



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

THE OHIO STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAMS

EDUCATING FOR EXCELLENCE. ENGAGING FOR TRANSFORMATION.

SNAPSHOT 2018-2019

Prepared by:
Office of Accreditation, Placement and Licensure
College of Education and Human Ecology

Spring 2020

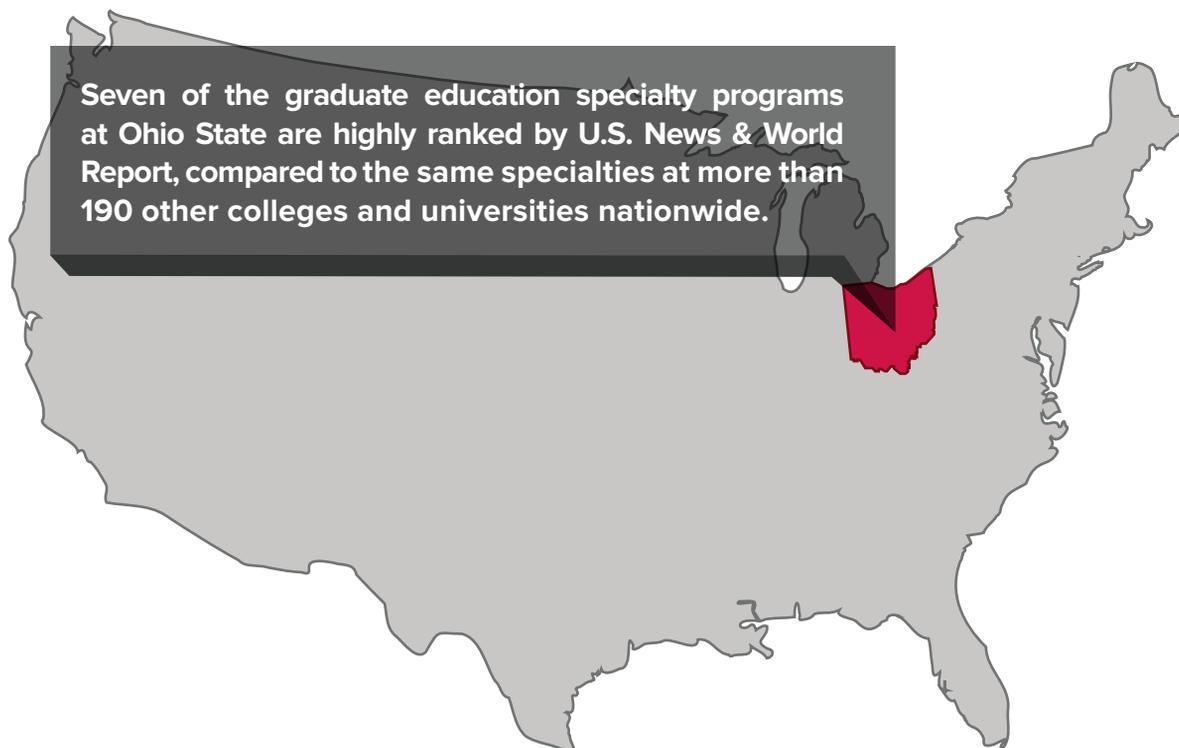
**A SNAPSHOT OF OUR
ENGAGEMENT WITH
THE COMMUNITY**

**BY OUR EDUCATOR
PREPARATION
PROGRAMS**

The Ohio State University Educator Preparation Programs (EPP), in collaboration with our P-12 partners, are committed to developing high-quality educators. An essential element in preparing future teachers and leaders is meaningful learning experiences in diverse P-12 settings.

This snapshot tells the story of how students in Ohio State’s Educator Preparation Programs engage with the community through their placements in schools and related programs across Ohio. This snapshot represents all educator preparation placements during the 2018-2019 academic year from the colleges of:

- Arts and Sciences
- Education and Human Ecology
- Food, Agricultural and Environmental Sciences
- Nursing
- Social Work



PROGRAMS NATIONALLY RANKED BY U.S. NEWS & WORLD REPORT

- | | |
|--|--|
| #6 in Curriculum and Instruction | #11 in Educational Psychology |
| #8 in Counseling and Personnel Services | #12 in Administration/Supervision |
| #8 in Elementary Teacher Education | #17 in Special Education |
| #11 in Secondary Teacher Education | |

#1 GRADUATE EDUCATION PROGRAM IN OHIO

REACH

1,610 recent Ohio State graduates* hired into instructional and administrative roles across **423** Ohio public school districts and entities**

* Recent graduates include students whose Ohio licensure was granted since July 2014.

