Multicultural and Equity Studies in Education (EDUTL-ES, MES)
Specialization leading to an Education Specialist in Teaching and Learning

Core Requirements (17 hours)
Teaching & Learning Required Courses (8 hours)
- EDUTL 8003 Theorizing and Researching Teaching and Learning (4)
- EDUTL 8015 Diversity and Equity in Education (4)

Multicultural Education and Diversity in Education Requirement (3 hours)
Alternative courses may be available, consult your advisor
- EDUTL 6808 Multicultural and Global Perspectives on Teaching and Learning (3)

Research Methods (6 hours)
More advanced courses may be available, consult your advisor
- EDUTL 6052 Classroom-Based Inquiry: MA (3)
- ESQREM 6625 Introduction to Educational Research (3)

Specialization Requirements (15 hours)
Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Courses (9 hours)
- EDUTL 7014 Epistemologies & Theories in Multicultural and Equity Studies (3)
- EDUTL 7015 Curricular Approaches to Multicultural and Equity Studies (3)

Supporting Courses (choose two, 6 hours)
- EDUTL 6808 Multicultural and Global Perspectives on Teaching and Learning (3)
- EDUTL 7025 Culturally Relevant Pedagogies (3)
- EDUTL 7030 Multicultural Influences in Education (3)
- EDUTL 7035 Teaching for Social Justice (3)
- EDUTL 8890 Advanced Seminar (3)

Apprenticeship (3-6 hours)
Consult your faculty advisor
- EDUTL 8998 Research Apprenticeship in Teaching and Learning (3-6)

Applied Project (3 hours)
Consult your faculty advisor
- EDUTL 8998 Research (3)

Minimum hours post MA/MS: 38

For More Information:
Office of Academic Services
Department of Teaching and Learning
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1945 North High Street
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614-292-2332
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 1/3/18