research in Reading (3)  
EDUTL 7427  Advanced Study of the Development of Reading & Writing (3)  
EDUTL 7428  Trends & Issues in Teaching Reading  
EDUTL 7701  Mathematics Teaching & Learning in Elementary & Middle Schools (3)  
EDUTL 7705  Cognition & Socio-Cultural Issues School Mathematics (3)  
EDUTL 7711  K-6 Numbers & Algebra (3)  
EDUTL 7712  K-6 Measurement & Geometry (3)  
EDUTL 7713  K-6 Data Analysis & Probability  
EDUTL 7719  Providing Professional Development in Mathematics Education (3)  
ESPHE 6250  History of Education (3)  
ESEPSY 5401  Adolescent Learning & Development in School Contexts (3)  
ESEPHL 6410  Philosophy of Education (3)  
ESEPSY 7401  Controversies, Myths, and Dilemmas in Education (3)  
ESEPSY 7402  Educational Psychology: Cognition, Learning, & Instruction (3)  
ESEPSY 7403  Motivation in Learning & Teaching (3)  
ESSPED 5743  Educational Assessment of Students with Mild/Moderate Disabilities (3)  
ESSPED 5769  Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

Minimum hours: 30

For More Information:
Department of Teaching and Learning  
227 Arps Hall,  
1945 N. High St.  
614.292.2332  
tl-academicservices@osu.edu

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Page 1 of 2
**Research Requirement (minimum of 3 hours)**
Select **ONE** of the T&L Research courses below or one that is approved by your faculty advisor (minimum of 3 credit hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUTL 6052</td>
<td>Classroom-Based Inquiry</td>
<td>3</td>
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<tr>
<td>EDUTL 7010</td>
<td>Diverse Approaches to Research on T&amp;L</td>
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**Final Examination (1-3)**
Students must select either a Thesis or Non-Thesis option and must be registered for at least 3 credit hours the term of graduation.

**Thesis**
<table>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUTL 7999</td>
<td>Thesis Research</td>
<td>3</td>
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**Non-Thesis**
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<tbody>
<tr>
<td>EDUTL 7193</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
</tbody>
</table>

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*