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# Educational Psychology Graduate Students' Research Productivity

2014 – 2016

## **Honors and Awards**

### **Amanda Baker:**

Wayne K. and Anita Woolfolk Hoy Scholarship, Ohio State, 2014

AERA Motivation in Education SIG Travel Award, 2015

Department of Educational Studies Research Grant, Ohio State, 2016

American Psychological Association Division 15 Dissertation Research Grant Award, 2016

### **Anna Brady:**

Marilyn Ruth Hathaway Education Scholarship, 2015

### **Jing Chen:**

The Richard C. Anderson Graduate Research Award, the National Consortium for Instruction and Cognition, 2015

College of Education and Human Ecology Scholarships, Ohio State, 2014, 2015, & 2016

College of Education and Human Ecology Graduate Student Travel Grant, 2015 & 2016

### **Alyssa Emery:**

Best Graduate Student Paper Award, Division 24 (Theoretical and Philosophical Psychology), American Psychological Association, 2014

Department of Educational Studies Research Grant, Ohio State, 2014, 2016

Motivation in Education Special Interest Group Student Travel Award, American Educational Research Association, 2015, 2016

Ford Dissertation Fellowship Honorable Mention, National Academies of Science, Engineering, and Medicine, 2016

Alumni Grants for Graduate Research & Scholarship, Graduate School, Ohio State, 2016

**Yeoeun Kim:**

Hathaway Education Scholarship, Ohio State, 2015

**Narmada Paul:**

College of Education and Human Ecology Scholarships, Ohio State, 2014, 2015, & 2016

College of Education and Human Ecology Graduate Student Travel Grant, 2015 & 2016

**Sungjun Won:**

Graduate Student Research Award, Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association, 2015

## Peer-Reviewed Publications

**Chang, Y.,** Leach, N., & Anderman, E. M. (2015). The role of perceived autonomy support in principals' affective organizational commitment and job satisfaction. *Social Psychology of Education, 18*(2), 315-336. doi: 10.1007/s11218-014-9289-z

Gray, D. L., **Chang, Y.,** & Anderman, E. M. (2015). Conditional effects of mastery goal structure on changes in students' motivational beliefs: need for cognition matters. *Learning and Individual Differences, 40*, 9-21. doi:10.1016/j.lindif.2015.03.025

**Green, M., Emery, A., Sanders, M.,** & Anderman, L. (2016). Another path to belonging: A case study of middle school students' perspectives. *The Australian Educational and Developmental Psychologist, 33*(1), 85-96. doi: 10.1017/edp.2016.4

Hensley, L., **Shaulskiy, S., Zircher, A., & Sanders, M.** (2015). Overcoming barriers to engaging in college academics. *Journal of Student Affairs Research and Practice, 52*, 176–189.

Lin, T.-J., Jadallah, M., Anderson, R. C., **Baker, A. R.,** Nguyen-Jahiel, K. N., Kim, I-H.,...,Wu, X. (2015). Less is more: Teachers' influence during peer collaboration. *Journal of Educational Psychology, 2*, 609-629.

Lin, T., Justice, L., & **Emery, A.,** Mashburn, A., & Pentimonti, J. (2016). Impacts of whole class literacy instruction on the depth of preschoolers' social interactions. *Early Education and Development.* doi: 10.1080/10409289.2016.1246287

Lin, T. J., Justice, L. M., **Paul, N.,** & Mashburn, A. J. (2016). Peer interaction in rural preschool classrooms: Contributions of children's learning-related behaviors, language and literacy skills, and problem behaviors. *Early Childhood Research Quarterly, 37*, 106-117.