** Entities include: public charters, technical/vocational centers

QUALITY



99% teacher candidates successfully completed student teaching



98% passed required state licensure tests

IMPACT

All Ed Prep Experiences – **394,161** Total hours contributed
 Student Teaching – **204,429** hours
 Observation – **120,860** hours
 Internship and Practicum - **68,872** hours

OHIO STATE EDUCATOR PREPARATION PROGRAMS

Classroom teacher preparation programs

- o Early Childhood
 - PK-3
- o Middle Childhood
 - 4-9
- o Multi-Age
 - Art
 - Health
 - Music
 - Phys Ed
 - TESOL
 - World Languages
- o Adolescent to Young Adult
 - ELA
- Math, Science
- Social Studies
- o Career-Tech
 - Agriscience
 - Business
 - Family Consumer Sciences
- o Intervention Specialist
 - Early, Hearing Impaired
 - Mild/Moderate
 - Moderate/Intensive
 - Visual Impaired
- o Endorsements
 - 10 offered

Pupil services preparation programs

- o Audiology
- o Counselor
- o Nurse
- o Orientation and Mobility
- o Psychology
- o Social Work
- o Speech Pathology

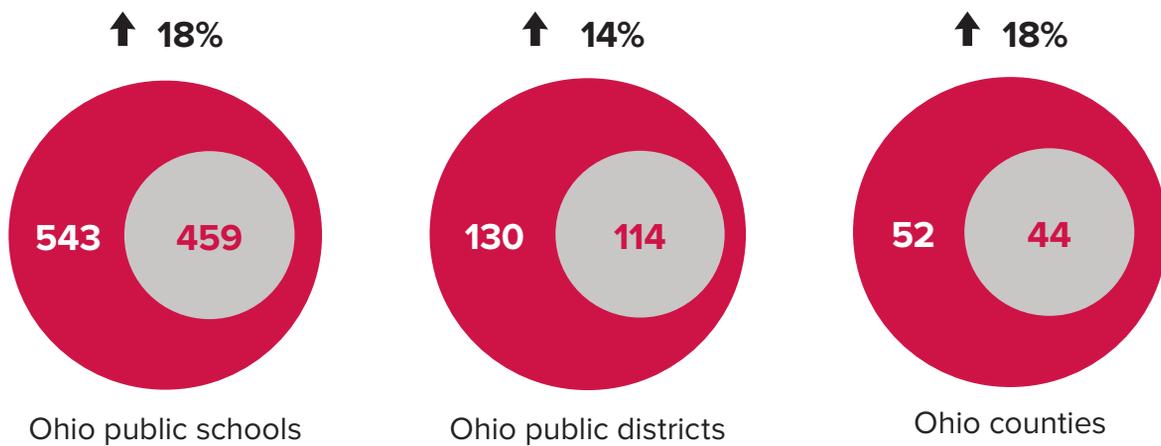
Administrator preparation programs

- o Principal
- o Superintendent

The Art Education, Music Education and Speech Pathology programs are hosted by the College of Arts and Sciences.
 The Agriscience Education program is hosted by the College of Food, Agricultural and Environmental Sciences.
 The School Nurse program is hosted by the College of Nursing.
 The Social Work program is hosted by the College of Social Work.
 All other programs are hosted by the College of Education and Human Ecology.

