Adolescent, Post-Secondary, and Community Literacies (EDUTL-ES, APS)

Specialization leading to an Education Specialist in Teaching and Learning

Core Requirements (17 hours)

Teaching & Learning Required Courses (8 hours)
EDUTL 8003 Theorizing and Researching Teaching and Learning (4)
EDUTL 8015 Diversity and Equity in Education (4)

Multicultural Education and Diversity in Education Requirement (3 hours)
Alternative courses may be available, consult your advisor
EDUTL 6808 Multicultural and Global Perspectives on Teaching and Learning (3)

Research Methods (6 hours)
More advanced courses may be taken, consult your advisor
EDUTL 6052 Classroom-Based Inquiry: MA (3)
ESQREM 6625 Introduction to Educational Research(3)

Specialization Requirements (15 hours)
Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Course (3 hours)
EDUTL 8301 Research and Theory on Adolescent, Post-Secondary and Community Literacies (3)

Supporting Courses (choose four, 12 hours)
EDUTL 7102 Drama, Literacy, and Learning (3)
EDUTL 7324 Literary Theory and Adolescent Literature (3)
EDUTL 7370 The English Curriculum: Past, Present, and Future (3)
EDUTL 8010 Critical Discourse Analysis (3)
EDUTL 8306 African American Language and Literacies (3)
EDUTL 8313 Research and Theory in Written Composition (3)
EDUTL 8890 Advanced Seminar (3)

Apprenticeship (3-6 hours)
Consult your faculty advisor
EDUTL 8998 Research Apprenticeship in Teaching and Learning (3-6)

Applied Project (3 hours)
Consult your faculty advisor
EDUTL 8999 Research (3)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.