



Special Education (EDUCST-MA, SPE)

Specialization leading to Master of Arts in Educational Studies

Prerequisites (6 hours)

The following courses, or their equivalents, are pre-requisites for the specialization. See your advisor for scheduling. These hours do not apply to the total credit hours for the degree.

ESSPED 5650	Introduction to Exceptional Children (3) (overlaps with multicultural requirement)
ESSPED 5742	Applied Behavior Analysis for Teachers (3)

Core Requirements (9-10 hours)

ESEADM 7359	Leadership, Inquiry, and Ethics (3)
ESPHE 6250	History of Education (3)
ESPHE 7572	History of Colleges and Universities (3)
ESPHE 6410	Philosophy of Education (3)
ESSPSY 8056	Roles and Function of School Psychology (3)
ESWDE 5624	Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3-4 hours)

If an introductory special education course has already been taken, it does not need to be taken again. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.

ESEADM 6360	School and Community Relations (3)
ESHESA 7520	Diversity in Higher Education (3)
ESCE 7741	Multicultural Issues in Counseling (4)
ESSPED 5650	Introduction to Exceptional Children (3)
EDUTL 5005	Equity and Diversity (3)
ESWDE 5672	Lifelong Learning in the Adult Years (3)
ESCFE 8209	Cultural Process in Education (3)
ESSPSY 7028	Cultural Diversity: Developing a Multicultural Awareness (3)
ESEPOL 5217	Comparative Education (3)

Minimum hours:
34-37 with thesis

Research Requirement (3 hours)

ESSPED 8861	Behavioral Research Methods in Applied Settings (3)
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For More Information:
Department of Educational
Studies

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29 West Woodruff Ave.
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EdStudies@osu.edu

Specialization Requirements (22–25 hours)

Required Courses (4–7 hours)

ESSPED 8832	Advanced Applied Behavior Analysis (3) (only for ABA concentration)
ESSPED 8189	Field Experience in Special Education (4)

Select one concentration, 18 hours

Early Intervention Specialist Concentration (18 hours)

ESSPED 5722	Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734	Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5738	Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5760	Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761	Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769	Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

Moderate to Intensive Intervention Specialist Concentration (18 hours)

ESSPED 5722	Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5738	Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5736	Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737	Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5769	Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
KNPE 5676	Programming for Severe Physical Impairments (3)

Mild to Moderate Intervention Specialist Concentration (18 hrs)

ESSPED 5722	Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734	Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735	Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5738	Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743	Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5769	Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

Applied Behavior Analysis Concentration (choose at least six, minimum 18 hrs)

If you intend to sit for the BCBA exam, some of these courses are not optional. Work with your advisor to select courses.

ESSPED 5722	Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5736	Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737	Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5738	Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5750	Classroom Management (3)
ESSPED 5761	Educational Intervention for Young Children with Disabilities (3)
ESSPED 7830	Urban Education & Precision Teaching (3)
ESSPED 8871	Behaviorism: Schedules and Translational Research (3)
ESSPED 8874	Behavioral Research in Education (3)
ESSPED 8891	Contemporary Issues in Special Education (3)
ESSPED 8916	Behaviorism: Applications and Implications of Skinner's Works (1.5)
ESSPED 8917	Verbal Behavior and Behaviorism: Applications and Implications of Skinner's Works (1.5)
ESSPED 8921	Ethical Issues in Applied Behavior Analysis (3)

Thesis Requirement (3 hours)

Thesis Option *(Consult with faculty advisor)*

ESSPED 8999	Dissertation/Thesis Research: Special Education (minimum 3)
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Note: Student's exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.