- Moses, A. M., Golos, D. B., Roemen, B., & **Cregan, G. E.** (2016). The current state of early literacy for deaf and hearing children: A survey of early childhood educators. *Journal of Early Childhood Literacy*. Advance online publication. doi: 10.1177/1468798416671173
- Park, S., Shin, J., Lee, S., **Kim, Y.**, & Lee, S. (2014). Effects of perceived social supports on goal pursuit and life satisfaction: Focusing on differences between engineering future-experts and experts. *Korean Journal of Psychological and Social Issues*, 28(4), 711-733.
- Paul, N.** & Glassman, M. (in press). Relationship between Internet self-efficacy and Internet anxiety: A nuanced approach to understanding the connection. *Australasian Journal of Educational Technology*.
- Sanders, M.**, Gugiu, P. C., & Enciso, P. (2015). How good are our measures? Investigating the appropriate use of factor analysis for survey instruments. *Journal of Multidisciplinary Evaluation*, 11(25), 22–33.
- Shaulskiy, S.L.**, Capps, J. L., Justice, L. M., Anderman, L.H. & Columbus Metropolitan Library. (2014). Motivational attributes of children and teenagers who participate in summer reading clubs. *Journal of Research on Libraries and Young Adults*, 4.
- Shin, J., Jin, S., Lee, S., Park, S., **Kim, Y.**, & Kim, S. (2014). A study on the differences in goal contents and goal-seeking processes according to expertise levels of professional engineers and artists. *Korean Journal of Psychological and Social Issues*, 28(3), 455-476.
- Won, S.**, Wolters, C. A., & Mueller, S. A. (in press). Sense of belonging and self-regulated learning: Testing achievement goals as mediators. *Journal of Experimental Education*.

## Other Publications

- Anderman, L. H., & **Levitt, S.\*** (2014). *Creating classrooms that support students' motivation*. In M. Furlong, R. Gilman, & E. S. Huebner (Eds.), *Handbook of positive psychology in schools* (2nd ed.) (pp. 131-145). New York, NY: Routledge.
- Emery, A.** (2016). Strategies for working with impulsive students. In A.M. Ryan, T.M. Urdan, and E.M. Anderman (Eds.), *Adolescent Development for Educators*. New York: Pearson.
- Reeve, J., Lee, W., & **Won, S.** (2015). Interest as emotion, as affect, and as schema. In K. A. Renninger, M. Nieswandt, & S. E. Hidi (Eds.), *Interest in K-16 mathematics and science learning and related activities*. Washington, DC: American Educational Research Association.
- Wolters, C. A. & **Brady, A. C.** (in press). Grit. In *The SAGE Encyclopedia of Lifespan Human Development*.

Wolters, C. A., & **Won, S.** (in press). Validity and the use of self-report questionnaires to assess self-regulated learning. In D. Schunk and J. Greene (Eds.), *Handbook of self-regulation of learning and performance* (2nd ed.). New York, NY: Routledge.

## **National and International Peer-Reviewed Conference Presentations**

Anderman, E. M., Koenka, A. C., & **Won, S.** (2017, April). *Changes in STEM motivation during high school for domestically and internationally adopted adolescents*. Poster to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

**Baker, A. R.** (2016, November). *Exploring the relationships between student loan debt, financial stress, and students' goals for college*. Presentation at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.

**Baker, A. R.** (2015, April). *Investigating the relations between task value beliefs, employment, and behavioral engagement in a sample of graduate and undergraduate students*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

**Baker, A. R.**, Janssen, B. W., & **Zircher, A.** (2015, March). *College student beliefs and first-year student engagement*. Poster presented at the annual meeting of College Student Educators International (ACPA), Tampa, FL.

**Baker, A. R.**, Lin, T.-J., **Chen, J.**, **Paul, N.**, & Anderson, R. C. (2014, April). *Effects of teacher framing on student engagement during collaborative reasoning*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

**Baker, A. R.** & Montalto, C. (2017, April). *Student loan debt and financial stress: Implications for academic performance*. Poster to be presented at the annual meeting of the American Educational Research Association, Washington, DC.

**Baker, A. R.** & Taylor, K. B. (2016, November). *Examining the role of discomfort in collegiate learning and development*. Presentation at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.

**Baker, A. R.**, Taylor, K. B., & Oaks, D. J. (2016, March). *Converting data into decisions: The interpretation, communication, and use of qualitative assessment*. Presentation at the annual meeting of Student Affairs Administrators in Higher Education (NASPA), Indianapolis, IN.

**Brady, A. C.**, **Kim, Y.**, & Cutshall, J. (2017, April). *College students' distractions and strategies from a self-regulated learning perspective: A qualitative analysis*. To be presented at American Educational Research Association Meeting, San Antonio, TX.

