



School Psychology (EDUCST-PH, WSL)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (18 hours)

Common Core (6 hours)

EDUCST 6891	Proseminar in Educational Studies (3)
EDUCST 6892	Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose four, 12 hours)

Students will select one sequence, plus two additional courses that reflects their research interests.

ANOVA Sequence:

ESQREM 7648	Univariate Experimental Design (3)
ESQREM 8648	Multivariate Experimental Designs (3)

Regression Sequence:

ESQREM 7651	Regression Analysis (3)
ESQREM 8658	Applied Multilevel Data Analysis (3)

Qualitative Sequence:

ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)

Classroom Discourse Sequence:

ESQUAL 8210	Qualitative Research: The Analysis of Interaction in Educational Settings (3)
ESQUAL 8211	Analysis of Classroom Discourse (3)

Specialized Sequence:

Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Recommended Additional Courses

ESQREM 7627	Sampling Designs and Survey Research Methods (3)
ESSPED 8861	Behavioral Research Methods in Applied Settings (3)

Minimum hours
post-BA/BS:
111

Minimum hours post
School Psychology
MA/MS:
81

For More Information:
Department of
Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Specialization Requirements (87 hours)

ESCE 6739	Legal, Professional and Ethical Issues (1.5)
ESCE 7934	Theories of Counseling Supervision (1.5)
ESSPED 5650	Introduction to Exceptional Children (3)
ESQREM 6625	Introduction to Educational Research (3)
ESQREM 6641	Introduction to Educational Statistics (4)
ESEPSY 7402	Educational Psychology: Cognition, Learning, and Instruction (3)
ESSPSY 7028	Cultural Diversity (3)
ESSPSY 7029	Urban Issues in Education (2)
ESSPSY 8056	Roles and Function of the School Psychologist (2) (3)
ESSPSY 8057	Cognitive and Achievement Assessment (4)
ESSPSY 8060	Linking Academic Assessment to Intervention (3)
ESSPSY 8077	Mental Health I Mental Health Issues in the Schools I (3)
ESSPSY 8078	Mental Health II: Counseling in the Schools (2)
ESSPSY 8079	Mental Health III: Social Emotional Assessment (4)
ESSPSY 8080	Biological Basis of Behavior: Neuropsychology in the Schools (3)
ESSPSY 8082	School-Based Consultation: Implementing Behavioral Interventions (3)
ESSPSY 8097	Psychological Services for Early Childhood Populations (3)
ESSPSY 6189	Field Experience in School Psychology (6)
ESSPSY 7189	Advanced Practicum in School Psychology I (6)
ESSPSY 8189	Advanced Practicum in School Psychology II (4)
ESSPSY 8191.02	PhD Internship: School Psychology (6)
ESEPSY 8895	Seminar: Social Psychology (3)
ESSPSY 8998	Research: School Psychology (3)
ESEADM 8317	Legal Aspects of Special Education School Administration (3)
HDFS 7765	Advanced Child Development (3)
PSYCH 6809	Historical Development of Psychology (3)
ESSPSY 7193	Advanced Individual Studies: School Psychology (Lab) (1)

Dissertation Requirement (6 hours)

Consult with faculty advisor

ESSPSY 8999	Dissertation/ Thesis Research: School Psychology (minimum 6)
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.