The education minor is designed to provide foundational knowledge about education within the larger social context and to offer a cross-disciplinary examination of the intersections of education, culture, and society. Students choosing to minor in education may wish to explore education as a possible career choice or they may be interested in studying current issues in the field as well as learning more about schools and schooling in today’s society.

The education minor requires at least 15 credit hours. All students completing the minor must take one course from at least five of the seven categories listed. At least 6 credits need to be taken at the 3000-level or above.

Students who plan to complete the minor should meet with an academic advisor in the College of Education and Human Ecology to fill out the Minor Program Form, then submit the approved form to their college of record. Any variation in the minor requires written approval from the coordinating advisor in the College of Education and Human Ecology. For further information about the minor program, contact the College of Education and Human Ecology.

**Critical Issues in Education.** Students examine legal, ethical, interpersonal, and community issues that impact education.

**ESPHE 4403** - 3 Hrs – Ethics and the ProfContext of Tching

**Career exploration in educational settings.** Students observe the role and responsibilities of teachers and other educators and then try out various teaching duties (e.g., tutoring, instructing small groups, and preparing instructional materials). Working closely with a professional teacher/educator as well as reading about current issues in education provides students the opportunity to explore teaching as a career.

Select from the following courses:

- **ESCE 2189S** – 3-5 Hrs - First Education Experience Program (FEEP)
- **EDUTL 2189** – 1-4 Hrs – Field Experience

**Educational technology.** Students study the theories, function, impact, and use of technology in formal and informal learning and educational environments.

Select from the following courses:

- **ESLTECH 6271** – 3 Hrs- Fund of Cmptr Appl in Edu & Trning
- **ESWDE 5622** – 3 Hrs- Intro to Software Applications for Teachers and Trainers
- **ESWDE 5623** - 3 Hrs – Advanced Software Applications for Teachers and Trainers

**Education and society.** Students examine the relationships between education and the social, political, philosophical, and cultural contexts of the larger society.

Select from the following courses:

- **ESPHE 3206** - 3Hrs-School and Society
- **ESPHE 3410** - 3 Hrs – Philosophy of Ed
- **ESPHE 4280** - 3Hrs -History of Modern Education
- **ESWDE 5624** -3Hrs- Found of Wrkfrce Dvlpmnt & Edu
- **ESWDE 5672** –3 Hrs Lifelong Learning in Adult Years

**Teaching and learning.** Students examine theories of learning, motivation, and creation of learning environments.

Select from following courses:

- **ESEPSY 2309** –3 Hrs- Psychological Perspectives on Educ
- **ESWDE 5649** – 3 Hrs-Gnrl Methods in Adult Education
- **ESSPED 5650** –3 Hrs-Intro to Exceptional Children
- **EDUTL 5101**-- 3Hrs – Teaching and Learning with Drama

**Human development.** Students study the hereditary and environmental factors that influence individuals’ physical, cognitive, affective, social, and language development.

Select from the following courses:

- **KNPE 2542** - 3 Hrs – Lifespan Motor Development
- **ESSPED 5742** – 3 Hrs – Applied Behavior Analysis for Tchrs
- **ESPHE 2241-3 Hrs- Body Mind Goes to School**
- **ESEPSY 5401** – 3 Hrs – Adol Learn & Devel in Schl Contexts
- **EDUTL 3160** – 3 Hrs– Application of Dev in Learning Contexts
- **HDFS 2400** - 3 Hrs– Life Span Human Development
- **HUMNNTR 3506-** 3 Hrs – Nutrition Across the Life Span

**Literacy curricula:** Students study influences on the development of literacy curricula

Select from the following courses:

- **EDUTL 2368** - 3 Hrs – Introduction to Children’s Literature
- **EDUTL 5468** - 3 Hrs– Reading Foundations
- **EDUTL 3356** - 3 Hrs – Literature for Adolescents
- **EDUTL 5442** - 3 Hrs – Teaching Reading Across Curriculum
Education minor program guidelines

Required for graduation No

Credit hours required A minimum of 15 credit hrs. 1000 level courses shall not be counted toward the 15 credit hr minimum

Transfer and EM credit hours allowed
A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)
• The minor must be in a different subject than the major.
• The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required
• Minimum C- for a course to be listed on the minor
• Minimum 2.00 cumulative point-hour ratio required for the minor.
• Course work graded Pass/Non-Pass cannot count on the minor

Minor approval The academic program coordinator in the College of Education and Human Ecology must approve the minor- A100 PAES Building, 614-292-9621

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor

Changing the minor Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 Annie & John Glenn Ave.
http://artsandsciences.osu.edu

Received 4/20/12 DH
Update 2/22/13 DH
Update 5/11/17 DH
Update 7-14-17 BV
Update 3-22-2019 DB