Adolescent, Post-Secondary, and Community Literacies (TCHLRN-PH, APS)

Specialization leading to Doctor of Philosophy in Teaching and Learning

Core Requirements (20 hours)

Teaching and Learning Required Courses (choose two, 8 hours)
EDUTL 8003 Theorizing and Researching Teaching and Learning (4)
EDUTL 8015 Diversity and Equity in Education (4)

Research Requirement (choose three, 9 hours)
Take a minimum of 9 semester hours of research methods. Choose a qualitative focus, a quantitative focus, or a combination. Recommended courses are listed below. Students may select courses from beyond this list with the approval of the advisor and the Graduate Studies Committee.

Qualitative
EDUTL 7431 The Ethnography of Communication 1 (3)
EDUTL 7432 The Ethnography of Communication 2 (4)
EDUTL 8001 Discourse Analysis and Educational Research 1 (4)
EDUTL 8002 Discourse Analysis and Educational Research 2 (4)
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)

Quantitative
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (3)
ESQREM 7627 Sampling Designs and Survey Research Methods (3)
ESQREM 7648 Univariate Experimental Design (3)
ESQREM 8648 Multivariate Experimental Designs (3)

Breadth Requirement (choose one, 3 hours)
Take at least one course outside of specialization but within in Teaching and Learning.
EDUTL Breadth Requirement (3)

Minimum hours post-MA/MS: 56

For More Information:
Office of Academic Services
Department of Teaching and Learning
227 Arps Hall
1945 North High Street
Columbus, OH 43210
614-292-2332
tl-academicservices@osu.edu
Specialization (24 hours)

Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

**Required Course (3 hours)**
EDUTL 8301  Research and Theory on Adolescent, Post-Secondary and Community Literacies (3)

**Supporting Courses (choose seven, 21 hours)**
EDUTL 6101  Dramatic Inquiry Across the Curriculum (3)
EDUTL 7101  Drama, Literacy, and Learning (3)
EDUTL 7324  Literary Theory and Adolescent Literature (3)
EDUTL 7373  Popular Culture and the Teaching of English (3)
EDUTL 7370  The English Curriculum: Past, Present, and Future (3)
EDUTL 7392  Teaching Digital Multimodal Composing (3)
EDUTL 7467  Reading Gender (3)
EDUTL 8010  Critical Discourse Analysis (3)
EDUTL 8303  Literacies and Technologies (3)
EDUTL 8302  Changing Perspectives on Language, Literacy and Culture (3)
EDUTL 8306  African American Language and Literacies (3)
EDUTL 8313  Research and Theory in Written Composition (3)
EDUTL 8330  Literacy Research and Issues of Diversity (3)
EDUTL 8890  Advanced Seminar (3)

**Research Apprenticeship (6 hours)**
EDUTL 8998  Research Apprenticeship in Teaching and Learning (2-8)

**Candidacy Examinations**
Students must be registered for at least 3 graduate credits during the semester in which the candidacy examination is completed. These need not be additional, Individual Study hours.
EDUTL 7193  Individual Studies (1-15)

**Dissertation Research (6 hours)**
EDUTL 8999  Research (1-15)