**Chen, J.** & Lin, T.-J. (2017, April). *The moderating effects of ability grouping on shy children's peer relationships*. Paper to be presented at the Society for Research in Child Development (SRCD), Austin, TX.

- Chen, J.,** Lin, T.-J., & Justice, L. (2015, April). *Exploring the play and fight networks of young children in preschool inclusive classrooms*. Paper presented at the annual conference of Multiple Perspectives on Access, Inclusion, and Disability, Columbus, OH.
- Chen, J.,** Lin, T.-J., Justice, L, Piasta, S., Sawyer, B. (2016, August). *Examining children's interaction in preschool inclusive classrooms: A social network approach*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Chen, J.,** Lin, T. -J., & Ku, Y. - M. (2015, April). *Character, word, and student characteristics contribute to students' concept of word in Chinese: Cross-classified multilevel logistic models*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Chen, J.,** Lin, T.-J., Scott, A., Zhan, X., **Ha, S.Y., Paul, N., ...** Anderman, E. (2016, August). *The influence of ability grouping on early adolescents' social interaction with peers*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.
- Choi, M., **Paul, N.,** Burbidge, J. & Glassman, M. (2015, April). *Understanding MOOCs (Massive Open Online Courses): Castells and the concept of network drift*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Emery, A.** (2016, August). *The paradox of preference: Incorporating student voice in special education inclusion decisions*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.
- Emery, A.,** & Anderman, L. H. (2017, April). *Motivational patterns of college students with disabilities*. Poster to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Emery, A. & Lin, T.** (2014, August). *Effects of self-directed professional development on teachers' reports of self-efficacy*. In D. Gray (Chair), In search of causality—Experimental studies of teaching and learning. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Emery, A. & Glassman, M.** (2014, August). *Developing agency and expanding choices for all: Psychology and capability approach*. In Development, Agency and Moral Perception. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Emery, A., & Sanders, M.** (2015, August). *Understanding the motivational climate of a mastery-based middle school: A case study*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Emery, A., Sanders, M., Green, M.,** Logan, J.A.R., & Anderman, E.M. (2016, April). *Exploring motivation of students with learning disabilities using latent class analysis*. Poster presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.

- Emery, A., Sanders, M., & Yu, S. L.** (2015, August). *Understanding the motivational climate of a mastery-based middle school: A case study*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Emery, A., Sanders, M., Yu, S. L., Anderman, L. H., Teeple, J. E. & Leach, N.** (2015, April). *Qualitative exploration of a mastery school: Comparing practice to theory from student experiences*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Green, M.S.,** Engelland, J.L., Huber, B.J., Meyers, A.B., & Tobin, R.M. (2015, April). *School climate and risky behaviors among rural adolescents*. Roundtable presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Green, M., & Henkalin, K.** (2017, April). *The importance of academics in students' sense of belonging in a STEM-Focused school*. Poster to be presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Green, M., Sanders, M., Emery, A. & Anderman, L.H.** (2016, August). *Another path to belonging: A qualitative analysis of students' perspectives*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Gugiu, M. R., Gugiu, P. C., Barnes, M., & **Sanders, M.** (2015, November). *Using Rasch modeling for survey development and validation*. Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- Gugiu, P. C., Gugiu, M. R., **Sanders, M.,** & Barnes, M. (2015, November). *Integrating Rasch scores within a structural equation modeling framework*. Paper presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- Ha, S.Y., & Lin, T-J** (2016, December). The case of Mr. Watson: Adaptive teaching and responsiveness in teaching argumentative writing. In Lin, T-J. (Chair), *On the evolution of teaching argumentative writing across an academic year in high school English Language Arts classrooms*. Symposium to be presented at the Literacy Research Association Annual Conference, Nashville, TN.
- Ha, S.Y., Lin, T-J., Paul, N., Chen, J., & Newell, G.E.** (2015, August). *Examining factors affecting adolescents' tendency to engage in argumentative reading and writing*. Paper presented at the annual meeting of the American Psychological Association, Toronto, ON, Canada.
- Ha, S.Y., Newell, G.E., & Lin, T. -J.** (2016, August). *Constructing Multiple Perspectives for Literary Argumentation: A Case of a High School ELA Classroom*. Poster to be presented at the annual meeting of the American Psychological Association, Denver, CO.
- Henkalin, K., & Wagner, L. (2015, August). *Shared Book Reading Practices: The effect of genre on parent/child interactions and perceptions of function*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.

