Educational Psychology Graduate Students’ Research Productivity
2014 – 2016

Honors and Awards

Amanda Baker:
  Wayne K. and Anita Woolfolk Hoy Scholarship, Ohio State, 2014
  AERA Motivation in Education SIG Travel Award, 2015
  Department of Educational Studies Research Grant, Ohio State, 2016
  American Psychological Association Division 15 Dissertation Research Grant Award, 2016

Anna Brady:
  Marilyn Ruth Hathaway Education Scholarship, 2015

Jing Chen:
  The Richard C. Anderson Graduate Research Award, the National Consortium for Instruction and Cognition, 2015
  College of Education and Human Ecology Graduate Student Travel Grant, 2015 & 2016

Alyssa Emery:
  Best Graduate Student Paper Award, Division 24 (Theoretical and Philosophical Psychology), American Psychological Association, 2014
  Department of Educational Studies Research Grant, Ohio State, 2014, 2016
  Motivation in Education Special Interest Group Student Travel Award, American Educational Research Association, 2015, 2016
Ford Dissertation Fellowship Honorable Mention, National Academies of Science, Engineering, and Medicine, 2016

Alumni Grants for Graduate Research & Scholarship, Graduate School, Ohio State, 2016

Yeoeun Kim:
Hathaway Education Scholarship, Ohio State, 2015

Narmada Paul:
College of Education and Human Ecology Graduate Student Travel Grant, 2015 & 2016

Sungjun Won:
Graduate Student Research Award, Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association, 2015

Peer-Reviewed Publications


**Other Publications**


**National and International Peer-Reviewed Conference Presentations**


Baker, A. R. (2016, November). *Exploring the relationships between student loan debt, financial stress, and students’ goals for college*. Presentation at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.


Ha, S.Y., & Lin, T-J (2016, December). The case of Mr. Watson: Adaptive teaching and responsiveness in teaching argumentative writing. In Lin, T-J. (Chair), On the evolution of teaching argumentative writing across an academic year in high school English Language Arts classrooms. Symposium to be presented at the Literacy Research Association Annual Conference, Nashville, TN.


Newell, G., Lin, T.-J., Ha, S.Y., & Kwak, S. (2016, November). *Assessing learning to argue and arguing to learn in high school English Language Arts*
classrooms. In Sheehy, M. (Chair), How do youth learn to write arguments? What assessments from three research projects tell us. Symposium to be conducted at the Literacy Research Association Annual Conference, Nashville, TN.


Regional Peer-Reviewed Conference Presentations


Ha, S.Y. (2015, January). A synthesis of research on teaching and learning in English Language Learner (ELL) inclusion classrooms. Poster presented at the EHE Student Research Forum, the Ohio State University, Columbus, OH. U.S.A.

Hensley, L. C., & Brady, A. C. (2016, June). Smoothing the transition to college with self-regulated learning skills. Presented at Educators Connect for Success Conference, Columbus, OH.