Core Requirements (20 hours)

Teaching and Learning Required Courses (choose two, 8 hours)
- EDUTL 8003: Theorizing and Researching Teaching and Learning (4)
- EDUTL 8015: Diversity and Equity in Education (4)

Research Requirement (choose three, 9 hours)
Take a minimum of 9 semester hours of research methods. Choose a qualitative focus, a quantitative focus, or a combination. Recommended courses are listed below. Students may select courses from beyond this list with the approval of the advisor and the Graduate Studies Committee.

Qualitative
- EDUTL 7431: The Ethnography of Communication 1 (3)
- EDUTL 7432: The Ethnography of Communication 2 (4)
- EDUTL 8001: Discourse Analysis and Educational Research 1 (4)
- EDUTL 8002: Discourse Analysis and Educational Research 2 (4)
- ESQUAL 8280: Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290: Qualitative Research in Education: Methods and Analysis (3)

Quantitative
- ESQREM 6625: Introduction to Educational Research (3)
- ESQREM 6641: Introduction to Educational Statistics (3)
- ESQREM 7627: Sampling Designs and Survey Research Methods (3)
- ESQREM 7648: Univariate Experimental Design (3)
- ESQREM 8648: Multivariate Experimental Designs (3)

Minimum hours: 80
Post-MA/MS: 59

For More Information:
Office of Academic Services
Department of Teaching and Learning
227 Arps Hall
1945 North High Street
Columbus, OH 43210
614-292-2332
tl-academicservices@osu.edu

Breadth Requirement (choose one, 3 hours)
Take at least one course outside of specialization but within in Teaching and Learning.
- EDUTL: Breadth Requirement (3)
Specialization Requirements (24 hours)

Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Courses (12 hours)

- EDUTL 8610  Second Language Acquisition (3)
- EDUTL 8617  Issues in Second Language Learning (3)
- EDUTL 8625  First Year Doctoral Seminar in Foreign Language Education (3)
- EDUTL 8630  The Dissertation Experience in Foreign Language Education (3)

Elective Courses (12 hours)

- EDUTL 7620  English as an International Language: Theory and Practice (3)
- EDUTL 7645  Issues and Research in Foreign Language Testing and Assessment (3)
- EDUTL 8615  Classroom-Oriented Second Language Research (3)
- EDUTL 8620  Foreign and Second Language Teacher Education (3)
- EDUTL 8635  Research on Second Language Reading and Writing (3)
- EDUTL 8890  Advanced Seminar (3)

Research Apprenticeship (minimum 6 hours)

- EDUTL 8998  Research Apprenticeship in Teaching and Learning (2-8)

Candidacy Examinations (minimum 3 hours)

Students must be registered for at least 3 graduate credits during the semester in which the candidacy examination is completed. These need not be additional, Individual Study hours.

- EDUTL 7193  Individual Studies (1-15)

Dissertation Research (minimum 6 hours)

- EDUTL 8999  Dissertation Research (1-15)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.