Specialization Curriculum

Language, Education, and Society (TCHLRN-PH, LES)
Specialization leading to Doctor of Philosophy in Teaching and Learning

Core Requirements (20 hours)

Teaching and Learning Required Courses (choose two, 8 hours)
- EDUTL 8003 Theorizing and Researching Teaching and Learning (4)
- EDUTL 8015 Diversity and Equity in Education (4)

Research Requirement (choose three, 9 hours)
Take a minimum of 9 semester hours of research methods. Choose a qualitative focus, a quantitative focus, or a combination. Recommended courses are listed below. Students may select courses from beyond this list with the approval of the advisor and the Graduate Studies Committee

Qualitative
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)

Quantitative
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (3)
- ESQREM 7627 Sampling Designs and Survey Research Methods (3)
- ESQREM 7648 Univariate Experimental Design (3)
- ESQREM 8648 Multivariate Experimental Designs (3)

Breadth Requirement (choose one, 3 hours)
Take at least one course outside of specialization but within in Teaching and Learning.
- EDUTL Breadth Requirement (3)

Minimum hours: 80
Post-MA/MS: 59

For More Information:
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1945 North High Street
Columbus, OH 43210
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Specialization Requirements (24 hours)

Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Courses (15 hours)

EDUTL 7431 The Ethnography of Communication 1 (3)
EDUTL 7432 The Ethnography of Communication 2 (4)
EDUTL 8001 Discourse Analysis and Educational Research 1 (4)
EDUTL 8002 Discourse Analysis and Educational Research 2 (4)

Elective Courses (choose three, 9 hours)

EDUTL 5120 Arts-Based Integrated Learning (3)
EDUTL 7169 Children’s Social Development and the Social World of the Classroom (3)
EDUTL 7170 Rethinking Early Childhood and Elementary Education: Politics of Childhood (3)
EDUTL 7306 Language Socialization (3)
EDUTL 7344 Bilingualism and Biliteracy (3)
EDUTL 7348 Linguistic Diversity and Literacy: Varieties of English and Education (3)
EDUTL 7701 Mathematics Teaching and Learning in Elementary and Middle Schools (3)
EDUTL 7706 Science and Early Childhood Education (3)
EDUTL 8010 Critical Discourse Analysis (3)
EDUTL 8363 Sociolinguistics and Language Education (3)
EDUTL 8701 Advanced Concepts in Elementary School Science Education (3)
EDUTL 8890 Advance Seminar: Topics vary, please check course schedule (3)

Research Apprenticeship (minimum 6 hours)

EDUTL 8998 Research Apprenticeship in Teaching and Learning (2-8)

Candidacy Examinations (minimum 3 hours)

Students must be registered for at least 3 graduate credits during the semester in which the candidacy examination is completed. These need not be additional, Individual Study hours.

EDUTL 7193 Individual Studies (1-15)

Dissertation Research (minimum 6 hours)

EDUTL 8999 Dissertation Research (1-15)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.