



## Educational Administration (EDUCST-PH, EAN)

*Specialization leading to Doctor of Philosophy in Educational Studies*

### Program Requirements (15 hours)

#### Common Core (6 hours)

- EDUCST 6891            Proseminar in Educational Studies (3)
- EDUCST 6892            Educational Policy and Inequality in Social and Cultural Context:  
Integrating Research Traditions (3)

#### Research Core (choose three, 9 hours)

*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

##### *ANOVA Sequence:*

- ESQREM 7648            Univariate Experimental Design (4)
- ESQREM 8648            Multivariate Experimental Designs (4)
- One more research course (3)

##### *Regression Sequence:*

- ESQREM 7651            Regression Analysis (4)
- ESQREM 8658            Applied Multilevel Data Analysis (3)
- One more research course (3)

##### *Qualitative Sequence:*

- ESQUAL 8280            Qualitative Research in Education: Paradigms, Theories, and  
Exemplars (3)
- ESQUAL 8290            Qualitative Research in Education: Methods and Analysis (3)
- One more research course (3)

##### *Classroom Discourse Sequence:*

- ESQUAL 8210            Qualitative Research: The Analysis of Interaction in Educational  
Settings (3)
- ESQUAL 8211            Analysis of Classroom Discourse (3)
- One more research course (3)

##### *Specialized Sequence:*

*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

Minimum hours  
post-MA/MS:  
54

For More Information:  
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## **Specialization Requirements (24 hours)**

### **Required Courses (15 hours)**

ESEADM 8359	Organizational Behavior: Theory and Research (3)
ESEADM 8361	Social and Political Contexts of Education (3)
ESEADM 8352	Educational Policy in a Democratic Society (3)
ESEADM 8356	Economic Viewpoints in Education (3)
ESEADM 8354	Legal Research in Ed Administration (3)

### **Supporting Cognate (9 hours)**

*Students are required to take at least nine credit hours in a cognate area such as Public Policy, Sociology, Psychology, Gender Studies, African American Studies, Business, or Human Resources. Consult with faculty advisor for details.*

## **Research Apprenticeship (9 hours)**

*Consult with faculty advisor*

EDUCST 8191	Research Apprenticeship: Educational Studies (1-12)
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## **Dissertation Requirement (6 hours)**

*Consult with faculty advisor*

ESEADM 8999	Dissertation or Thesis Research: Educational Administration (minimum 6)
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*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*