2018-2019 STUDENT PLACEMENTS AT OHIO LOCATIONS

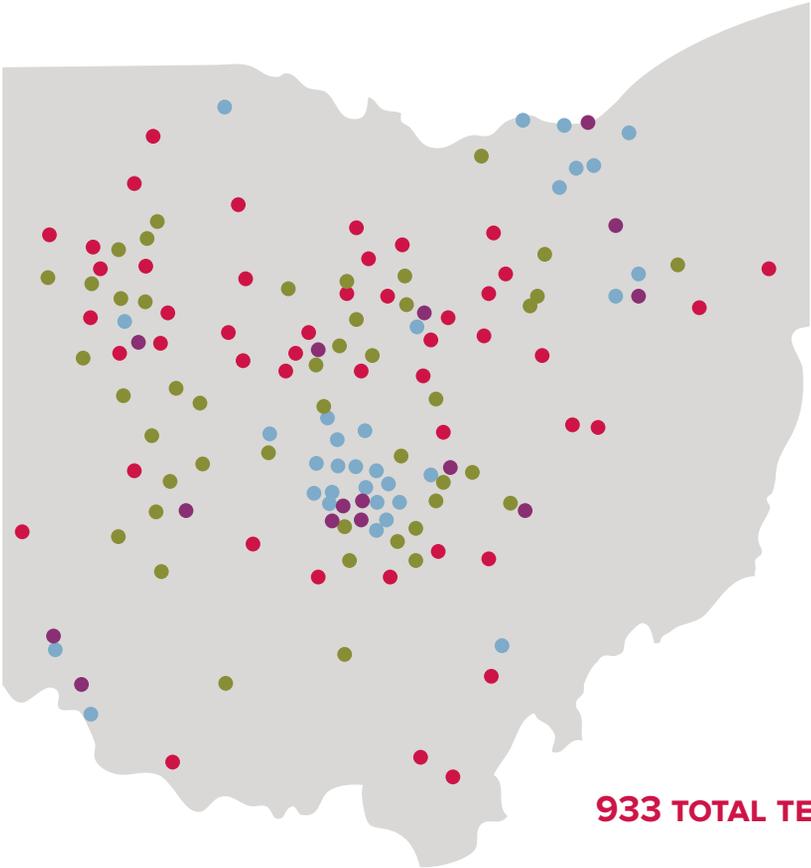
Ohio State students preparing for P-12 school roles took part in a total of **2,657** placements during the academic year.



Each student receives more than one placement to gain experience in diverse settings, e.g., an urban school and a suburban school, a middle school and a high school.
The types of students in placements include those in all programs on p. 3.

**NUMBER OF STUDENT PLACEMENTS BY
GEOGRAPHIC CLASSIFICATION OF SCHOOLS***

- 887** placements in 13 Urban districts
- 859** placements in 29 Suburban districts
- 264** placements in 45 Small Town districts
- 173** placements in 43 Rural districts



933 TOTAL TEACHER CANDIDATES

2018-2019 ENROLLMENT OF INITIAL LICENSURE STUDENTS BY CAMPUS

Mansfield **50** Marion **60** Lima **69** Newark **90** Columbus **664**

COLUMBUS ENROLLMENT BY COLLEGE

- 542** – College of Education and Human Ecology
- 77** – College of Arts and Sciences
- 45** – College of Food, Agricultural and Environmental Sciences

*474 placements in 43 other locations. Other locations include public non-charter schools, such as career-tech schools, independent preschools or non-school placements such as afterschool programs.

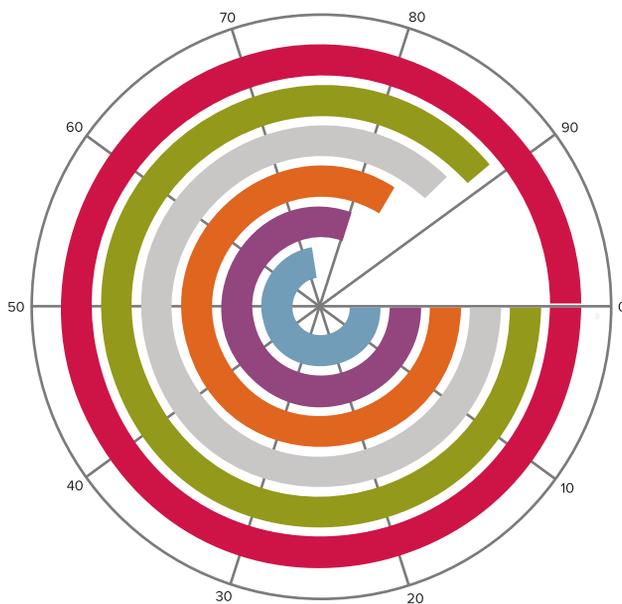
**2018-2019 STUDENT
PLACEMENTS IN OHIO
PUBLIC SCHOOLS
BY DIVERSITY
CATEGORY**

During their programs, the cohort of Ohio State students who graduated in 2018-2019 gained experience in at least one, often more, inclusive and diverse school environments.*

