Educational Psychology (EDUCST-PH, PSY)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)

- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)

All PhD students in Educational Psychology are required to include in their program study at least 3 research methods/statistics courses at the 7000 level or higher. All students will complete ESQUAL 8280, and then they will select a quantitative sequence from the following list and consult with their advisor for additional options.

To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. Some students may need to take additional leveling coursework prior to beginning the research core if they do not have the requisite background.

- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

ANOVA Sequence:

- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)

Regression Sequence:

- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)

Specialized Sequence:

Students, in consultation with their advisors, may design their own methodology sequence. To complete a specialized sequence, students must take three methodology course relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 57

For More Information:

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Columbus, OH 43210
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Specialization Requirements (27 hours)

Educational Psychology Core (12 hrs)
ESEPSY 7402  Educational Psychology: Cognition, Learning and Instruction (3)
ESEPSY 7403  Motivation in Learning and Teaching (3)
ESEPSY 8403  Advanced Seminar in Educational Psychology (3)
ESEPSY 8404  Academic Writing in Education: Reviewing the Literature (3)

Advanced Seminar (choose three of five listed, 9 hrs)
ESEPSY 8402  Classroom Research on Student Motivation (3)
ESEPSY 8405  Advanced Seminar in Classroom Learning and Instruction (3)
ESEPSY 8406  Self-Regulated Learning (3)
ESEPSY 8407  Self-Efficacy (3)
ESEPSY 8408  Race, Ethnicity, & Multiculturalism in Education & Psychology (3)

Electives (choose a minimum of two courses listed, 6 hrs)
Consult with faculty advisor for alternatives
ESPHE 7414  Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers (3)
ESEPSY 5401  Adolescent Learning and Development in School Contexts (3)
ESEPSY 7401  Controversies, Myths, and Dilemmas in Education (3)
ESEPSY 7404  College Teaching (3)
ESEPSY 7405  Cooperative Learning: Research and Practice (3)
ESEPSY 7406  Social Basis of Behavior in Education (3)
ESEPSY 8895  Seminars: Educational Psychology (3)
ESLTECH 7277  Computer-Supported Collaborative Learning (3)

Research Apprenticeship (9 hours)
Consult with faculty advisor
EDUCST 8191  Research Apprenticeship: Educational Studies

Dissertation Requirement (6 hours)
Consult with faculty advisor
ESEPSY 8999  Dissertation or Thesis Research: Educational Psychology (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.