Multicultural and Equity Studies in Education (TCHLRN-PH, MES)  
Specialization leading to Doctor of Philosophy in Teaching and Learning

### Core Requirements (20 hours)

**Teaching and Learning Required Courses (choose two, 8 hours)**
- EDUTL 8003 Theorizing and Researching Teaching and Learning (4)
- EDUTL 8015 Diversity and Equity in Education (4)

**Research Requirement (choose three, 9 hours)**
*Take a minimum of 9 semester hours of research methods. Choose a qualitative focus, a quantitative focus, or a combination. Recommended courses are listed below. Students may select courses from beyond this list with the approval of the advisor and the Graduate Studies Committee*

#### Qualitative
- EDUTL 7431 The Ethnography of Communication 1 (3)
- EDUTL 7432 The Ethnography of Communication 2 (4)
- EDUTL 8001 Discourse Analysis and Educational Research 1 (4)
- EDUTL 8002 Discourse Analysis and Educational Research 2 (4)
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)

#### Quantitative
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (3)
- ESQREM 7627 Sampling Designs and Survey Research Methods (3)
- ESQREM 7648 Univariate Experimental Design (3)
- ESQREM 8648 Multivariate Experimental Designs (3)

**Breadth Requirement (choose one, 3 hours)**
*Take at least one course outside of specialization but within in Teaching and Learning.*
- EDUTL Breadth Requirement (3)

Minimum hours post-MA/MS: 56

For More Information: Office of Academic Services  
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1945 North High Street  
Columbus, OH 43210  
614-292-2332  
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revised 8/6/13
Specialization Requirements (24 hours)
Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Courses (9 hours)
EDUTL 7014  Epistemologies and Theories in Multicultural and Equity Studies (3)
EDUTL 7015  Curricular Approaches to Multicultural and Equity Studies in Education (3)
EDUTL 7016  Analyzing Intersections of Power, Place, and Resistance in Education (3)

Supporting Courses (choose five, 15 hours)
EDUTL 6808  Multicultural and Global Perspectives on Teaching And Learning (3)
EDUTL 6810  Teaching About Africa and African Perspectives in P-12 Schools (3)
EDUTL 8890  Advanced Seminar (3)
EDUTL 7025  Culturally Relevant Pedagogy (3)
EDUTL 7030  Multicultural Influences in Education (3)
EDUTL 7035  Teaching for Social Justice (3)

Research Apprenticeship (6 hours)
EDUTL 8998  Research Apprenticeship in Teaching and Learning (2-8)

Candidacy Examinations
Students must be registered for at least 3 graduate credits during the semester in which the candidacy examination is completed. These need not be additional, Individual Study hours.
EDUTL 7193  Individual Studies (1-15)

Dissertation Research (6 hours)
EDUTL 8999  Research (1-15)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.