- Hensley, L., Wolters, C. A., & **Won, S.** (2016, April). Understanding students' time management within the context of a college-success course. In A. Zusho (Chair), *Promoting college and career readiness through self-regulated learning in the classroom*. Symposium presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Hoops, L., **Green, M., Baker, A.,** & Hensley, L. (2017, April). *Exploring college students' experiences of success and sense of belonging across contexts: A phenomenological study*. Poster to be presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Khandaker, N.** (2016, April). *What do we know about the relation between poverty and achievement motivation in early childhood?* Poster presented at annual meeting of the American Education Research Association, Washington, D.C .
- Khandaker, N., Henkalin, K., & Collen, C.** (2016, August). *Teacher self-efficacy, classroom processes, and motivational outcomes in preschool*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Kim, Y., Brady, A. C.,** & Wolters, C. A. (2017, April). *Development and Validation of Brief Scale for Motivational Regulation*. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Antonio, Texas.
- Kim, J.A., Namgoong, J.Y., Chae, J.S. & **Ha, S.Y.** (2014, October). *Factors and effects of Korean middle school students' collaborative learning*. Paper presented at the 8<sup>th</sup> Korean Education Longitudinal Study. Seoul, Korea.
- Kim, Y.,** Shin, J., & Yu, S. L. (2017, April). *The Effects of Self-Regulation and Motivational Context on Students' Perception of Temptation*. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Antonio, TX.
- Koenka, A.C., **Emery, A.,** & Anderman, E.M. (2016, August). *The motivational consequences of ungraded math courses in middle school*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Koenka, A. C., Yu, S. L., **Kim, Y.,** Lafranconi, H., & Heckler, A. F. (2017, April). *What predicts success in undergraduate physics? The importance of belonging and the complexity of cost*. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Antonio, TX.
- Kuznetcova, I.,** Lin, T. -J., **Ha, S. Y., Chen, J., & Paul, N.** (2017, April). *Socializing interpersonal immediacy in collaborative small-group discussions*. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Kuznetcova, I.,** Lin, T.-J., **Ha, S.-Y., Paul, N., Chen, J., Won, S.,** Zhan, X., & Huang, Y. (2016, August). *Teacher strategies for constructing prosocial and argumentative small-group discussions*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.

- Lin, T. J., **Chen, J., Ha, S. Y., Kuznetcova, I., Paul, N., Won, S.,** & Anderman, E. M. (2017, April). *The influence of collaborative small-group discussion on social self-efficacy and class relationships*. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Paul, N.,** Choi, M., Burbidge, J. & Glassman, M. (2015, April). *Power structures in Massive Open Online Courses (MOOCs): Examining the present and imagining the future*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Paul, N.** & Glassman, M. (2015, April). *Relationship between reactive/generative self-efficacy and Internet anxiety: A concern for educators in the Internet Age?* Paper presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Sanders, M., Emery, A.,** & Anderman, L. (2016, April). *“They’ll just send you off without a clue”: Exploring middle school students’ autonomy and attributions*. Poster presented at the 2016 Annual Meeting of the American Educational Research Association.
- Kuznetcova, I.,** Lin T. J., **Ha, S. Y., Paul, N., Chen, J., Won, S.,** Zhan, X., & Huang, Y. (2016, August). *Teacher strategies for constructing prosocial and argumentative small-group discussions*. Paper presented at the annual convention of the American Psychological Association, Denver, CO.
- Lee, W., Back, S., **Won, S.,** Reeve, J., Kim, S., & Bong, M. (2014, April). *Academic self-regulation as a motivational mediator to explain secondary students’ achievement*. Poster presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Lee, Y. & **Shaulskiy, S.L.** (2014, August). *The interaction of perfectionism and peer group interaction on subjective well-being in Honors*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Lin T. J., **Chen, J., Ha, S. Y., Kuznetcova, I., Paul, N., Won, S.,** & Anderman, E. M. (2017, April). *The influence of collaborative small-group discussion on social self-efficacy and class relationships*. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Lin, T.-J., Justice, L.M., **Emery, A.,** Mashburn, A., & Pentimonti, J. (2014, July). *The social mechanism of language and literacy development in Read it Again!* Paper presented at the annual meeting of Society for the Scientific Study of Reading, Santa Fe, New Mexico.
- Newell, G., Lin, T. -J., Buescher, E., Goff, B., **Ha, S.Y.,** Hirvela, A., & Weyand, L. (2016 August). *Adaptive expertise in the teaching of argumentative writing in high school English language arts classrooms: A prototype analysis*. Paper presented at the annual meeting of the American Educational Research Association, Washington DC.
- Newell, G., Lin, T.-J., **Ha, S.Y.,** & Kwak, S. (2016, November). *Assessing learning to argue and arguing to learn in high school English Language Arts*



