Higher Education and Student Affairs (EDUCST-ED, HEA)

Specialization leading to Doctor of Education in Educational Studies

Core Requirements (12 hours)

First Year Seminar (6 hours)
- EDUCST 6891: Proseminar in Educational Studies (3)
- EDUCST 6892: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Methodology (choose two, one quantitative and one qualitative, minimum 6 hours)
- ESQREM 6641: Introduction to Educational Statistics (4)
- ESQREM 6625: Introduction to Educational Research (3)
- ESQREM 8280: Qualitative Research in Education: Paradigms, Theories, & Exemplars (3)
- ESHESA 7256: Qualitative Research in Higher Education Settings (3)

Specialization Requirements (36 hours)

Required Courses (18 hours)
- ESHESA 7576: Assessment in Higher Education (3)
- ESHESA 7540: Higher Education Institutions and Core Academic Issues (3)
- ESHESA 8560: Legal Aspects of Higher Education (3)
- ESHESA 8515: Advanced Seminar in Theories of College Student Development (3)
- ESHESA 8552: Impact of College on Students (3)
- ESHESA 7564: Financing Higher Education (3)

Supporting Courses (choose three, 9 hours)
- ESHESA 7500: Introduction to the Profession of Student Affairs (3)
- ESHESA 7512: Interactions of Students and Environments (3)
- ESHESA 7513: Understanding Educational Organizations (3)
- ESHESA 7520: Diversity in Higher Education (3)
- ESHESA 7550: Women in Higher Education (3)
- ESHESA 7554: Admission and Retention of College Students (3)
- ESHESA 7558: Administering Service-Learning Programs in HESA (3)
- ESHESA 7562: The Community College (3)
- ESHESA 7568: Higher Education and Public Policy (4)
- ESHESA 7570: Internationalizing Colleges and Universities (3)
- ESHESA 7574: Curriculum in Higher Education (3)
- ESHESA 7579: Higher Education Governance and Policy Analysis (3)
- ESHESA 8895: Seminar in Higher Education and Student Affairs (3)
- ESHESA 8895: Seminar in Higher Education and Student Affairs: Critical Race Theory (3)

Minimum hours post-MA/MS: 54

For More Information:
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ESCFE 7222  History of Educational Policy (3)
ESCFE 7572  History of Colleges and Universities (3)
ESCFE 8201  Social Foundations of Education (3)
ESEPHL 6410  Philosophy of Education (3)
ESEPOL 7224  Educational Policy Analysis in Contemporary Culture (3)
ESEPSY 7403  Motivation in Learning and Teaching (3)
ESEPSY 7404  College Teaching (3)
ESEPSY 7405  Cooperative Learning: Research and Practice (3)
ESWDE 8911  Theoretical and Scholarly Perspectives on Workforce Development and Education (3)
ESWDE 8932  Adult Learning Theory (3)
ESWDE 7757  Aspects of Human Resource Development (3)

Technology Requirement (3 hours)
ESETEC 6223  Issues and Practices in Educational Technology (3)

External Cognate (minimum 6 hours)

Sample Cognate Areas:
Organizational Behavior
Leadership & Technology
Sports in Education
Human Development
Educational Psychology
Women’s Studies
Administration
Public Policy & Management
Finance in Education
Human Resource Development
African American Perspectives
Cultural Influences in Education
Comparative Perspectives on Higher Education

Final Document Research (minimum 6 hours)
ESHESA 8999  Dissertation or Thesis Research: Higher Education and Student Affairs (3)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.