Special Education (EDUCST-MA, SPE)
Specialization leading to Master of Arts in Educational Studies

Prerequisites (6 hours)
The following courses, or their equivalents, are pre-requisites for the specialization. See your advisor for scheduling. These hours do not apply to the total credit hours for the degree.

- ESSPED 5650 Introduction to Exceptional Children (3)
  (overlaps with multicultural requirement)
- ESSPED 5742 Applied Behavior Analysis for Teachers (3)

Core Requirements (9-10 hours)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESPHE 6250 History of Education (3)
- ESPHE 7572 History of Colleges and Universities (3)
- ESPHE 6410 Philosophy of Education (3)
- ESSPSY 8056 Roles and Function of School Psychology (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3-4 hours)
If an introductory special education course has already been taken, it does not need to be taken again. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.

- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- EDUTL 5005 Equity and Diversity (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)
- ESCFE 8209 Cultural Process in Education (3)
- ESSPSY 7028 Cultural Diversity: Developing a Multicultural Awareness (3)
- ESEPOL 5217 Comparative Education (3)

Research Requirement (3 hours)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)

Minimum hours: 34-37 with thesis

For More Information:
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29 West Woodruff Ave.
Columbus, OH 43210
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EdStudies@osu.edu

Specialization Requirements (22–25 hours)

Required Courses (4–7 hours)
- ESSPED 8832 Advanced Applied Behavior Analysis (3)
  (only for ABA concentration)
- ESSPED 8189 Field Experience in Special Education (4)
Select one concentration, 18 hours

**Early Intervention Specialist Concentration (18 hours)**

- ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
- ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
- ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Moderate to Intensive Intervention Specialist Concentration (18 hours)**

- ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
- KNPE 5676 Programming for Severe Physical Impairments (3)

**Mild to Moderate Intervention Specialist Concentration (18 hrs)**

- ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
- ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
- ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Applied Behavior Analysis Concentration (choose at least six, minimum 18 hrs)**

If you intend to sit for the BCBA exam, some of these courses are not optional. Work with your advisor to select courses.

- ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5750 Classroom Management (3)
- ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
- ESSPED 7830 Urban Education & Precision Teaching (3)
- ESSPED 8871 Behaviorism: Schedules and Translational Research (3)
- ESSPED 8874 Behavioral Research in Education (3)
- ESSPED 8891 Contemporary Issues in Special Education (3)
- ESSPED 8916 Behaviorism: Applications and Implications of Skinner’s Works (1.5)
- ESSPED 8917 Verbal Behavior and Behaviorism: Applications and Implications of Skinner’s Works (1.5)
- ESSPED 8921 Ethical Issues in Applied Behavior Analysis (3)

**Thesis Requirement (3 hours)**

**Thesis Option (Consult with faculty advisor)**

- ESSPED 8999 Dissertation/Thesis Research: Special Education (minimum 3)

Note: Student's exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.