Workforce Development and Education
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9-10 hours)

Foundations Requirement (3 hours)
ESWDE 5624 Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 hours)
ESWDE 5672 Lifelong Learning in the Adult Years (3) required for Career Technical Education, and Adult Education and Human Resource Development
ESSPED 5650 Introduction to Exceptional Children (3) required for Business Education, and Family and Consumer Sciences Education

Research Requirement (3-4 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)\(^1\)\(^2\)
ESQUAL 7230 Qualitative Research for Educators (3)\(^2\)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)\(^1\)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)\(^1\)
\(^1\)Only acceptable options for Career and Technical Education
\(^2\)Only acceptable options for Business Education, Family and Consumer Sciences Education, and Adult Education and Human Resource Development

Specialization Requirements (21-34 hours)

Select one concentration

Adult Education and Human Resource Development (21 hours)
ESWDE 5701 Fundamentals of Teaching Adults Online (3)
ESWDE 7701 Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)
ESWDE 7727 Assuring Quality in Online Course Design: Moving from Face to Face to Online (3)
ESWDE 7757 Aspects of Human Resource Development (3)

ELECTIVES Student will choose 9 graduate credit hours of additional coursework in conjunction with advisor. (9)

Minimum hours: 30-46 non-thesis, 33-49 with thesis

For More Information:
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Business Education (37 hours)
The Business Education concentration of the MA degree requires the completion of respective content courses to meet requirements for teacher licensure.

EDUTL 5442  Teaching Reading Across the Curriculum (3)
ESWDE 5189.01  Career-Technical Field Experience I (2)
ESWDE 5189.02  Career-Technical Field Experience II (2)
ESWDE 5655  Coordination of Work-based Learning Programs (3)
ESWDE 5665  Teaching Methods for Career-Technical Education (3)
ESWDE 5667  Curriculum/Instruction and Assessment in Career & Technical Ed. (3)
ESWDE 5672  Lifelong Learning in the Adult Years (3)
ESWDE 5784  Student Teaching in CTE (12)

Choose 2 course:
ESWDE 5622  Intro/Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5623  Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5701  Teaching and Learning at a Distance (3)

Family and Consumer Sciences Education (34)
The Family and Consumer Sciences concentration of the MA degree requires the completion of respective content courses to meet requirements for teacher licensure.

EDUTL 5442  Teaching Reading Across the Curriculum (3)
ESWDE 5189.01  Career-Technical Field Experience I (2)
ESWDE 5189.02  Career-Technical Field Experience II (2)
ESWDE 5655  Coordination of Work-based Learning Programs (3)
ESWDE 5665  Teaching Methods for Career-Technical Education (3)
ESWDE 5667  Curriculum/Instruction and Assessment in Career & Technical Ed. (3)
ESWDE 5672  Lifelong Learning in the Adult Years (3)
ESWDE 5784  Student Teaching in CTE (12)

Choose 1 course:
ESWDE 5622  Intro/Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5623  Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5701  Teaching and Learning at a Distance (3)

Career and Technical Education (24)
EDUTL 5442  Reading across the Curriculum (3)
ESWDE 5189.03  Career and Technical Education Clinical Field Experience I (2)
ESWDE 5189.04  Career and Technical Education Clinical Field Experience II (2)
ESWDE 5655  Coordination of Work-Based Learning for CTE (3)
ESWDE 5665  Teaching Methods for Career-Technical Education (3)
ESWDE 5667  Curriculum/Instruction and Assessment in CTE (3)
ESWDE 5668  CTE Capstone (1)
ESWDE 5677  CTE Inservice Teacher Clinic (4)

Choose 1 course:
ESWDE 5622  Intro/Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5623  Advanced Software Applications for Teachers & Trainers (3)

Career and Technical Education (24) (for individuals with prior teaching licenses)
Required Courses (3 hours)
ESWDE 5656  Foundations of Career-Technical Teaching (2)
ESWDE 5193  Independent Study (CTE Curriculum) (1)
Additional Courses (21)

Students will be advised to select from the following list, based on prior licenses, prior coursework, Ohio Individual Professional Development Plan (IPDP) requirements, and professional goals. First and foremost, courses selected will meet the requirement for an Ohio five-year professional license in career and technical education (priority courses). Secondary courses can be selected if students have additional hours to meet the credit hour requirement for the MA. Courses selected must total at least 21 hours to meet the 33 hour requirement for the master’s degree.

Priority courses for licensure
EDUTL 5442  Reading across the Curriculum (3)
ESWDE 5189.03  Career and Technical Education Clinical Field Experience I (2)
ESWDE 5189.04  Career and Technical Education Clinical Field Experience II (2)
ESWDE 5622  Intro/Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5623  Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5633  Instructional Strategies for Career-Based Intervention Programs (3)
ESWDE 5655  Coordination of Work-Based Learning for CTE (3)
ESWDE 5667  Curriculum/Instruction and Assessment in CTE (3)
ESWDE 5680  Career-Based Intervention Clinic (2)

Secondary courses - Students can choose from courses in EHE, FAES or another college within the university, based on Ohio Individual Professional Development Plan (IPDP) requirements, additional licenses/endorsements desired, and professional goals to meet the remaining hour requirements (if any).

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
EDUCST 7999  Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.