



Hearing Impairments (EDUTL-ME, SHL)

Specialization leading to Master of Education

Reading Pre-requisites

Complete prior to admission to the program

EDUTL 2368	Introduction to Children’s Literature (3)
EDUTL 5468	Reading Foundations (3)
EDUTL 5469	Understanding Phonics and Its Role in Reading Instruction (3)

Core Requirements (3-15 hours)

If the Diversity, Classroom Management, Reading, Child/Adolescent Development or Inclusion requirements were completed as an undergraduate, they do not need to be taken for the M.Ed. Consult your advisor for determining applicability of undergraduate courses. The Inquiry requirement must be completed as a graduate student.

With the approval of your advisor and the Graduate Studies Committee, other courses may be taken to meet the following requirements.

Diversity (choose one, 0-3 hours)

EDUTL 5005	Equity and Diversity in Education (3)
EDUTL 5300	Issues in Language, Literacy, and Culture/Equity and Diversity (3)

Classroom Management (choose one, 0-3 hours)

EDUTL 5110	Classroom Communities and Issues of Guidance (3)
ESESPY 5404	Developing Discipline for Effective Learning (3)

Child/Adolescent Development (choose one, 0-3 hours)

EDUTL 6065	Introduction to Theories of Student Development and Learning: M.Ed. (3)
ESESPY 5401	Adolescent Learning and Development in School Contexts (3)
PSYCH 3551	Psychology of Adolescence (3)

Total hours: 40-60

Inquiry (choose one, 3 hours)

EDUTL 5363	Teacher Inquiry in English Language Arts (3)
EDUTL 6965	Reflective Inquiry on Pedagogy with Prospective Teachers (3)
EDUTL 6052	Classroom Based Inquiry: MA (3)
EDUTL 5745	Assessment in STEM I: Introduction (3)

Inclusion (choose one, 0-3 hours)

EDUTL 5501	Inclusion: Philosophical, Social, and Practice Issues: General Student Body (3)
ESSPED 5650	Introduction to Exceptional Children (3)

For More Information:
Office of Academic Services
Department of Teaching
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1945 North High Street
Columbus, OH 43210
614-292-2332
Edutl-oas@osu.edu

Specialization Requirements (22 hours)

Required Courses (22 hours)

EDUTL 5471	Clinical Practice in Treating Reading Disabilities (3)
EDUTL 5557	Language and Children with Disabilities (3)
EDUTL 5108	Teaching and Learning of Mathematics in Grades Pre-K-3 (2)
<i>(substitutes EDUTL 5270 or 7701 available)</i>	
EDUTL 5129	Teaching and Learning of Science in Grades Pre-K-3, Part I (2)
<i>(substitute EDUTL 7702 available)</i>	
EDUTL 6550	Curriculum and Instruction for Students who are Deaf or Hard of Hearing (3)
EDUTL 6551	Introduction to American Sign Language (3)
EDUTL 6556	Reading for Students who are Deaf or Hard of Hearing (3)
EDUTL 7550	Advanced Studies in Deafness (3)

Planned Field Experience (3-6 hours)

Complete one field experience and reflective seminar in content area prior to student teaching.

EDUTL 5189	Planned Field Experience (2)
EDUTL 5195	Reflective Seminar (1-4)

Student Teaching (9-14 hours)

Complete one, minimum 12 week fulltime student teaching experience and accompanying reflective seminar.

EDUTL 5191	Supervised Student Teaching Internship (8-10)
EDUTL 5195	Reflective Seminar (1-4)

Capstone (3 hours)

Complete a capstone project and oral defense in semester of graduation. Consult your faculty advisor for details.

EDUTL 6890	M.Ed. Capstone Seminar (3)
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.