



Adolescent, Post-Secondary, and Community Literacies (TCHLRN-PH, APS)

Specialization leading to Doctor of Philosophy in Teaching and Learning

Core Requirements (20 hours)

Teaching and Learning Required Courses (choose two, 8 hours)

EDUTL 8003	Theorizing and Researching Teaching and Learning (4)
EDUTL 8015	Diversity and Equity in Education (4)

Research Requirement (choose three, 9 hours)

Take a minimum of 9 semester hours of research methods. Choose a qualitative focus, a quantitative focus, or a combination. Recommended courses are listed below. Students may select courses from beyond this list with the approval of the advisor and the Graduate Studies Committee

Qualitative

EDUTL 7431	The Ethnography of Communication 1 (3)
EDUTL 7432	The Ethnography of Communication 2 (4)
EDUTL 8001	Discourse Analysis and Educational Research 1 (4)
EDUTL 8002	Discourse Analysis and Educational Research 2 (4)
ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)

Quantitative

ESQREM 6625	Introduction to Educational Research (3)
ESQREM 6641	Introduction to Educational Statistics (3)
ESQREM 7627	Sampling Designs and Survey Research Methods (3)
ESQREM 7648	Univariate Experimental Design (3)
ESQREM 8648	Multivariate Experimental Designs (3)

Breadth Requirement (choose one, 3 hours)

Take at least one course outside of specialization but within in Teaching and Learning.

EDUTL	Breadth Requirement (3)
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Minimum hours
post-MA/MS: 56

For More Information:
Office of Academic Services
Department of Teaching
and Learning
227 Arps Hall
1945 North High Street
Columbus, OH 43210
614-292-2332

tl-academicservices@osu.edu

Specialization (24 hours)

Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Course (3 hours)

EDUTL 8301 Research and Theory on Adolescent, Post-Secondary and Community Literacies (3)

Supporting Courses (choose seven, 21 hours)

EDUTL 6101 Dramatic Inquiry Across the Curriculum (3)
EDUTL 7101 Drama, Literacy, and Learning (3)
EDUTL 7324 Literary Theory and Adolescent Literature (3)
EDUTL 7373 Popular Culture and the Teaching of English (3)
EDUTL 7370 The English Curriculum: Past, Present, and Future (3)
EDUTL 7392 Teaching Digital Multimodal Composing (3)
EDUTL 7467 Reading Gender (3)
EDUTL 8010 Critical Discourse Analysis (3)
EDUTL 8303 Literacies and Technologies (3)
EDUTL 8302 Changing Perspectives on Language, Literacy and Culture (3)
EDUTL 8306 African American Language and Literacies (3)
EDUTL 8313 Research and Theory in Written Composition (3)
EDUTL 8330 Literacy Research and Issues of Diversity (3)
EDUTL 8890 Advanced Seminar (3)

Research Apprenticeship (6 hours)

EDUTL 8998 Research Apprenticeship in Teaching and Learning (2-8)

Candidacy Examinations

Students must be registered for at least 3 graduate credits during the semester in which the candidacy examination is completed. These need not be additional, Individual Study hours.

EDUTL 7193 Individual Studies (1-15)

Dissertation Research (6 hours)

EDUTL 8999 Research (1-15)