An inclusive environment is a school building where learning is designed to accommodate the needs of all students, including English language learners and P-12 special needs students.

A diverse school** meets the definition as racially diverse, economically disadvantaged (qualified for free or reduced price lunch) or high needs.

INCLUSIVE AND DIVERSE PLACEMENTS FOR OHIO STATE STUDENTS WHO GRADUATED IN ACADEMIC YEAR 2018-2019 FOR ALL THEIR PROGRAM YEARS



- **99.8%** completed at least one placement in an inclusive and/or diverse learning environment
- **88.9%** at least one placement with P-12 special needs students
- **87.4%** at least one placement in an economically disadvantaged district
- **83.9%** at least one placement in a racially diverse district
- **80.4%** at least one placement with English language learners
- **72.5%** completed four placements in inclusive learning environments

INCLUSIVE AND DIVERSE PLACEMENTS FOR OHIO STATE STUDENTS DURING ACADEMIC YEAR 2018-2019



*Unless Ohio State students were preparing to become special educators or teachers of English language learners, they gained experience with these categories of students in inclusive district buildings.

**School diversity categories are defined by the 2016 Ohio demographics from the National Center for Education Statistics. If a school's mean population is over a certain threshold in a given category, that school counts as diverse in that category.

P-12 students with special needs (all disabilities served under the Individuals with Disabilities Education Act) threshold – 14.5%.

Economically disadvantaged (students eligible for free/reduced lunch) threshold – 49.9%.

English language learners threshold - 2.7%.

Ethnicity/race (non-white enrollment in public schools) threshold – 28.9%..

High-needs schools are located in high-poverty communities as defined by the U.S. Department of Education.

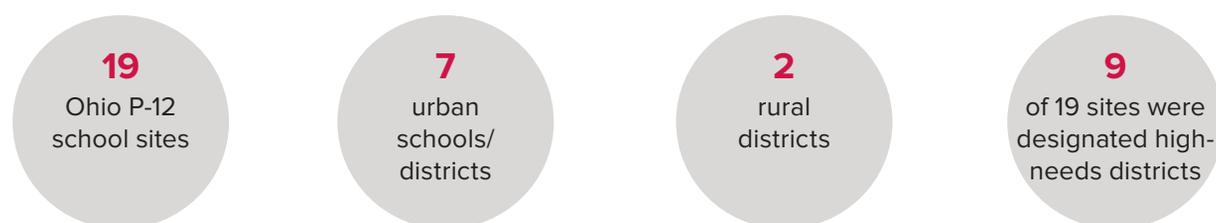
Conducting research in schools is a key component of the College of Education and Human Ecology's strategic partnerships with P-12 schools. Each year, the college's faculty and graduate students collaborate with P-12 educators to lead research studies in schools.

These studies allow us to test new ideas and interventions and share findings. All of this work adds to our collective knowledge about how to enhance teaching and learning. In the 2018-2019 academic year, Ohio schools hosted **34** research studies for a total of approximately **4,800** hours. Assuming a typical school day is six hours long, that is the equivalent of **800** school days.

RESEARCH BY THE HOURS:



RESEARCH WAS CONDUCTED IN:



FOR HOSTING FIELD EXPERIENCES AND RESEARCH

1,900 fee waivers or credit hours earned by partner districts, which equals **22,800** hours of higher education instruction for their educators.

SCHOOLS' RETURN ON INVESTMENT

In return for hosting research activity and college student placement in their schools, districts receive tuition waivers for teachers to take graduate courses.

CONTACT:

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