classrooms. In Sheehy, M. (Chair), *How do youth learn to write arguments? What assessments from three research projects tell us*. Symposium to be conducted at the Literacy Research Association Annual Conference, Nashville, TN.

Park, S., Shin, J., Lee, S., **Kim, Y.**, & Lee, S. (2014, April). *Effects of social support on goal pursuit and life satisfaction in engineering future-experts and experts*. Paper presented at the 2nd quarterly meeting of the Korean Educational Psychology Association, Seoul, Korea.

**Paul, N.** & Lin, T.J. (2016, August). *Designing online discussion for enhancing satisfaction of students' psychological needs*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.

**Paul, N.**, Lin, T.J., **Ha, S.Y.**, **Chen, J.**, & Newell, G. (2016, April). *Relationship between writing anxiety, self-efficacy, and self-regulation in argumentative writing: A goal theory perspective*. Paper presented at the annual meeting of American Educational Research Association, Washington, DC.

Paul, N., Lin, T. -J., **Ha, S.Y.**, **Chen, J.**, & Newell, G. (2016, April). *Modeling relationships between writing anxiety, self-efficacy, and self-regulation in argumentative writing: A goal theory perspective*. Paper presented at the annual meeting of the American Educational Research Association, Washington DC.

Phillips, E. L., **Baker, A. R.**, & McDaniel, A. (2017, March). *Financial wellness among students with dependent children*. Presentation accepted to the annual meeting of College Student Educators International (ACPA), Columbus, OH.

Porter, L. M., **Baker, A. R.**, Love, R., & O'Connell, A. (2014, August). *Barriers to access and retention in care for HIV+ women in Ohio*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Rausch, J., & **Cregan, G.** (2016, February). *Exploring Asperger's Syndrome: A grounded theory study with adolescents and young adults*. Paper presented at the annual meeting of the Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Rausch, J., & **Cregan, G.** (2016, February). *Shyness: Using technology to transition to face-to-face communication*. Paper presented at the annual meeting of the American Association of Behavior and Social Sciences Conference, Las Vegas, NV.

Reeve, J., Lee, W., & **Won, S.** (2015, April). *Interest as emotion, as affect, and as schema*. Invited speaker session presented at the annual meeting of the American Educational Research Association, Chicago, IL.

**Sanders, M.** (2014, Apr). *An interdisciplinary approach to educational decisions*. Poster presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

**Sanders, M.**, Gugiu, P. C., & Enciso, P. (2014, Oct). *Multifactor models of ordinal data: Comparing four factor analytical methods*. Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.

