Educational Psychology Graduate Students’ Research Productivity
2016 – 2018

**HONORS AND AWARDS**

**Amanda Baker**

- *Small Research Grant*, Department of Educational Studies, The Ohio State University, 2016

**Anna Brady**

- *Elsie Alberty Scholarship*, 2017
- *Henrietta Fleck Houghton Scholarship*, 2017
- *Wayne K. Hoy and Anita Woolfolk Hoy Scholarship*, 2018
- *The Ohio State University Graduate Associate Teaching Award*, 2018

**Jing Chen**

- *College of Education & Human Ecology Scholarship*, The Ohio State University, 2016
- *Graduate Student Travel Grant*, College of Education & Human Ecology, The Ohio State University, 2016

**Alyssa Emery**

- *Best Student Poster Award*, American Psychological Association, Division 15, 2018
• *Ford Dissertation Fellowship Honorable Mention*, National Academies of Science, Engineering, and Medicine, 2016
• *Alumni Grant for Graduate Research & Scholarship*, The Ohio State University, 2016
• *Small Research Grant*, Department of Educational Studies, The Ohio State University, 2016
• *Student Travel Award*, American Educational Research Association, SIG Motivation in Education, 2016

Marissa Green

• *Bringing it Home Grant*, University Center for the Advancement of Teaching, The Ohio State University, 2016
• *Small Research Grant*, Department of Educational Studies, The Ohio State University, 2018

Seung Yon Ha

• *Ronald C. Rogers Scholarship*, The Ohio State University, 2018
• *Travel Grant*, AERA Division C Graduate Student Seminar, 2018
• *Small Research Grant*, Department of Educational Studies, The Ohio State University, 2017

Ryan Iaconelli

• *The Antoinette Lowry Barr Scholarship*, The Ohio State University, 2016
• *Graduate Student Travel Grant*, Educational Psychology Program, The Ohio State University, 2017

Saesbyul Kim

• *Fulbright Award*, 2018-2020
• *Graduate School Tuition and Fee Award*, The Ohio State University, 2018-2019

Yeoeeun Kim

• *Hathaway Education Scholarship*, Ohio State, 2016, 2017
• *College of Education and Human Ecology Graduate Student Travel Grant*, Ohio State, 2017, 2018
• *Department of Educational Studies Graduate Student Travel Grant*, Ohio State, 2017, 2018
• *Educational Psychology Program Graduate Student Travel Grant*, Ohio State, 2017, 2018
• *Wayne K. Hoy & Anita Woolfolk Hoy Scholarship*, Ohio State, 2018
• Motivation in Education Special Interest Group Student Travel Award, American Educational Research Association, 2018

Irina Kuznetcova

• The Antoinette Lowry Barr Scholarship, The Ohio State University, 2017
• Ronald C. Rogers Scholarship, The Ohio State University, 2018

Narmada Paul

• College of Education & Human Ecology Scholarship, The Ohio State University, 2016
• Graduate Student Travel Grant, College of Education and Human Ecology, The Ohio State University, 2016

Sungjun Won

• Alumni Grants for Graduate Research and Scholarship, The Ohio State University, 2018
• The Presidential Fellowship, Ohio State University, 2018-19
• Small Research Grant, Department of Educational Studies, The Ohio State University, 2018
• Graduate Student Travel Award, American Psychological Association, 2018
• Graduate Student Research Award, American Educational Research Association, Studying and Self-Regulated Learning SIG, 2016
• The Wayne K. Hoy and Anita Woolfolk Hoy Scholarship, 2016

PEER REVIEWED PUBLICATIONS


**OTHER PUBLICATIONS**


NATIONAL AND INTERNATIONAL PEER-REVIEWED CONFERENCE PRESENTATIONS


Baker, A. R. (2016, November). Exploring the relationships between student loan debt, financial stress, and students’ goals for college. Presentation at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.


Baker, A. R., & Taylor, K. B. (2016, November). Examining the role of discomfort in collegiate learning and development. Presentation at the annual meeting of the Association for the Study of Higher Education (ASHE), Columbus, OH.


with peers. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.


**Ha, S. Y., & Lin, T-J.** (2016, December). The case of Mr. Watson: Adaptive teaching and responsiveness in teaching argumentative writing. In Lin, T-J. (Chair), *On the evolution of teaching argumentative writing across an academic year in high school English Language Arts classrooms.* Symposium conducted at the Literacy Research Association Annual Conference, Nashville, TN.


Iaconelli, R. & Toppino, T.C. (2017, May). Learners’ preference for restudying or engaging in retrieval depends on spacing. Presented at the Association for Psychological Science conference, Boston, MA.


Newell, G. N., Lin, T-J., Ha, S. Y., & Kwak, S. (2016, November). Assessing learning to argue and arguing to learn in high school English Language Arts classrooms. In M. Sheehy (Chair), How do youth learn to write arguments? What assessments from three research projects tell us. Symposium conducted at the Literacy Research Association Annual Conference, Nashville, TN.


**REGIONAL PEER-REVIEWED CONFERENCE PRESENTATIONS**


Green, M., & Henkaline, K. (2017, February). The importance of academics in students’ sense of belonging in a STEM-focused school. Presentation presented at the annual EHE Research Forum, Columbus, OH.


Hensley, L. C. & Brady, A. C. (2016, June). *Smoothing the transition to college with self-regulated learning skills*. Presented at the Educators Connect for Success Conference, Columbus, OH.

Hensley, L. C. & Brady, A. C. (2017, February). *"I never had to study in high school": Supporting students’ academic transitions to college*. Presented at the Focusing on the First Year Conference, Columbus, OH.


