



Philosophy and History of Education (EDUCST-PH, PHE)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (18 hours)

Common Core (6 hours)

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| EDUCST 6891 | Proseminar in Educational Studies (3) |
| EDUCST 6892 | Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3) |

Research Core (choose four, 12 hours)

Given that methodology in the humanities is best taught through exemplars of successful scholarly work, these courses are specified for the "Specialized Sequence" for students in philosophy of education to complete the school research methods requirement:

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| ESPHE 6250 | History of Education (3) |
| ESPHE 6410 | Philosophy of Education (3) |
| ESPHE 7413 | Professional Education (3) |
| ESPHE 7414 | Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3) |
| ESPHE 8895 | Seminars: Philosophy and History of Education (3) (not repeatable toward research core requirement) |

Specialization Requirements (29 hours)

Foundational Courses (choose five, 15 hours)

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| ESPHE 7222 | History of Educational Policy (3) |
| ESPHE 7324 | History of Educational Administration (3) |
| ESPHE 7410 | Modern Trends in Philosophy of Education (3) |
| ESPHE 8410 | Ethics and Education: Equality, Freedom, and Justice in Schools (3) |
| ESPHE 8411 | Educational Philosophy of John Dewey (3) |
| ESHESA 7574 | Curriculum in Higher Education (3) |

Supporting Courses (minimum 12 hours from among the following courses, or other courses approved by advisor)

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| ESPHE 6250 | History of Education (3) (If not chosen as part of research core) |
| ESPHE 7222 | History of Educational Policy (3) (If not chosen as specialization req) |
| ESPHE 7572 | History of Colleges and Universities (3) |
| ESPHE 8201 | Social Foundations of Education (3) |

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| ESPHE 7324 | History of Educational Administration (3) (If not chosen as specialization requirement) |
| ESEADM 8352 | Educational Policy in a Democratic Society (3) |
| ESEADM 8361 | Social and Political Contexts of Education (3) |

Minimum hours
post-MA/MS: 62

For More Information:
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Columbus, OH 43210
614-688-4007
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|-------------|--|
| ESPHE 6403 | Ethics and the Professional Context of Teaching (3) |
| ESPHE 7410 | Modern Trends in Philosophy of Education (3) (If not chosen as part of research core) |
| ESPHE 7413 | Professional Education (3) |
| ESPHE 7414 | Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers (3) |
| ESPHE 8193 | Advanced Individual Studies: Philosophy of Education (1-12) (repeatable) |
| ESPHE 8410 | Ethics and Education: Equality, Freedom, and Justice in Schools (3) (if not chosen as part of research core) |
| ESPHE 8411 | Educational Philosophy of John Dewey (3) (if not chosen as part of research core) |
| ESPHE 8895 | Seminars: Philosophy of Education (variable topics) (3) (repeatable) (if used to fulfill research core, student must complete hours beyond the 3 hours used to fulfill that requirement) |
| ESEPOL 8209 | Cultural Processes in Education (3) |
| PHILOS 5263 | American Philosophy (3) |
| PHILOS 5300 | Advanced Moral Philosophy (3) |
| PHILOS 5400 | Advanced Political and Social Philosophy (3) |
| PHILOS 5650 | Advanced Philosophy of Science (3) |
| PHILOS 5750 | Advanced Theory of Knowledge (3) |

Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor

ESPHE 8999 Dissertation or Thesis Research: Philosophy of Education
(minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.