- Shin, J., Jin, S., Lee, S., Park, S., Kim, S., & **Kim, Y.** (2014, January). *A study on the differences in goal contents and goal-seeking processes according to expertise levels of professional engineers and artists*. Paper presented at the 1st quarterly meeting of the Korean Educational Psychology Association, Seoul, Korea.
- Shin, J., Yeon, E. M., & **Kim, Y.** (2014, February). *Differences between students with intrinsic goals and extrinsic goals*. Roundtable presented at the 3rd Annual International Conference on Cognitive and Behavioral Psychology, Singapore, Singapore.
- Stammen, A., Giasi, T., Irwin, C., **Henkalin, K.**, Lund, P., Irving, K. E., Sabree, Z., & Malone, K. (2016, September). *Impact of a biology modeling workshop on the scientific reasoning: An analysis of in-service teachers' pre test and post test performance*. A poster presented at the 2016 Mid-Atlantic ASTE Regional Conference, Gatlinburg, TN.
- Tullier, S., Duckett, K., Kennedy-Phillips, L., & **Shaulskiy, S.L.** (2014, April). *Cultural deprivation: Latino/a college student experiences at a PWI*. Paper to be presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
- Wolters, C. A., **Brady, A. C.**, & **Won, S.** (2016, May). *Motivational regulation: Theoretical and empirical links with college students' self-efficacy and achievement goals*. Presented at the annual meeting of the Association for Psychological Science Convention, Chicago, IL.
- Wolters, C. A., **Won, S.**, & Hensley, L. (2016, August). *Dispositional and motivational antecedents of college students' use of self-regulation strategies*. Paper presented at the 15<sup>th</sup> International Conference on Motivation, Thessaloniki, Greece.
- Wolters, C. A., **Won, S.**, Hensley, L. C., & **Brady, A. C.** (2016, April). *What is true about grit: Relations with self-regulation and motivation, and new innovative interventions*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Won, S.**, **Green, M.**, **Chang, Y.**, & Anderman, E. (2016, August). *Motivation profiles in health education*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO
- Won, S.**, Kim, S., & Bong, M. (2015, April). *Effects of competition and norm-referenced feedback on self-control*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Won, S.**, & Wolters C. A. (2017, April). *Achievement goals and self-regulated learning: A multiple goal perspective using latent profile analysis*. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Won, S.**, Wolters C. A., & Mueller, S. A. (2016, August). *Sense of belonging and self-regulated learning: The mediating role of achievement goals*. Paper presented at the annual convention of the American Psychological Association, Denver, CO.
- Won, S.**, & Yu, S. L. (2016, April). *The development of situational interest in math: Effects of triggered situational interest and utility value*. Paper presented at the

annual meeting of the American Educational Research Association, Washington, DC.

**Won, S.**, Yu, S. L., **Green, M.**, & **Henkalin, K. N.** (2017, April). *Relations of parental autonomy support and control with students' academic time management and procrastination*. Paper to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Yu, S. L., **Sanders, M.**, **Emery, A.**, **Teeple, J. E.**, Anderman, L. H., & **Leach, N.** (2015, April). *Motivation in mathematics within a mastery-oriented STEM school: A mixed methods study of motivational contexts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Yu, S. L., & **Won, S.** (2016, April). Goal structures and achievement goals in mathematics: Understanding motivation in the context of a mastery-focused STEM school. In K. Pugh (Chair), *Engaging male and female STEM students: Investigations of learning environments and teacher influences*. Symposium conducted at the annual meeting of the American Educational Research Association, Washington, DC.

## Regional Peer-Reviewed Conference Presentations

**Baker, A. R.** (2014, February). *Using values for college to predict student achievement and expectations for success*. Poster presented at the 28<sup>th</sup> Annual Edward F. Hayes Graduate Research Forum, Columbus, OH.

**Baker, A. R.** (2014, February). *Investigating the links between expectancies, values, and achievement in higher education*. Paper presented at the College of Education and Human Ecology Research Forum, Columbus, OH.

**Baker, A. R.**, & Janssen, B. W. (2014, January). *Defining success in college: Exploring multiple definitions of student success*. Presentation at the annual meeting of the Ohio College Personnel Association/Ohio Association of Student Personnel Administrators, Worthington, OH.

**Chen, J.**, Lin, T. -J., **Paul, N.**, **Baker, A.**, Murtha, S. (2014, Feb). *The moderating effect of peer status on students' motivational process toward relational thinking in collaborative small-group discussions*. Paper was presented at the Edward F. Hayes Graduate Research Forum, Columbus, OH.

**Ha, S.Y.** (2015, January). *A synthesis of research on teaching and learning in English Language Learner (ELL) inclusion classrooms*. Poster presented at the EHE Student Research Forum, the Ohio State University, Columbus, OH. U.S.A.

Hensley, L. C., & **Brady, A. C.** (2016, June). Smoothing the transition to college with self-regulated learning skills. Presented at Educators Connect for Success Conference, Columbus, OH.

**Kim, Y.**, & Shin, J. (2016, February). *Examining self-regulation under motivational conflict*. Paper presented at The Ohio State University College of Education and Human Ecology Student Research Forum, Columbus, OH.