



Multicultural and Equity Studies in Education (TCHLRN-PH, MES)

Specialization leading to Doctor of Philosophy in Teaching and Learning

Core Requirements (20 hours)

Teaching and Learning Required Courses (choose two, 8 hours)

EDUTL 8003	Theorizing and Researching Teaching and Learning (4)
EDUTL 8015	Diversity and Equity in Education (4)

Research Requirement (choose three, 9 hours)

Take a minimum of 9 semester hours of research methods. Choose a qualitative focus, a quantitative focus, or a combination. Recommended courses are listed below. Students may select courses from beyond this list with the approval of the advisor and the Graduate Studies Committee

Qualitative

EDUTL 7431	The Ethnography of Communication 1 (3)
EDUTL 7432	The Ethnography of Communication 2 (4)
EDUTL 8001	Discourse Analysis and Educational Research 1 (4)
EDUTL 8002	Discourse Analysis and Educational Research 2 (4)
ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)

Quantitative

ESQREM 6625	Introduction to Educational Research (3)
ESQREM 6641	Introduction to Educational Statistics (3)
ESQREM 7627	Sampling Designs and Survey Research Methods (3)
ESQREM 7648	Univariate Experimental Design (3)
ESQREM 8648	Multivariate Experimental Designs (3)

Breadth Requirement (choose one, 3 hours)

Take at least one course outside of specialization but within in Teaching and Learning.

EDUTL	Breadth Requirement (3)
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Minimum hours
post-MA/MS: 56

For More Information:
Office of Academic Services
Department of Teaching
and Learning
227 Arps Hall
1945 North High Street
Columbus, OH 43210
614-292-2332
Edutl-oas@osu.edu

Specialization Requirements (24 hours)

Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Courses (9 hours)

EDUTL 7014	Epistemologies and Theories in Multicultural and Equity Studies (3)
EDUTL 7015	Curricular Approaches to Multicultural and Equity Studies in Education (3)
EDUTL 7016	Analyzing Intersections of Power, Place, and Resistance in Education (3)

Supporting Courses (choose five, 15 hours)

EDUTL 6808	Multicultural and Global Perspectives on Teaching And Learning (3)
EDUTL 6810	Teaching About Africa and African Perspectives in P-12 Schools (3)
EDUTL 8890	Advanced Seminar (3)
EDUTL 7025	Culturally Relevant Pedagogy (3)
EDUTL 7030	Multicultural Influences in Education (3)
EDUTL 7035	Teaching for Social Justice (3)

Research Apprenticeship (6 hours)

EDUTL 8998	Research Apprenticeship in Teaching and Learning (2-8)
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Candidacy Examinations

Students must be registered for at least 3 graduate credits during the semester in which the candidacy examination is completed. These need not be additional, Individual Study hours.

EDUTL 7193	Individual Studies (1-15)
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Dissertation Research (6 hours)

EDUTL 8999	Research (1-15)
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.