# Teacher Education Policy and Leadership (EDUCST-PH, TED)

*Specialization leading to Doctor of Philosophy in Educational Studies*

## Program Requirements (15 hours)

### Common Core (6 hours)
- EDUCST 6891: Proseminar in Educational Studies (3)
- EDUCST 6892: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

### Research Core (choose three, 9 hours)

*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

**ANOVA Sequence:**
- ESQREM 7648: Univariate Experimental Design (4)
- ESQREM 8648: Multivariate Experimental Designs (4)
- One more research course (3)

**Regression Sequence:**
- ESQREM 7651: Regression Analysis (4)
- ESQREM 8658: Applied Multilevel Data Analysis (3)
- One more research course (3)

**Qualitative Sequence:**
- ESQUAL 8280: Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290: Qualitative Research in Education: Methods and Analysis (3)
- One more research course (3)

**Classroom Discourse Sequence:**
- ESQUAL 8210: Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211: Analysis of Classroom Discourse (3)
- One more research course (3)

### Specialized Sequence:

*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

Minimum hours post-MA/MS: 60

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For More Information:

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*revised 11/24/2014*
Specialization Requirements (30 hours)

Required Courses (18 hours)
ESEPHL 6410 Philosophy of Education (3)
ESEADM 8359 Organizational Behavior: Theory and Research (3) *(required first term)*
ESEADM 8361 Social and Political Contexts of Education (3)
ESEADM 8352 Educational Policy in a Democratic Society (3)
ESTEPL 8422 Program Development in Teacher Education (3)
ESTEPL 8423 Issues and Problems in Teacher Education (3)

Supporting Courses (choose four, 12 hours)
ESEADM 7356 Instructional Leadership and Supervision (3)
ESEADM 6350 Introduction to Educational Administration (3)
ESEPOL 8312 Politics and Political Leadership in American Education (3)
ESEPSY 7350 Educational Leadership, Learning and Teaching (3)
ESTEPL 7420 Professional Education of Teachers (3)
ESTEPL 8421 Inquiry in Teacher Education (3)
ESTEPL 8424 Field Experience and Clinical Practice in Teacher Education (3)
ESTEPL 8420 Pedagogy in Teacher Education (3)

Research Apprenticeship (9 hours)
*Consult with faculty advisor*
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)
*Consult with faculty advisor*
ESTEPL 8999 Dissertation or Thesis Research: Teacher Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.