



Teacher Education Policy and Leadership (EDUCST-PH, TED)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)

- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context:
Integrating Research Traditions (3)

Research Core (choose three, 9 hours)

Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.

ANOVA Sequence:

- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
One more research course (3)

Regression Sequence:

- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
One more research course (3)

Qualitative Sequence:

- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and
Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
One more research course (3)

Classroom Discourse Sequence:

- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational
Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
One more research course (3)

Specialized Sequence:

Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours
post-MA/MS: 60

For More Information:
Department of
Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Specialization Requirements (30 hours)

Required Courses (18 hours)

ESEPHL 6410	Philosophy of Education (3)
ESEADM 8359	Organizational Behavior: Theory and Research (3) <i>(required first term)</i>
ESEADM 8361	Social and Political Contexts of Education (3)
ESEADM 8352	Educational Policy in a Democratic Society (3)
ESTEPL 8422	Program Development in Teacher Education (3)
ESTEPL 8423	Issues and Problems in Teacher Education (3)

Supporting Courses (choose four, 12 hours)

ESEADM 7356	Instructional Leadership and Supervision (3)
ESEADM 6350	Introduction to Educational Administration (3)
ESEPOL 8312	Politics and Political Leadership in American Education (3)
ESEPSY 7350	Educational Leadership, Learning and Teaching (3)
ESTEPL 7420	Professional Education of Teachers (3)
ESTEPL 8421	Inquiry in Teacher Education (3)
ESTEPL 8424	Field Experience and Clinical Practice in Teacher Education (3)
ESTEPL 8420	Pedagogy in Teacher Education (3)

Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191	Research Apprenticeship: Educational Studies (1-12)
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Dissertation Requirement (6 hours)

Consult with faculty advisor

ESTEPL 8999	Dissertation or Thesis Research: Teacher Education (minimum 6)
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.