

BACHELOR OF SCIENCE IN EDUCATION, Teaching English to Speakers of Other Languages

Program Sheet

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2017

COURSE & NUMBER	HRS	COURSE & NUMBER	HRS
UNIVERSITY REQUIREMENTS (41-50)		PRE-MAJOR REQUIREMENTS (27-33)	
Writing (6)		EDUTL 2189 - Field Experience	1
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03	3	⁴ ESCE 2189S - First Education Experience Program (FEED)	3
^{3, 5} 2nd Level Writing Course (2367)	3	ESPHE 3206 – School and Society OR ESPHE 4280 – History Modern Education OR ESPHE 4403 – Ethics/Professional Context of Teaching	3
Literature (3)		ESEPSY 2309 – Psychological Perspectives on Education	3
EDUTL 2368 or 3356	3	<i>Content Area Requirements</i>	
2, 5 Arts (3)	3	⁴ ENGLISH 3271 – Structure of the English Language	0-3
		ENGLISH 4572 – Traditional Grammar	3
Math (5-7)		⁴ Foreign Language 1	4
Math Placement M or higher, MATH 1148	0-4	⁴ Foreign Language 2	4
MATH 1149 or 1150	3-5	⁴ LING 2000- Introduction to Language in the Humanities	3
		⁴ LING 3603 – Language Across Cultures	0-3
Data Analysis (3)		EDUTL 5468 – Reading Foundations	3
LING 2051 - Analyzing the Sounds of Language	3		
Science (10)	10	Major Admission Requirements: Competitive application process requiring completion of application. Students should consult their academic advisor to discuss eligibility and the application process. Meeting the minimum requirements does not guarantee admission.	
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science. (HUMNTR 2210 recommended)		⁶MAJOR REQUIREMENTS (49-53)	
		EDUTL 5469 – Phonics	3
		EDUTL 5005 – Equity & Diversity	3
2, 3, 5 Historical Study (3)	3	EDUTL 5501- Inclusion or ESSPED 5650- Intro to Exceptional Children	3
		EDUTL 5620 – Introduction Second Language Acquisition	3
2, 3, 5 Social Sciences (6)	6	EDUTL 5615 – Methods & Culture in TESOL	3
Take two social science courses from University approved GE list. Choose from 2 different subcategories		EDUTL 5630 – Teaching L2 Grammar & Vocabulary	3
		EDUTL 5640 – Syllabus & Materials Development in Second Language Acquisition	3
(LING 3603 recommended)		EDUTL 5610 – Language Arts & ESL Instruction	3
		EDUTL 5645 – Assessing L2 Learning	3
2, 3, 5 Culture & Ideas or 2, 3, 5 Historical Studies (3)		EDUTL 5470 – Assessment for Struggling Readers	3
(⁴ ENGLISH 3271 recommended)	3	HDFS 2410 – Child Dev., or HDFS 2420 Adol. & Adult Dev., or PSYCH 3550 – Psy. Childhood, or PSYCH 3551 Psy. Adolescence, or ESEPSY 5401 – Adol. Learning & Development in Sch. Contexts	3
Open Option (6)			
⁴ Choice (recommended Foreign Language I)	0-3	EDUTL 3189 – Advanced Field Experience	1
⁴ Choice (recommended Foreign Language II)	0-3	EDUTL 4189 – Advanced Field Experience	2
		⁶ EDUTL 5191 – Supervised Student Teaching Internship	10
EHE 1100 (1)	1	EDUTL 5195 – Reflective Seminar	4
FREE ELECTIVES (2-6)		TOTAL HOURS REQUIRED Minimum: 123 Without overlap ^{4, 5} : 137	
Successful completion of the Ohio Assessment for Educators examinations are required prior to student teaching.			
Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.			

¹ English 1110.03 must be taken concurrently with English 1193.03

² Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, or Historical Study courses that meet this requirement.

³ Students must complete one Social Diversity in the US course, which is typically met by selecting a 2nd Writing, Historical Study, or Social Science course that meets this requirement.

⁴ Recommended GE overlaps with major and can fulfill both GE and major requirement

⁵ Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Sciences, 2nd Writing and Social Sciences, etc.

⁶ A grade of B- or better is required.