

## Graduate Interdisciplinary Specialization: Applied Developmental Science - Education

### Program Advising Sheet

Student Name: Ima Multidisciplinary Advisor: Prof. Ads Core

Major: Teaching and Learning (Reading/Literacy)

#### Required Core Courses (6 semester hours total)

1. Applied Developmental Science in Education - Introductory Seminar (3 hours)

Semester/Year spring 2014 Grade (S/U) S

2. Applied Developmental Science in Education - Capstone Seminar (3 hours)

Semester/Year spring 2015 Grade (S/U) S

**Required Content Courses** [5 to 11 semester hours; two courses must represent two areas: (A) applications of development and (B) developmental theory); 9 hours must be outside of home unit, but may be cross-listed to include home unit]

<u>Department</u>	<u>Course#</u>	<u>Course Title</u>	<u>Credit Hrs</u>	<u>Content (A or B)</u>
PSY*	5615	Psychology of language	3	B
PSY*	5616	Models of language	3	B
EDUCST*	7717	*Interdisciplinary Perspectives on Developmental Disabilities	3	A

\*outside of home unit (Dept of Teaching and Learning)

#### EDUCST 8193 - Advanced Individual Studies: Educational Studies

**Required Field or Research Apprenticeship** (3 semester hours minimum with an ADS-E core faculty member, taken simultaneous to Capstone)

<u>Department</u>	<u>Course#</u>	<u>Course Title</u>	<u>Credit Hrs</u>
EDUCST	8193	Advanced Individual Studies	3

**Description:** This apprenticeship was conducted with Dr. Applied Researcher and examined how often children using augmentative/alternative communication (AAC) devices talk during circle time in preschool classrooms. A case study design was used which involved 8 observations of a child in a preschool special education classroom. A manuscript is being written to submit to a special education journal.